

Year One

Term Two

Curriculum Enrichment: Village Walk

Christian Value of the Term: Courage
PSCHE Focus: Respectful Relationships

EPIC Entry Hook:
Mysterious tunnel in classroom

Maths

Number and Place Value

- To explain numbers can represent how many objects there are in a set
- To explain ordinal numbers show a position, not an amount

Addition and Subtraction

- To partition numbers 1-5 in different ways
- To find a missing part when one part and the whole is known
- To find one more and one less using representations
- To use bar model to show a whole partitioned into two parts

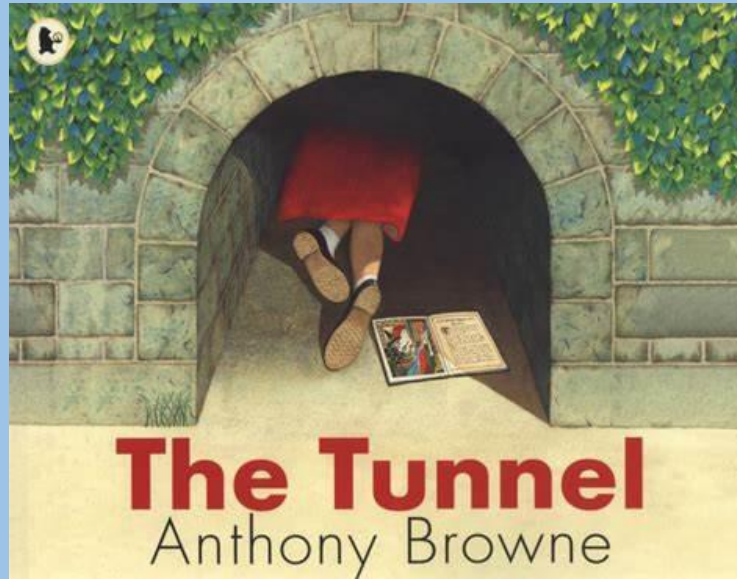
Geometry

- To recognise and name common 2-D Shapes
- To recognise and name common 3-D shapes

Science

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Describe and compare the structure of a variety of common animals
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

Why do we love Wrotham?



English

To write character descriptions
To write setting descriptions
To write a persuasive letter
To discuss arguments for and against
To read and recite parts of 'T'was the Night Before Christmas'

To use describing words
To recognise capital letters and full stops
To plan oral sentences
To orally use and, or but, when, because
To recognise past tense in texts (-ed word)
To name people (inside and outside of school) and relevant towns, cities and places.
To use a wide range of colours

RE

Key question - Why does Christmas matter to Christians?

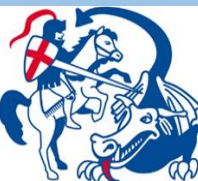
Can I recount the story of Jesus' birth?

Why is Jesus important for Christians?

Where do stories of Jesus' life come from?

How do Christians use the story of the nativity at Christmas?

What is there to be thankful for at Christmas?



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Why do we love Wrotham?

Geography

What makes Wrotham unique?

Identifying key features of a map.

Understand what a map is and why we use them.

Identify human and physical features within our local area.

Understand what an aerial view is.

Draw an aerial map of our school.

Plan a route using a map.

Art

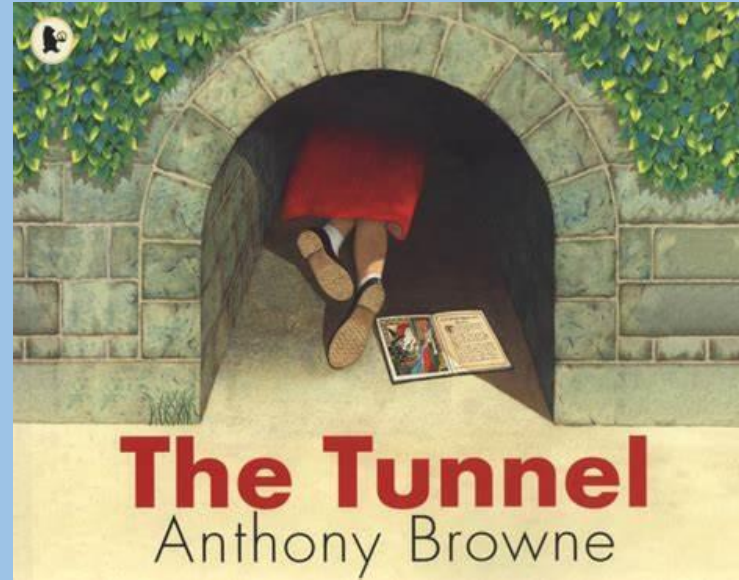
-To use a range of materials creatively to design and make products

-To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

-To mix colours

-To name primary and secondary colours

-About the work of local artists.



Music

Rhythm in the way we walk

- Listen and appraise
- Hold the beat by clapping/ tapping
- Perform the song

PE

Gymnastics

· Perform and discuss gymnastic shapes (Stretch and tuck)

· Begin to move with control forwards and backwards

· Hold a range of standing balances with increasing confidence and control

· Watch another performance and copy the actions

· Perform rocking actions with control and balance

· Perform a controlled forward roll with balance and accuracy entering, during and exiting the roll

Games – Football

· To learn to send and receive a ball

· To learn to walk with a ball under control

· To learn to run with a ball under control

· To send a ball with increasing accuracy

Computing

Grouping and sorting unit

