

Christian Value of the Term: Courage
PSCHE Focus: Respectful Relationships

Maths

Number and Place Value

- To read numbers up to 10, 000, 000
- To write numbers up to 10, 000, 000
- To order and compare numbers up to 10, 000, 000
- To round any whole number accurately
- To use negative numbers in context
- To calculate negative number intervals across zero
- To solve number problems and practical problems involving the above skills

Geometry

- To draw 2-D shapes using angles and dimensions
- To recognise and 3-D shapes
- To build simple 3-D shapes by making nets
- To compare and classify shapes based on their properties
- To illustrate and name parts of a circle
- To recognise where angles meet at a point
- To recognise where angles are on a straight line or
- To recognise where angles are vertically opposite
- To find missing angles

Science

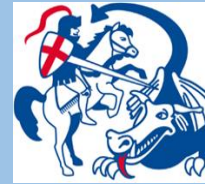
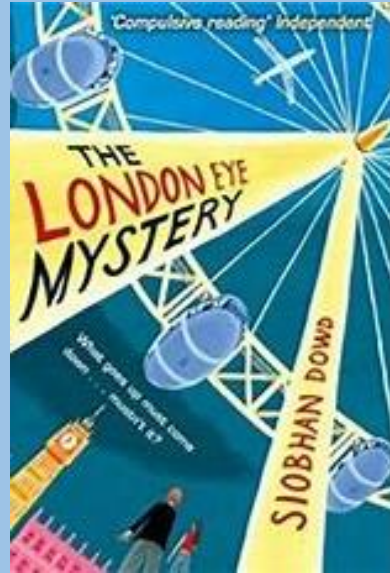
Electricity

To associate the brightness of a lamp or the volume of a buzzer with the number of voltage of cells used in the circuit
To compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.
To use recognised symbols when representing a simple circuit in a diagram.

Year Six

Term Two

Urban World on the Edge – why is London so Powerful?



Curriculum

Enrichment:

Visit London to ride the London Eye and to see political and financial landmarks

EPIC Entry Hook:

Comic Strip Stories

English

To write an explanation
To write a persuasive speech
To write a newspaper report
To recite, analyse, perform and write war poems inspired by 'Flanders Field'

To identify synonym and antonyms
To identify possessive pronouns
To compose expanded noun phrases
To evaluate own and others writing
To identify parenthesis in texts
To punctuate parenthesis using commas, dashes or brackets
To identify ellipsis
To edit sentences or short paragraphs
To define and discuss effective vocabulary in class texts and poetry (figurative language)
To use a thesaurus

RE

KEY QUESTION: What would Jesus do? (Understanding the Gospel)

Can I identify the features of the Gospel texts?
How might Christians interpret Biblical texts?
How do Christians express their beliefs about Jesus?
How might Christians link the gospels to their lives?
What is the place of Incarnation within the 'big story' of the Bible?
How do Christians put their beliefs about Jesus' incarnation into practice at Christmas and throughout the year?

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Geography

Why is London so powerful?

Understanding what defines a 'city'
Knowing that London is a city of two powers— both financial and political.
To know what draws people to cities.
To understand why London is a powerful city.
To compare London to a mega city
To understand the effects of climate change and the contributions that cities have.

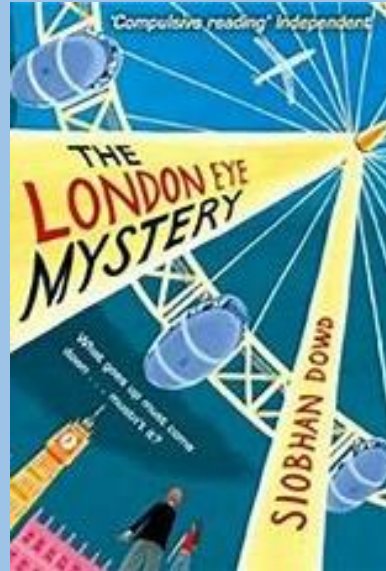
DT

-generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design
Make select from and use a wider range of materials and components, including construction materials, according to their functional properties and aesthetic qualities
Evaluate their ideas and products against their own design criteria. - investigate and analyse a range of existing products
- apply their understanding of how to strengthen, stiffen and reinforce more complex structures

Year Six Term Two

Urban World on the Edge

Why is London so powerful?



Computing

Online Safety Unit
Spreadsheets

MFL

To say, read and write numbers to 31
To ask and answer questions about colours
To express likes and dislikes
To identify seasons and related months
To explain how Christmas is celebrated in Spanish speaking countries

PE

Gymnastics

- Perform support shapes and partner balances accurately as part of a sequence
 - Using their gymnastics knowledge, comment and analyse on performances and suggest aspects for improvements
 - Perform rotational jumps (including full rotations) accurately and with control
 - Land rotational jumps with control
 - Enter and exit a handstand with control (can be supported by partner if required)
 - Link movements in a sequence with fluency, accuracy and control. Develop a gymnastic sequence using jumps, rolls and balances
- Games – Cricket
- Understand how to apply some tactics as a batter, bowler and fielder
 - Strike a ball with increasing consistency
 - Use a wider range of fielding skills in a game situation
 - Select an appropriate action for a given situation
 - Work collaboratively to secure runs and get batters out
 - Play fairly and identify my strengths and areas for development

Music

To sing a broad range of songs, with a sense of ensemble and performance
To sing showing an awareness of syncopated rhythms
To sing as part of a choir
To perform a range of songs