Parent Forum

'Working in partnership for the future of our children.'

The Parent Forum at St. George's (VC) C of E Primary School was set up to ensure that parent voice is heard in decision making. Its role is to support the work of the school and aid it in future improvements.

We have recently held our first meeting where a parent represented each class in school. Please make sure you make yourself known to your class rep and they can tell you ways they will be able to communicate information to you. Each class is slightly different depending on the volunteer's preference as they are the ones doing the communicating. However, you will also be sent a hard copy of the report from each meeting to ensure we are communicating information effectively.

Parent Forum Representatives:

Oak Class – Melissa Unsworth

Beech Class - Kerry O'Hara

Maple Class – Lucy Stafford

Cedar Class – Anna Watling

Willow Class – Helen deGeorgio

Hazel Class – Laura Finley

Sycamore Class – Hannah Riley

The first meeting focused on the school's priorities for this academic year which are driven from analysis of the previous academic year by the school, its governors and our school improvement advisor from the authority.

These were shared, discussed and outlines of actions moving forward suggested to take back to be discussed at school at the level most appropriate.

Overleaf is an abridged report of the meeting.

Our next meeting is being held on **Monday 2ⁿᵈ December 2019 .** If you have any suggestions for supporting the school in these areas please ensure you talk to your class representative who can raise them at the meeting.

Thank you for your continued support,

The Parent Forum

Parent Forum Discussion –
Term 1 2019 Report

School Priorities for academic year 2019-20

1. Attendance

End of last academic year our whole school attendance was 95.9% - lowest 20% of all school's nationally. The expectation is to be above 97%.

Action:

- **Now at Governing Body level.**

2. Academic results

Need to focus on key areas which can be supported through homework which focuses on daily reading, phonics/spelling to support English teaching and times tables and mathletics for Maths.

Action:

- **Parents to know these areas are the homework expectations for the school to support their child's learning**

3. Curriculum Development

We have been redesigning our curriculum and started to make changes from summer term last academic year. We want the intent of our curriculum on offer to engage our children, make the most of our school and the surrounding area to stimulate learning. Purple Mash is our new computing platform but allows the children access at home to complete tasks that may have come up in class they want to explore or do some research or support their homework areas.

Action:

- **School will offer a come and learn computing session with the children's class**
- **School to put on a Purple Mash session for parents**

Further discussion:

1. Boys Clubs Year 3 and 4 – not enough free ones on offer?
   All clubs run by staff are voluntary and we try as far as we can to be as fair as we can.
2. Online payments for breakfast club and school dinners?
   These are under review at relevant levels and as a school we are making a move towards being a cashless school but are mindful of all our families in school as this may not suit all currently.
3. Purple Mash – can hard copies of work be given?
   Purple Mash is a new system which we are all getting to know and use to supplement pupil engagement in learning. Class teachers are sending home information all the time when raised at teacher level and discussed as a staff and responded to as a teaching staff to all classes. (See above for suggestions for parental support with Purple Mash)
4. Earlier breakfast club and offer of after school care?
   This has been raised a couple of parents looking into the logistics of a company running this. Responses of interest in paying for this would be useful to find out if there is enough interest. This would not be run by the school and would involve payment to the provider.