

Christian Value of the Term:
PSCHE Focus: Responsible citizens

Maths – Fractions

- Equivalent fractions
- Add and subtract fractions
- Add fractions and mixed numbers
- Subtract from whole amounts and mixed numbers

Decimals

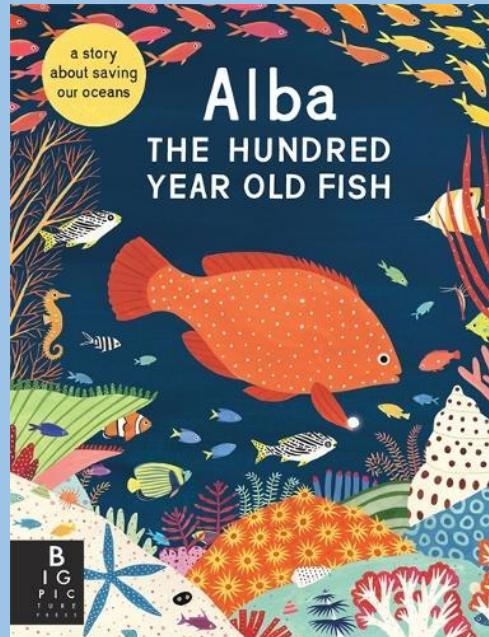
- Tenths as fractions and decimals.
- Tenths on a place value chart and number line
- Divide 1 digit by 10
- Divide 2 digit by 10
- Partition decimals
- Flexibly partition decimals
- Compare decimals
- Order decimals
- Round to the nearest whole number
- Write money using decimals
- Convert between pounds and pence
- Estimate with money
- Convert with money

Year Four

Term Four

Mountains

How are mountains made?



English:

- Build a rich and varied vocabulary
- Recognise the difference between plural and possessive 's'
- Use an apostrophe to show possession with plural nouns
- Plan writing and use an increasing range of sentence structures
- Ask relevant questions
- Draw inferences from texts
- Record and retrieve information from non-fiction sources
- Proofread for spelling and punctuation errors

RE

- How do Hindus show their faith?
- What is important in Hindu life?
- Why is Mahatma Gandhi a Hindu hero?
- What is it like to be a Hindu in Britain today?

Science – Electricity

- Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.
- Recognise some common conductors and insulators, and associate metals with being good conductors.

Geography – how are mountains made?

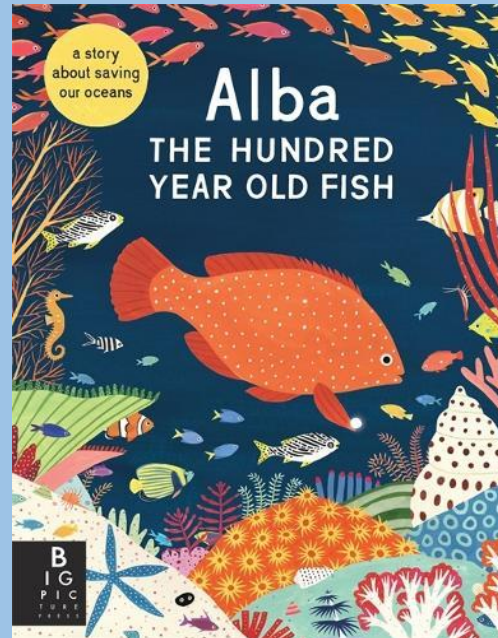
- Use maps and atlases, globes and digital mapping to locate countries and describe features studied in the context of mountain ranges.
- Locate key mountain ranges of the world.
- Locate key areas of higher ground in the UK.
- Describe the key features of a mountain range.
- Explain how different types of mountains are formed.
- Describe a mountainous climate.
- Describe how tourism affects mountain regions.
- To describe and understand key aspects of physical geography of mountains, and the water cycle in the context of mountains.

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PE- Handball and orienteering

- Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending
- Take part in outdoor and adventurous activity challenges both individually and within a team

DT- Electrical systems (Torches)

- Investigate and analyse a range of existing products.
- Understand and use electrical systems in their products [for example, series circuits incorporating switches, bulbs, buzzers and motors]
- Generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design
- Understand how key events and individuals in design and technology have helped the world
- Understand and use electrical systems in their products
- Select from and use a wider range of tools and equipment to perform practical tasks
- Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work

Computing – Spreadsheets

MFL – Spanish

Who's in my family?
Happy Birthday

Music:

To use and understand musical notations