Look, Say, Cover, Spell, Check Sheet

(common exception words and some revision words)

| Read each word aloud. Ask someone if you do not know | Day 1: Copy the word carefully - check it is correct. | Day 2: Cover and write the word again - check it is correct. | Day 3: Cover the word and write it - check for any errors. | Day 4: Write all the words out again and focus on any you get |
|---|---|--|--|--|
| what it means. | | | | wrong. |
| actual | | | | |
| material | | | | |
| natural | | | | |
| possible | | | | |
| special | | | | |
| decide | | | | |
| medicine | | | | |
| notice | | | | |
| recent | | | | |
| business | | | | |

REMEMBER: You need to learn the <u>meaning</u> and <u>spelling</u> of your words ready for your test on <u>Monday 10th</u> <u>January 2022. Try to use these in context.</u>

Year 4 Term 2 Week 2 Look, Say, Cover, Spell, Check Sheet (adverbs using ly and ily where the root word changes)

| Read each word aloud. Ask someone if you do not know what it means. | Day 1: Copy the word carefully - check it is correct. | Day 2: Cover and write the word again - check it is correct. | Day 3: Cover the word and write it - check for any errors. | Day 4: Write all the words out again and focus on any you get wrong. |
|--|---|--|--|--|
| happily | | | | |
| angrily | | | | |
| gently | | | | |
| simply | | | | |
| humbly | | | | |
| nobly | | | | |
| completely | | | | |
| basically | | | | |
| frantically | | | | |
| dramatically | | | | |

REMEMBER: You need to learn the <u>meaning</u> and <u>spelling</u> of your words ready for your test on <u>Monday 17th</u> <u>January 2022. Try to use these in context.</u>

Year 4 Term 2 Week 3

Look, Say, Cover, Spell, Check Sheet (the suffix -ous)

| Read each word aloud. Ask someone if you do not know what it means. | Day 1: Copy the word carefully - check it is correct. | Day 2: Cover and write the word again - check it is correct. | Day 3: Cover the word and write it - check for any errors. | Day 4: Write all the words out again and focus on any you get wrong. |
|--|---|--|--|--|
| poisonous | | | | |
| dangerous | | | | |
| mountainous | | | | |
| famous | | | | |
| various | | | | |
| jealous | | | | |
| tremendous | | | | |
| enormous | | | | |
| outrageous | | | | |
| courageous | | | | |

REMEMBER: You need to learn the <u>meaning</u> and <u>spelling</u> of your words ready for your test on <u>Monday 24th</u> <u>January 2022.</u> Try to use these in context

Year 4 Term 2 Week 4

Look, Say, Cover, Spell, Check Sheet (more -ous suffixes)

| Read each word aloud. Ask someone if you do not know what it means. | Day 1: Copy the word carefully - check it is correct. | Day 2: Cover and write the word again - check it is correct. | Day 3: Cover the word and write it - check for any errors. | Day 4: Write all the words out again and focus on any you get wrong. |
|--|---|--|--|--|
| glamorous | | | | |
| vigorous | | | | |
| humorous | | | | |
| serious | | | | |
| obvious | | | | |
| curious | | | | |
| hideous | | | | |
| spontaneous | | | | |
| courteous | | | | |
| anonymous | | | | |

REMEMBER: You need to learn the <u>meaning</u> and <u>spelling</u> of your words ready for your test on <u>Monday 31st</u> <u>January 2022</u>. <u>Try to use these in context</u>

Year 4 Term 2 Week 5

Look, Say, Cover, Spell, Check Sheet (words ending in 'sion' or 'ssion')

| Read each word aloud. Ask someone if | Day 1: Copy the word carefully - check it is | Day 2: Cover and write the word again - check it | Day 3: Cover the word and write it - check for any | Day 4: Write all the words out again and focus |
|---------------------------------------|--|--|--|--|
| you do not know | correct. | is correct. | errors. | on any you get |
| what it means. | | | | wrong. |
| tension | | | | |
| extension | | | | |
| comprehension | | | | |
| expansion | | | | |
| suspension | | | | |
| expression | | | | |
| discussion | | | | |
| confession | | | | |
| permission | | | | |
| admission | | | | |

REMEMBER: You need to learn the <u>meaning</u> and <u>spelling</u> of your words ready for your test on <u>Monday 7th</u> <u>February</u>. <u>Try to use these in context</u>

Week 6 Spellings Revise for your 50 word-spelling test on Monday 7th February

(Note: Please <u>do not</u> try to practice <u>ALL</u> 50 of your spellings in one go! The aim is that you can spell these words by the <u>end of the year</u>.

Aim to practice 10-15 spellings to start off with and aim to improve on your Term 2 score - not to necessarily get them all correct!)

Year 4 Key Word List (50 words)

| accident(ally) | continue | imagine | ordinary | reign |
|----------------|------------|----------------|--------------|-----------|
| actual(ly) | early | increase | particular | separate |
| address | eighth | island | peculiar | strength |
| bicycle | experience | knowledge | popular | suppose |
| breath | extreme | learn | position | therefore |
| build | famous | library | possess(ion) | though/ |
| | | | | although |
| business | forward | medicine | potatoes | various |
| calendar | grammar | mention | pressure | |
| century | guard | natural | promise | |
| complete | guide | notice | purpose | |
| consider | history | occasion(ally) | recent | |