

Year Two

Term Two

Curriculum Enrichment: London train journey

Christian Value of the Term: Courage
PSCHE Focus: Respectful Relationships

EPIC Entry Hook:

Footprints and arrows leading to symbols and map puzzles

Maths

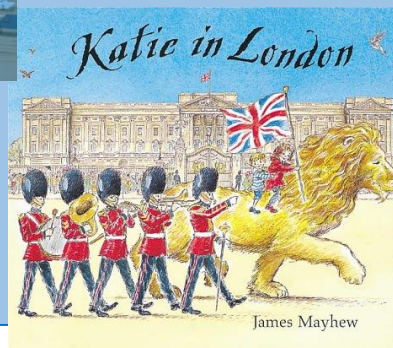
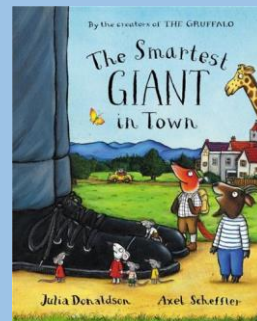
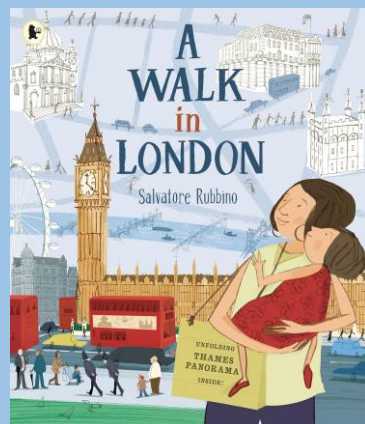
Addition and Subtraction

- To solve problems with addition and subtraction
- To recall addition and subtraction facts to 20
- To add and subtract numbers using objects, pictorial representations and mentally

Multiplication and Division

- To recall multiplication and division for 2, 5 and 10 multiplication tables
- To calculate mathematical statements for multiplication and division
- To show multiplication of two numbers can be done in any order (commutative)
- To show that division is not commutative as numbers can't be divided in any order
- To solve problems involving multiplication and division.

Why do we love Wrotham?



English

To write non-chronological reports
To recite poems by Michael Rosen
To write Imagine poems inspired by Michael Rosen
To write a letter of apology

To use adjectives to describe nouns
To use subordinate conjunctions when, if, and because
To use present progressive verbs
To use past tense verbs
To use capital letters and full stops
To proof read to identify errors
To revise key vocabulary

RE

Key question - Why does Christmas matter to Christians?

How is Incarnation part of the 'Big Story' of the Bible?

How is the story of the birth of Jesus linked with Incarnation?

How do Christians use the nativity story in churches and at home?

What questions do I have about the Christmas story and what are the lessons I might learn from it?

How do Christians use the nativity story in churches and at home?



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Geography

Are villages and cities different?

Locational knowledge – name, locate and identify four countries and capital cities of the UK

Comparison – Wrotham/London – identify characteristics - Local area study – geographical language, Human features - cities, towns.

Financial city

Use aerial photographs to recognise landmarks

Use and construct maps with basic symbols in a key

Art

-to use a range of materials creatively to design and make products

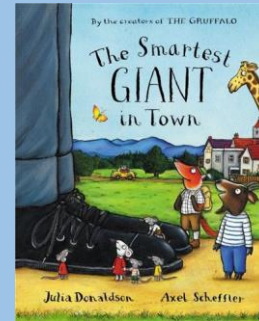
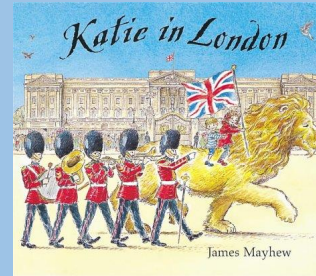
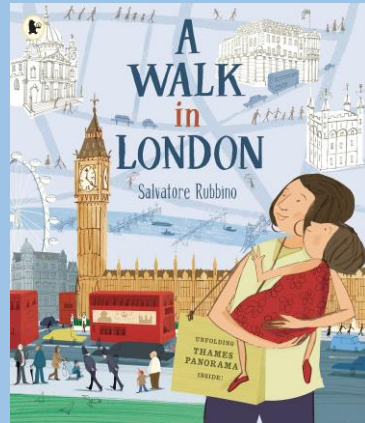
-to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

-Study the work of different artists/ styles of art work (Jackson Pollock, Asian art) to base own designs on and make links with

Computing

Online Safety unit

Why do we love Wrotham?



Music

-When I listen to music, I can usually find the pulse on my own.

-I can perform what I have learnt to other people, the audience.

-I play my instrument, improvise and play my compositions as part of this performance and with confidence.

PE

Dance

- Move in time to the music
- Improve the timing of their actions
- Use different transitions within a dance motif
- Perform sequences they have composed showing developing coordination
- Evaluate other performances to see how they could improve their own

Games – Tri-golf

- Understand the different uses of a putter and a chipping club
- Identify parts of a golf course
- Know how to play safely
- Experience playing shots with both clubs by standing differently
- Know how to aim
- Show control in aim and balance

Science

-Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses

-Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

