

St. George's CEP Newsletter

Issue 16: January 22nd 2021

Bringing faith and education together'

Our value this term is RESPECT

Treat others as you want to be treated-Luke 6:31

We have reached the halfway point of term 3 and it was at this point I have sat for a while today thinking about how much we have all had to adapt, change, alter and learn in such a short time. It is really quite astounding - something I'm proud of as it takes all of us working together to get there. Thank you again for your messages. Your feedback is important and your comments are taken into consideration at our weekly virtual staff meetings where we look at ways to reflect and improve our practice. We are aware that somethings do not suit every single family's circumstances but we do try our hardest to make improvements that are for as many of you as possible. Should changes not suit you there is always at least one member of the SLT team onsite every day should you need to talk to us if you need help and advice.

This week we have been monitoring zooms across every class. The children are enjoying these daily sessions and most importantly it allows them daily face to face contact with their teacher. However, it is important that we all ensure we are following online safeguarding procedures that ensure every child enjoys the sessions and stays safe. I've added them to the second page of my newsletter today.

Finally, thank you to all of you who have sent messages about the book I've shared in my virtual worships over the last two weeks; 'The Boy, The Mole, The Fox and The Horse' by Charlie Mackesy. A very kind parent has pointed me in the direction of following him on twitter @charliemackes and you can also listen to him doing live readings on BBC Sounds

https://www.bbc.co.uk/programmes/m000r630

Enjoy your weekend - you deserve it.

Mrs Rye

Respect Courage Kindness Forgiveness Hope Honesty

You can find out about what's going on at St George's in a variety of ways:

Visit the school website: www.st-georges-wrotham.kent.sch.uk/
Follow us on twitter: @StGeorgesKent

Keep up to date with newsletters on our website and keep an eye on the class pages

<u>Information and Expectations - Zoom</u>

St George's CEP School wish to make the children's home learning interactive and fun but we can only do this if everyone follows our guidelines!

Here are some ground rules for online learning to comply with our Safeguarding and Data Protection Policies and legislation.

Staff

- A member of staff will run each Zoom session.
- Participants will be muted when necessary, if they are unmuted please remind them that they must use polite language when asked to join in.
- A log is kept of the date, time, duration, and pupils present during each session.
- The background scene should be appropriate.
- Staff must use appropriate, professional language and dressed suitably
- Any Safeguarding concerns should be raised with the Designated Safeguarding Lead, Mrs Rye, or the Deputy Designated Safeguarding Lead, Mr Jones. The session should be stopped if there are immediate concerns.
- Staff will remove any participants who are not following the guidance and the DSL or DDSL will be informed.

<u>Parents</u>

- Parents agree not to make any recordings of the session.
- The child's login name should be their first name.
- The content of each session is confidential as are the password and invitation codes - they should NOT be shared as they are personal invites
- A parent should be overseeing the child during the session.
- Parents and other household members must dress in appropriate clothing and use appropriate language.
- Parents should ensure that the pupils are aware of the Pupil expectations set out below.

<u>Pupils</u>

- Pupils should be dressed appropriately in front of a suitable background.
- Pupils should behave sensibly and polite language throughout the session to ensure all participants can enjoy and learn in the sessions
- Pupils should be aware that their voices will sometimes be muted and at other times they will be invited to speak.