

Christian Value of the Term: Courage
PSCHE Focus: Respectful Relationships

EPIC Entry Hook:

Clips from Charlie and the Chocolate Factory.

Maths

Number Facts/Multiplication and Division - To multiply and divide numbers mentally

- To multiply and divide 2-digit numbers by a 1-digit number
- To multiply and divide 3-digit numbers by a 1-digit number
- To use estimation to support accurate calculation
- To use efficient strategies to solve multiplication and division problems

Geometry

- To explain what area is
- To explain how to compare area
- To measure the area of flat shapes using square metres
- To calculate the area of rectilinear shapes
- To solve problems involving area
- To compare and describe lengths

RE

KEY QUESTION: Was Jesus the Messiah?

How does incarnation and Messiah fit into the Bible?

Can I use technical terms Gospel and prophecy texts, correctly?

What are the connections between the bible, incarnation and the Messiah?

Why do people celebrate Christmas differently?

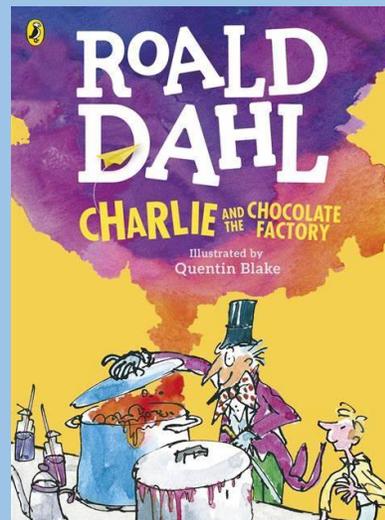
How does the Messiah fit into ideas from Bible stories?

How might the world need a Messiah today?

Year Five

Term Two

How far does Great Britain go?



Curriculum Enrichment: Forest Schools

English

To write setting and character descriptions

To use features of explanation texts

To use pronouns to avoid repetition

To compose and use expanded noun phrases

To evaluate own and others writing including variation of sentence types

To identify rhetorical questions in texts

To collect a bank of relative pronouns

To dictate sentences which include relative clauses

To edit sentences or short paragraphs

To use commas for lists

To use apostrophe for singular, regular and irregular plural nouns

To discuss and collect nouns with -ance/-ence suffixes

To define and discuss effective vocabulary in class texts and poetry (figurative language)

To use a thesaurus

To use correct subject/verb agreement for Standard English

Science

-explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object

-identify the effects of air resistance, water resistance and friction, that act between moving surfaces

-recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.



Year Five

Term Two

How far does Great Britain go?

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Geography

How far does Great Britain go?

To understand that England is divided into counties.

Comparing the county we live in (Kent) to other counties in the South East region.

To use an atlas to locate places around the world. (commonwealth countries)

To understand longitude and latitude.

Prime and meridian time zones.

DT

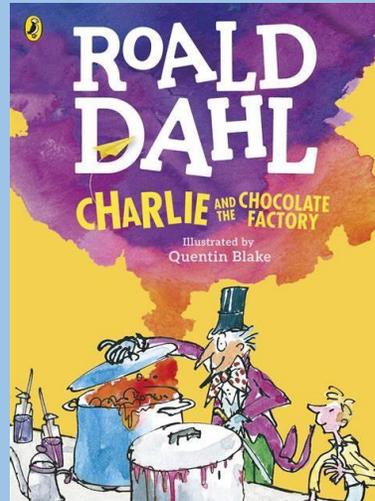
-To generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes

-To select from and use a wider range of tools and equipment to perform practical tasks

-To select from and use a wider range of materials and components, including construction materials

-To evaluate their ideas and products against their own design criteria and consider the views of others to improve their work

-To understand how key events and individuals in design and technology have helped shape the world



Music

To sing a broad range of songs

To develop a sense of ensemble and performance

To observe phrasing in songs

To perform a range of songs

PE

Games – Cricket

- Strike a bowled ball with increasing accuracy

- Bowl a ball with increasing accuracy

- Develop a wider range of fielding skills

- Work collaboratively with others

- Understand the need for tactics and apply some of these effectively

Outdoor Learning

Forest Schools

MFL

To say and write numbers to 31

To identify Spanish alphabet

To use Spanish alphabet to spell colours

To ask how do you spell?

To say, hear, read and write the date

To understand how Christmas is celebrated in Spanish speaking countries

Computing

Online Safety Unit

