

Christian Value of the Term: Kindness  
PSCHE Focus: Living in the wider world

EPIC Entry Hook: role play and drama

#### Maths

##### Decimals

- ✓ Decimals up to 2 decimal places
- ✓ Understand thousandths
- ✓ Three decimal places Multiply by 10, 100 and 1,000  
Divide by 10, 100 and 1,000

##### Percentages

- ✓ Understand percentages Fractions to percentages  
Equivalent FDP Order FDP
- ✓ Percentage of an amount

##### Algebra

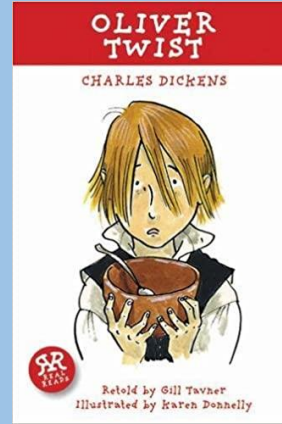
- ✓ Find a rule – one step Find a rule – two step  
Forming expressions Substitution Formulae  
Forming equations Solve simple one-step  
equations Solve two-step equations Find pairs of  
values Enumerate possibilities

##### Measurement

- ✓ Convert metric measures
- ✓ Calculate with metric measures Miles and  
kilometres
- ✓ Shapes – same area Area and perimeter Area of a  
triangle Area of parallelogram
- ✓ Volume of a cuboid

##### Ratio

- ✓ Using ratio language Ratio and fractions
- ✓ Introducing the ratio symbol
- ✓ Calculating ratio
- ✓ Calculating scale factors Ratio and proportion  
problems



# Year Six

## Term Three

### The Power of Mother Nature

### How has Mother Earth shaped our landscape?

#### RE

What is it like to be a Humanist in Britain today?

- ✓ I can explain what makes someone a humanist.
- ✓ I understand that humanists believe science is the best method to understand the universe.
- ✓ I know that humanists adapt or change their beliefs when faced with new evidence.
- ✓ I know that humanists believe there is no persuasive evidence for the existence of a god or gods.
- ✓ I understand that atheism is no belief in a god or gods.
- ✓ I know that being agnostic means that you are unsure and cannot know whether there a god or gods exist.
- ✓ I can explain that humanists believe that you can be good and live a happy life without the need for a god or gods.
- ✓ I understand that humanists can experience spiritual moments.
- ✓ I know that not all humanists would describe an experience as spiritual.

Curriculum Enrichment:  
WWII Trip

#### English – Oliver Twist

- ✓ To plan my writing by recording my first thoughts and building on those ideas using what I have read or need to find out about as necessary
- ✓ To use grammar and vocabulary which is suited to the purpose of my writing
- ✓ To change my writing to fit the audience and change the language and sentence length for the purpose
- ✓ To draft and write by selecting appropriate grammar and vocabulary
- ✓ To draft and write by linking ideas across paragraphs
- ✓ To evaluate and edit by assessing the effectiveness of my own and others' writing with reasoning

#### Science – All living things and their Habitats

- ✓ To explore Carl Linnaeus and his contributions to Science
- ✓ To identify and describe how living things are grouped
- ✓ To identify and describe how living things are grouped
- ✓ To observe, research and record features of a range of leaves found in the local environment
- ✓ To explore what micro-organisms are



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#### Geography

##### **The Power of Mother Nature**

How has Mother Earth shaped our landscape?

- ✓ Comparing change over time –land mass.
- ✓ Location of fault lines, tectonic plates.
- ✓ Use digital mapping to describe features studied.
- ✓ Understand and explain the actions of processes of volcanoes and earthquakes

#### MFL

- ✓ - Recap greetings, dates, seasons and opinions
- ✓ - use vocab. sheet to practice conversation with partner
- ✓ - Present to class
- ✓ - Plan out a conversation in English and then translate into Spanish

#### Music

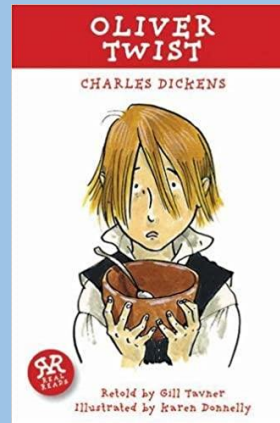
- ✓ To understand the history of Music
- ✓ To play and perform in different contexts
- ✓ To sing as part of a choir
- ✓ To perform a range of songs

# Year Six

## Term Three

### *The Power of Mother Nature*

*How has Mother Earth shaped our landscape?*



#### Computing

##### Unit 5.3 Spreadsheets

- ✓ To use a spreadsheet to investigate the probability of the results of throwing many dice.
- ✓ To use a spreadsheet to calculate the discount and final prices in a sale.
- ✓ Create a formula to help work out the prices of items in the sale.
- ✓ To use a spreadsheet to plan how to spend pocket money and the effect of saving money.
- ✓ To use a spreadsheet to plan a school charity day to maximise the money donated to charity.

#### PE

##### Forest School

##### Netball

- ✓ running, jumping, throwing and catching in isolation and combination;
- ✓ developing flexibility, balance, and coordination; and
- ✓ taking part in competitive games where they will use attacking and defending skills appropriately.

#### DT

##### Food (Come dine with me)

- ✓ Find a suitable recipe for their course.
- ✓ Record the relevant ingredients and equipment needed.
- ✓ Follow a recipe, including using the correct quantities of each ingredient.
- ✓ Write a recipe, explaining the process taken.
- ✓ Explain where certain key foods come from before they appear on the supermarket shelf

