Christian Value of the Term: Courage PSCHE Focus: Respectful Relationships

EPIC Entry Hook:

Iron Man loose on school grounds...

Maths

Addition and Subtraction

- To add and subtract numbers mentally
- To add and subtract using multiples of 10, and 100
- To estimate answers
- To use inverse to check answers
- To solve addition and subtraction problems with missing numbers
- To solve addition and subtraction problems using number facts
- To solve problems

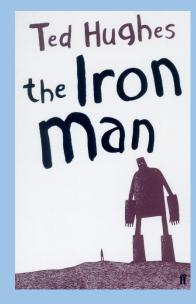
Geometry

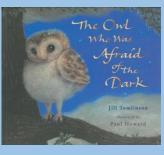
- To identify right angle
- To recognise that 2 right angles make a half-turn
- To recognise that 3 right angles make 3/4 of a turn
- To recognise that 4 right angle make a whole turn
- To compare angles greater and less than a right angle
- To identify horizontal and vertical lines
- To identify perpendicular and parallel lines

Year Three

Term Two

A View from Above





Curriculum Enrichment: Visit to Gurdwara

English

To write non chronological reports
To recite 'In Flanders Field'
To summarise and rewrite events in texts
To write an adventure story
To write non chronological reports

To create noun phrases using nouns and adjectives To identify effective verbs

To identify vowels and consonants

To explore questions, commands and exclamations

To identify main clauses

To collect a bank co-ordinate and subordinate conjunctions

To collect a bank of past tense verb forms

To change verbs from present to past tense

To revise , ! ? and ' for punctuation

To add suffixes -s -es and -ies

To revise correct use of adverbs for Standard English

RE

KEY QUESTION: What is important for Sikh people?

What do Sikhs believe about God?

How does Sikh history, impact on their beliefs and actions?

Why is Guru Nanak So Important to Sikhs?

Why do Sikh's want to be part of the Khalsa?

What signs do Sikh's use to show their faith? (5 K's)

Science

-compare and group together different kinds of rocks on the basis of their appearance and simple physical properties -describe in simple terms how fossils are formed when things that have lived are trapped within rock -recognise that soils are made from rocks and organic matter.



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Geography

Would you like a bird's eye view?

Locate countries, towns and cities using a variety of maps

Find out about the British Isles and UK on a small and large scale

To understand the difference between the British Isles, United Kingdom and Great Britain

What are the features of the different parts of the British Isles? (physical/human)

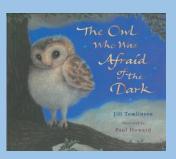
Use maps, atlases, globes and digital/computer mapping – identify countries and describe features.

DT – Iron Man Sculptures

- -To generate, develop, model and communicate their ideas through discussion, annotated sketches
- -To select from and use a wider range of materials
- -To investigate ways to join materials effectively
- -To evaluate their ideas

Year Three Term Two A View from Above





PE

Swimming

- · Swim 10m unaided in shallow water using one basic method
- \cdot Kick legs from the hip and identify when this needs improvements
- · Put face in water and blow bubbles with increasing confidence
- \cdot Enter and exit water safely and remain safe around water
- · Explain what dangers to identify around water. Games Cricket
- · Roll a ball to hit a target
- · Develop underarm and overarm skills
- · Bowl a ball towards a target
- · Strike a bowled ball after a bounce
- · Learn the rules and use them honestly

Computing Online Safety Unit

Music

To sing in unison

To sing in different styles

To sing tunefully and with expression

To perform as a choir

To listen and appraise

Combine known rhythmic notation with letter names to create rising and falling phrases using just three notes (do, re and mi). Compose song accompaniments on untuned percussion using known rhythms and note values.

MFI

To say, hear & identify numbers to 15
To greet, say thank you and goodbye
To say at least four colours
To identify days of the week
To understand how Christmas is
celebrated in Spain

