



Y6 SATS

2020

11th – 14th May

Information for Parents

(Briefing 28.10.19)

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Year 6 End of Key Stage 2 Tests

From 2015/16 children in all years at Key Stage 1 and 2 were expected to study the new national curriculum.

KS1 (Year 2) and KS2 SATs (Year 6) reflected the new curriculum for the first time last year. The new-style SATs for English and maths reflect the new national curriculum, and are more rigorous than previous years' tests. There is also a completely new SATs marking scheme and grading system which replaced national curriculum levels.

Assessment & Reporting - Scaled Scores

All tests are assessed and reported by scaled score, 100 will always represent the 'national standard' (expected level). Each pupil's raw test score will therefore be converted into a score on the scale, either at, above or below 100. The scale will have a lower end point somewhere below 100 and an upper end point above 100.

A child who achieves the 'national standard' (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.

In July 2019, upon publication of test results, each pupil will receive:

- A raw score (number of raw marks awarded).
- A scaled score in each tested subject.
- Confirmation of whether or not they attained the national standard.

Scaled Score Examples

On publication of the test results in July 2019:

- A child awarded a scaled score of 100 is judged to have met the 'national standard' in the area judged by the test.
- A child awarded a scaled score of more than 100 is judged to have exceeded the national standard and demonstrated a higher than expected knowledge of the curriculum for their age.
- A child awarded a scaled score of less than 100 is judged to have not yet met the national standard and performed below expectation for their age.

On leaving primary school, most of our children will move onto secondary school and the Key Stage 3 curriculum. Children who have achieved at Key Stage 2 will have built a good foundation on which to continue to learn.

All parents/carers receive a report that states what scaled score their child achieved in each of the core subjects, in both the results of the tests and the Teacher Assessments.

Using this information, the secondary schools will be able to provide for continuity in each child's education in Year 7.

Timetable

The 2020 SATs will take place in Year 6 during the week of 11th – 14th May:

MONDAY 11th	TUESDAY 12th	WEDNESDAY 13th	THURSDAY 14th
English Paper 1 – grammar, spelling and punctuation (short answers) English Paper 2 – grammar spelling and punctuation (spelling)	Reading Paper	Maths Paper 1 – Arithmetic Maths Paper 2 - Reasoning	Maths Paper 3 - Reasoning

Children are expected in school every day and no absence will be authorised during this week.

English

There are three papers:

Spelling and Grammar

The grammar, punctuation and spelling test will consist of two parts: a **grammar and punctuation paper** requiring short answers, lasting 45 minutes, and an **aural spelling test of 20 words**, lasting around 15 minutes.

The grammar and punctuation test will include two sub-types of questions:

- **Selected response**, e.g. 'Identify the adjectives in the sentence below'
- **Constructed response**, e.g. 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'



- **Reading**



The reading test will be a single paper with questions based on one 400-word text and two passages of 800 words. **Your child will have one hour, including reading time, to complete the test.**

There will be a selection of question types, including:

- **Ranking/ordering**, e.g. 'Number the events below to show the order in which they happen in the story'
- **Labelling**, e.g. 'Label the text to show the title of the story'
- **Find and copy**, e.g. 'Find and copy one word that suggests what the weather is like in the story'
- **Short constructed response**, e.g. 'What does the bear eat?'
- **Open-ended response**, e.g. 'Look at the sentence that begins *Once upon a time*. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.'

Maths

Children will sit three tests: Paper 1, Paper 2 and Paper 3.

Paper 1 is for 'Arithmetic' lasting for 30 minutes, covering calculation methods for all operations, including use of fractions, percentages and decimals. The paper may not be arranged in order of difficulty – therefore, your child should be in the habit of leaving questions and coming back to them, if they feel they need to.



Papers 2 and 3 cover 'Problem Solving and Reasoning', each lasting for 40 minutes. Pupils will still require calculation skills but will need to answer questions in context and decide what is required to find a solution. They will involve a number of question types, including:

- Multiple choice
- True or false
- Constrained questions, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart
- Less constrained questions, where children will have to explain their approach for solving a problem.

Science

This will be teacher assessed this year.

Handy Hints!

Tips on how you can help your child prepare



First and foremost, support and reassure your child that there is nothing to worry about and they should always just try their best. Praise and encourage!

Ensure your child has the best possible attendance at school. Support your child with any homework tasks. Reading, spelling and arithmetic (e.g. times tables) are always good to practise. Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).

Make sure your child has a good sleep and healthy breakfast every morning! Be prepared and be on time so your child isn't rushing to school.



Handy Hints for Reading

- Listening to your child read can take many forms.
- First and foremost, focus developing an enjoyment and love of reading.
- Enjoy stories together – reading stories to your child at KS1 and KS2 is equally as important as listening to your child read.
- Read a little at a time but often, rather than rarely but for long periods of time!
- Talk about the story before, during and afterwards – discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
- Look up definitions of words together – you could use a dictionary, the internet or an app on a phone or tablet.
- All reading is valuable – it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.
- Visit the local library - it's free!

Handy Hints For Writing

- Practise and learn weekly spelling lists – make it fun!
- Encourage opportunities for writing such as letters to family or friends, shopping lists, notes or reminders, stories or poems.
- Write together – be a good role model for writing.
- Encourage use of a dictionary to check spelling and a thesaurus to find synonyms and expand vocabulary.
- Allow your child to use a computer for word processing, which will allow for editing and correcting of errors without lots of crossing out.
- Remember that good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure, punctuation).
- Show your appreciation: praise and encourage, even for small successes!

Handy Hints for Maths

- Play times tables games
- Play mental maths games including counting in different amounts, forwards and backwards.
- Encourage opportunities for telling the time.
- Encourage opportunities for counting coins and money; finding amounts or calculating change when shopping.
- Look for numbers on street signs, car registrations and anywhere else!
- Look for examples of 2D and 3D shapes around the home.
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes.
- Play games involving numbers or logic, such as dominoes, card games, darts, draughts or chess.

Handy Websites

<http://www.primaryhomeworkhelp.co.uk/> (general revision)

<https://www.cgpbooks.co.uk/resources/primary-sats-resources> (interactive revision activities)

<https://www.cgpbooks.co.uk/info/times-table-tester> (multiplication tables revision)

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn> (science, literacy, numeracy)

<https://www.coxhoe.durham.sch.uk/curriculum-links/numeracy-1/fractions> (maths revision)