






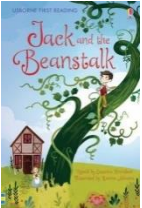

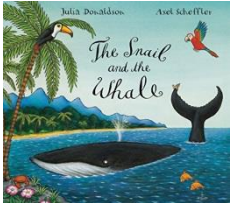
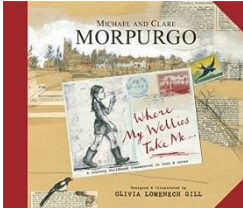
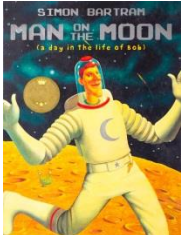




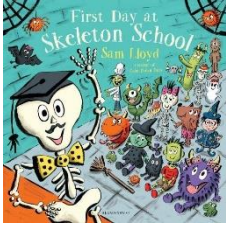

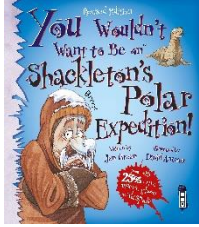

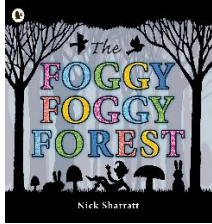
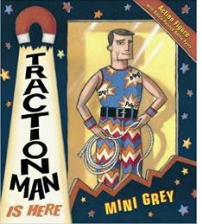
	Term 1  Autumn & Harvest	Term 2  Festivals	Term 3 Traditional Tales  Traditional Tales	Term 4  Journey	Term 5  Dinosaurs	Term 6  Minibeasts
<b>Experiences</b>	Visit to local shops	Diwali workshop	Theatre company performance	Go on a train ride	Archaeological dig (replicate)	Visit to farm. Fruit Picking
<b>Planned vocabulary</b>	Harvest, Autumn, season, crop, gathering	Hindu, rangoli pattern, sari, mosque	Setting, characters, long ago, enchanting, kingdom	Vehicles, location, distance, destination	Palaeontologist, fossils, prehistoric	Insect, Abdomen, chrysalis
<b>Communication and Language</b>	Harvest performance to parents	Show & Tell Nativity Performance to parents & school Speech & Lang interventions	Show & Tell Easter performance to parents & school Speech & Lang interventions	Show & Tell Speech & Lang interventions	Show & Tell Speech & Lang interventions	Show & Tell Asking & answering questions Speech & Lang interventions
<b>Physical Development</b>	BEAM Using space Writing own name Correct pencil grip Toileting & washing hands	Forest school sessions  Dancing and creating dances Cutting skills Hygiene for cooking, healthy food choices Letter formation	Forest school sessions  Gymnastics & apparatus Balancing, moving Staying safe Handwriting fluency	Forest school sessions  Gymnastics & apparatus Building core strength Oral care Moving under, over, above, below Handwriting fluency	Forest school sessions  Ball Games Coordination, team games Handwriting fluency	Forest school sessions Sports Day Handwriting fluency
<b>Personal, Social &amp; Emotional Development</b>	Colour Monster- awareness of feelings	Celebrate uniqueness- different cultures 'I am special'	Show confidence, perseverance and resilience	Show understanding of healthy choices	Follow direction/instructions. Give to a friend	Transition 'ready to spread my wings'
<b>Religious Education</b>	Creation	Incarnation	New Testament Stories	Salvation	Old Testament Stories	Faith Stories

<b>Literacy</b>	Selection of rhymes and story Hearing initial sounds, final sounds, sound talking cvc words. Phase 1 revisit Phonics Phase 2 s a t p i n m d g o c k c k e h r	Writing labels, captions, shopping lists. Letter to Father Christmas. Phase 2 u l f b Revise Phase 2 Phase 3 j v w x y z qu ch sh ai OO oo ee or ar ur	Segmenting and blending Story mapping & hot seating Instructions recipe Wring labels, captions and sentences Story telling language and phrases, story retelling  ow oi ear air ure Revise Phase 3	Wring labels and captions Writing facts  Phonics Phase 4	Phonics, reading, writing, segmenting and blending Wring labels, captions, postcards Writing speech bubbles Acting out Phonics Phase 4	Writing facts Story telling language and phrases Sentences need a capital letter, full stop, finger spaces. Read through to check it makes sense. Phonics Phase 4
<b>Mathematics</b>	Introduce Numberblocks Mathematic challenges in an enabling environment Counting, ordering, subitising Composition of numbers 1 to 5 Shape and pattern Counting and number songs Ordering number recognition, counting objects.	Numberblocks programmes The number of a group can be changed by adding to it or taking from it. Addition and subtraction of 1 Number bonds to 5 Counting, ordering & subitising Addition & subtraction of numbers to 5 Number bonds to 5 Continue a pattern & colours	Numberblocks programmes Counting (1 to 10) Structure of square numbers (4 & 9) Partitioning and combining. Adding and finding one more 10 ones are equivalent to one 10. 2D shape names and properties Counting & number recognition to 20, one more, one less Solving problems	Numberblocks programmes Doubling and Equal groups Partitioning 8 into equal groups. Partitioning 9 into 3 equal groups Partitioning is the inverse of Combining. Odd and even numbers Subtracting 2 from numbers up to 10. Counting in 2s Comparing capacities and volumes	Numberblocks programmes Comparison of numbers 1 to 5 using the language of 'greater than' and 'less than' Composition of numbers to 5. Exploring the part-part-whole model to partition & combine numbers to 5 Introducing the concept of zero Solving problems: measuring	Numberblocks programmes Comparison of numbers to 10 using the language of 'bigger than', 'smaller than' leading to 'greater than' and 'less than'. Pairs of numbers that total 10 3D shape names and properties Problem solving: doubling, halving, sharing equally. Addition & subtraction problems
<b>Understanding the World</b>	Where do our fruit and vegetables come from? Origins of different foods	Understanding different cultures & enjoy different things Understanding reflection Look closely at similarities, differences, patterns and change	Understanding differences and similarities between make believe and their own world Babies: How do we care for babies What do they need? Cooking changing state	Parts of a daffodil, roots, shoot, flower, petals Seasons—signs of spring How do we look after ourselves? How do we stay healthy? What should we eat?	Different places, environments & Countries. How do you send a letter/postcard? Paying for tickets, passports to travel to different countries London—capital city. Maps and getting around	Protect our world and environment Recycling All living things need water ... what else? Talk about changes in the weather and seasons Lifecycles
<b>Expressive Art &amp; Design</b>	Leaf printing Fruit and veg art/ printing	Rangoli Patterns Christmas Art Acting in Nativity play learning songs Creating dances	Create the Three Little Pigs' Houses in different materials Design and create fairy tale props Video/photograph acting out stories Story Teller's chair, dramatic story telling	Daffodil real life drawings Photography (iPad photos)	Planning, designing & making a fantasy vehicle from junk	Mini-beast art Listen to "Flight of the Bumble Bee" Create a Bee dance



Year 1	Autumn Term 1		Autumn Term 2		Spring Term 1		Spring Term 2		Summer Term 1			Summer Term 2		
<b>Christian Value</b>	<b>Respect</b>		<b>Courage</b>		<b>Kindness</b>		<b>Forgiveness</b>		<b>Honesty</b>			<b>Hope</b>		
<b>English text</b>	The Mega Magic Hair Swap 		Jack and the Beanstalk 		The Three Little Pigs 		The Snail and the Whale 		Where my wellies take me 			Man on the Moon 		
<b>Maths</b>	Number: Place Value (within 10)	Number: Addition and Subtraction (within 10)	Geometry: Shape	Number: Place Value (within 20)	Addition and Subtraction (within 20)	Number: Place Value (within 50)	Measurement: Length and Height	Measurement: Weight and Volume	Number: Multiplication and Division	Number: Fractions	Geometry: Position and Direction	Number: Place Value (within 100)	Measurement: Money	Measurement: Time
<b>Science</b>	Human body		Animals including humans		Seasonal change		Everyday materials		Plants			Seasonal change		
<b>RE</b>	<b>God</b> What do Christians believe God is like?		<b>INCARNATION</b> Why does Christmas matter to Christians?		<b>Gospel</b> What is the good news Jesus brings?		<b>Salvation</b> Why does Easter matter to Christians?		<b>Judaism</b> Who is Jewish and what do they believe?			<b>Judaism</b> Who is Jewish and what do they believe?		
<b>Geography</b>	<b>Why we love Wrotham</b> What makes Wrotham unique?				<b>Brilliant Britain</b> Where in the world do we live?							<b>African Adventure</b> Where in the world would you prefer to live? Great Britain or Kenya?		
<b>History</b>			<b>Why we love Wrotham</b> What would it be like to be a child in the past?				<b>Brilliant Britain</b> What has been learned from The Great Fire of London?		<b>Queen Elizabeth</b> Why is Queen Elizabeth famous?					
<b>Computing</b>	Logging on/exploring PurpleMash		Grouping and sorting Pictograms		Lego builders Game explorers		Animated story books		Coding			Spreadsheets Technology outside school		
<b>Art</b>			Formal elements of Art				Art & design skills					Sculpture & collage		
<b>DT</b>	Food (fruit and vegetables)				Mechanisms- making a storybook				Textiles- puppets					
<b>Music</b>	Singing				Playing instruments				Combining sounds					
<b>PE</b>	Forest School Football		Forest School Gymnastics		Infant agility Dance		Tag Rugby Tri Golf		Orienteering Kwik Cricket			Tennis Athletics & Sports Day practice		
<b>RSHE/PSCHE</b>	Being safe		Respectful relationships		Being healthy		All about me		Responsible citizens			Changes		

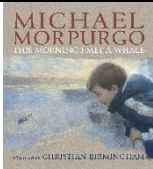

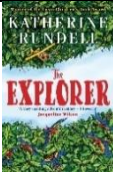

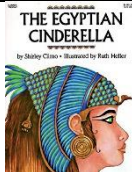



Year 2	Autumn Term 1		Autumn Term 2		Spring Term 1		Spring Term 2		Summer Term 1			Summer Term 2		
<b>Christian Value</b>	<b>Respect</b>		<b>Courage</b>		<b>Kindness</b>		<b>Forgiveness</b>		<b>Honesty</b>			<b>Hope</b>		
<b>English text</b>														
<b>Maths</b>	Number: Place Value (within 10)	Number: Addition and Subtraction (within 10)	Geometry: Shape	Number: Place Value (within 20)	Addition and Subtraction (within 20)	Number: Place Value (within 50)	Measurement: Length and Height	Measurement: Weight and Volume	Number: Multiplication and Division	Number: Fractions	Geometry: Position and Direction	Number: Place Value (within 100)	Measurement: Money	Measurement: Time
<b>Science</b>	Use of everyday materials		Animals including humans		All living things and their habitats				Plants			STEM unit - Scientific enquiry		
<b>RE</b>	<b>Creation</b> Who made the world?		<b>Incarnation</b> Why does Christmas matter to Christians?		<b>Gospel</b> What is the good news Jesus brings?		<b>Salvation</b> Why does Easter matter to Christians?		<b>Islam</b> Who is Muslim and what do they believe?					
<b>Geography</b>	Why we love Wrotham? Are villages and cities different?				Explorers How did Shackleton reach Antarctica?							Super South East Is the landscape of Kent the same?		
<b>History</b>			Gunpowder, treason and plot What were the cause and consequences of Guy Fawkes' actions?				Explorers How has Ernest Shackleton's expedition shaped our lives?		Transport Can Stevenson's 'Rocket' get to the moon?					
<b>Computing</b>	Microsoft Word		Coding		Spreadsheets and Questioning		Effective Searching		Creating Pictures			Making music and Presenting ideas		
<b>Art</b>			Formal elements of art				Art and design skills					Sculpture and collage		
<b>DT</b>	Food (a balanced diet)				Mechanisms (making a moving monster)				Textiles (pouches)					
<b>MfL</b>	Explored through cultural celebrations													
<b>Music</b>	Opportunities to sing													
<b>PE</b>	Tennis and Gymnastics		Dance and football		Infant agility and Tri golf		Orienteering and Tag-rugby		Forest School and Rounders			Forest School, athletics and sports day practice		
<b>RSHE/PSCHE</b>	Being Safe		Respectful Relationships		Being healthy		All about me		Responsible citizens			Changes		

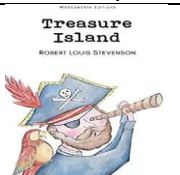
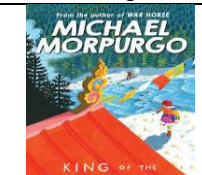
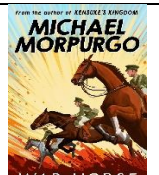
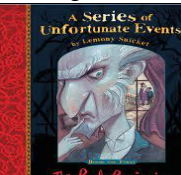
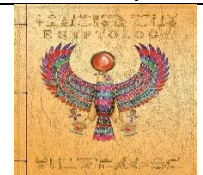
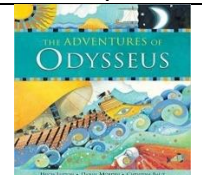


Year 3	Autumn Term 1		Autumn Term 2		Spring Term 1		Spring Term 2		Summer Term 1		Summer Term 2	
<b>Christian Value</b>	<b>Respect</b>		<b>Courage</b>		<b>Kindness</b>		<b>Forgiveness</b>		<b>Honesty</b>		<b>Hope</b>	
<b>English text</b>												
	<b>Hot like Fire</b>		<b>Gregory Cool</b>		<b>Pebble in my pocket</b>		<b>The witches</b>		<b>This is not a fairy tale</b>		<b>What a waste</b>	
<b>Maths</b>	Number: Place Value	Number: Addition and Subtraction	Number: Multiplication and Division	Measurement: Length and Perimeter	Number: Fractions	Measurement: Mass and Capacity	Number: Fractions	Measurement: Money	Measurement: Time	Geometry: Shape	Geometry: Statistics	Consolidation
<b>Science</b>	Light		Forces and Magnets		Animals including humans		Rocks		Plants		Plants	
<b>RE</b>	<b>People of God</b> What is it like to follow God?		<b>Sikhism</b> What is important to Sikh people?		<b>Incarnation</b> What is the Trinity?		<b>Salvation</b> Why do Christians call the day Jesus died 'Good Friday'?		<b>Kingdom of God</b> When Jesus left, what was the impact of Pentecost?		<b>Sikhism</b> How do Sikh people worship and celebrate?	
<b>Geography</b>	<b>A view from above</b> Would you like a birds eye view?				<b>Biomes</b> What on Earth are Biomes?				<b>Greeks</b> It's all Greek to me!			
<b>History</b>			<b>Flying high...</b> Soaring through the years.				<b>Stone Age to Iron Age</b> What was the impact of Early Civilisations on Britain today?				<b>Greece</b> How has Greece changed over time?	
<b>Computing</b>	Touch Typing		Coding		Email (including online safety)		Spreadsheets	Branching Databases	Simulations	Graphing	Presenting	
<b>Art</b>			Formal elements of Art				Art and design skills				Craft	
<b>DT</b>	Food (eating seasonally)				Mechanical Systems (making pneumatic toys)				Electrical systems (static electricity)			
<b>MFL</b>	Greetings		Numbers 0 -15		What's the date?		Colours		Alphabet		Where do you live?	
<b>Music</b>	To compose music and to use and understand musical denotations				Singing with accuracy, fluency, control and expression				Listening and appraising a wide range of music			
<b>PE</b>	<b>Netball</b> GSP and invasion games		<b>Multi skills</b> GSP		<b>Gymnastics</b> GSP and Control & Movement		<b>Dance</b> Movement		<b>Orienteering</b>		<b>Kwik Cricket</b> GSP and Striking & Fielding	
	<b>Swimming</b>		<b>Swimming</b>		<b>Forest Schools</b> Outdoor & Adventure		<b>Hockey</b> GSP and Invasion Games		<b>Rounders</b> GSP and Striking & Fielding		<b>Athletics &amp; Sports Day Practice</b> GSP and Fitness & Competition	
<b>RSHE/PSCHE</b>	Being Safe		Respectful Relationships		Being healthy		All about me		Responsible citizens		Changes	

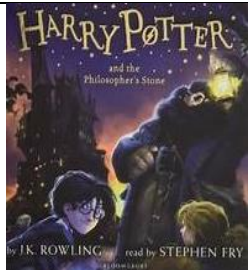
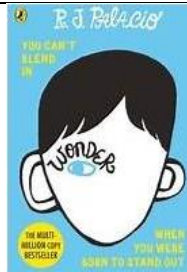
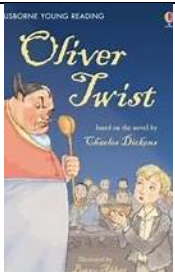

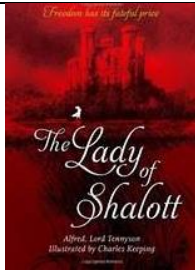



Year 4	Autumn Term 1		Autumn Term 2		Spring Term 1		Spring Term 2		Summer Term 1			Summer Term 2		
<b>Christian Value</b>	<b>Respect</b>		<b>Courage</b>		<b>Kindness</b>		<b>Forgiveness</b>		<b>Honesty</b>			<b>Hope</b>		
<b>English text</b>														
<b>Maths</b>	Number: Place Value	Number: Addition and Subtraction	Geometry: Area	Number: Multiplication and division	Number: Multiplication and division	Length and perimeter	Fractions	Decimals	Decimals	Money	Time	Shape	Statistics	Position and direction
<b>Science</b>	Sound		Animals including humans		All living things		Electricity		Electricity			States of matter		
<b>RE</b>	<b>Creation</b> What do Christians learn from the Creation story?		<b>Incarnation</b> What is the Trinity?		<b>Gospel</b> What kind of world did Jesus want?		<b>Salvation</b> Why do Christians call the day Jesus died 'Good Friday'?		<b>Hinduism</b> What does it mean to be a Hindu in Britain today?			<b>Hinduism</b> Why do some people think that life is a journey and what significant experience mark this?		
<b>Geography</b>	<b>Wrotham in the wider world</b> - 'plotting' in and around Wrotham				<b>Diving into Biomes</b> - What's under the sea?							<b>Mountains and Rivers</b> - Does water change the landscape?		
<b>History</b>			<b>Crime and Punishment</b> - Did the punishment fit the crime?				<b>Rome wasn't built in a day!</b> - What did the Romans ever do for us?		Egyptians – Why were the Ancient Egyptians so awesome?					
<b>Computing</b>	Explore Microsoft PowerPoint e.g., changing font size, inserting pictures. Create a PowerPoint project in pairs		Unit 4.1 Coding		Unit 4.3 Spreadsheets		Unit 4.4 Writing for Different Audiences		Unit 4.5 Logo	Unit 4.6 Animation		Unit 4.7 Effective Searching	Unit 4.8 Hardware Investigators	
<b>Art</b>			Formal elements of Art				Art and design skills					Sculpture		
<b>DT</b>	Food (adapting a recipe)				Mechanical Systems (making a slingshot car)				Electrical systems (torches)					
<b>MfL</b>	Greetings		Numbers to 31 Alphabet		Dates		Body parts		Family			Numbers to 100		
<b>Music</b>	Listen with attention to detail, use and understand musical notations				Listen with attention to detail, use and understand musical notations				Listen with attention to detail, use and understand musical notations					
<b>PE</b>	<b>Badminton –</b> Net games		<b>Tag Rugby –</b> Invasion games		<b>Handball -</b> Invasion games		<b>Forest Schools -</b> Outdoor & Adventure		<b>Swimming</b>			<b>Swimming</b>		
	<b>Football -</b> Invasion games		<b>Dance -</b> Movement		<b>Gymnastics -</b> Control & Movement		<b>Multiskills -</b> Coordination & Movement		<b>Orienteering -</b> British Orienteering			<b>Athletics &amp; Sports Day Practice</b> Fitness & Competition		
<b>RSHE/PSCHE</b>	Being Safe		Respectful Relationships		Being healthy		All about me		Responsible citizens			Changes		



Year 5	Autumn Term 1		Autumn Term 2		Spring Term 1		Spring Term 2			Summer Term 1		Summer Term 2			
<b>Christian Value</b>	<b>Respect</b>		<b>Courage</b>		<b>Kindness</b>		<b>Forgiveness</b>			<b>Honesty</b>		<b>Hope</b>			
<b>English text</b>															
<b>Maths</b>	Place Value	Addition & Subtraction	Multiplication & Division	Fractions A	Multiplication & Division	Fractions B	Decimals & percentages	Perimeter & Area	Statistics	Shape	Position & direction	Decimals	Negative numbers	Converting units	Volume
<b>Science</b>	Forces				Earth and Space		Animals including humans	Properties and changes of materials terms			All living things and their habitats				
<b>RE</b>	<b>GOD</b> What does it mean if God is loving and holy?		<b>INCARNATION</b> Was Jesus the Messiah?		<b>PEOPLE OF GOD</b> How can following God bring freedom and justice?		<b>SALVATION</b> What did Jesus do to save human beings?			<b>JUDAISM</b> What does it mean to be Jewish in Britain today?		<b>ISLAM</b> What does it mean to be a Muslim in Britain today?			
<b>Geography</b>	<b>Community, Country and Commonwealth</b> How far does Great Britain go?				<b>Human Geography</b> Raiders or Traders?							<b>Knowledge of the characteristics in the wider world</b> Contrasts in Continent?			
<b>History</b>			<b>Monarchy</b> Should there always be a leader?				<b>Anglo-Saxons</b> Raiders or Traders - Is it ever OK to take what isn't yours?			<b>Marvellous Mayans</b> Who were the Mayans and why do we know so little about them?					
<b>Computing</b>	Word processing		Coding		Spreadsheets		Databases	Game Creator		3D Modelling		Concept Maps			
<b>Art</b>			Formal elements of art				Art & design skills					Every picture tells a story			
<b>DT</b>	Structures (Bridges)				Food (What could be healthier)					Electrical systems (Electronic greeting cards)					
<b>MFL</b>	Greetings		Simple conversations		Dates		Body parts			Family		Pets / animals			
<b>Music</b>			Singing				Listening and appraising			Improvise and compose music					
<b>PE</b>	Forest School		Badminton		Swimming (non-confident) / Netball		Swimming (non-confident) / Handball			Tri Golf		Orienteering			
	Football		Hockey		Gymnastics		Dance			Kwik Cricket		Athletics & Sports Day Practice			
<b>RSHE/PSCHE</b>	Being safe		Respectful relationships		Being healthy		All about me			Responsible citizens		Changes			



Year 6	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>Christian Value</b>	<b>Respect</b>	<b>Courage</b>	<b>Kindness</b>	<b>Forgiveness</b>	<b>Honesty</b>	<b>Hope</b>
<b>English</b>						
<b>Maths</b>	Place value Four operations Measurement	Fractions, decimals & percentages Measurement: Properties of shape	Position & direction Algebra Statistics	Measurement Number & place value Multiplication & division Measurement Fractions & decimals	Gap analysis/revision Problem solving	Problem solving
<b>Science</b>	Electricity	Light	Living Things and their Habitats	Evolution and Inheritance	Animals, including humans	STEM unit Scientific Enquiry Plants
<b>RE</b>	Creation and science: conflicting or complementary?	Understanding the Gospel WWJD?	Year 6 Term 3 – What is it like for a Muslim in Britain today?	Why is the resurrection important for Christians?	Is it better to express your religion in arts and architecture or in charity and generosity?	What sort of King is Jesus?
<b>Geography</b>	<b>Urban World—On the Edge</b> Why is London so powerful?		<b>The Power of Mother Nature</b> How has Mother Earth shaped our landscape?		<b>A century of change!</b> Then, now and whatever next?	
<b>History</b>		<b>Britain at War</b> Why was WW2 known as the people's war? ?		<b>Vikings</b> Are Vikings always victorious and vicious?		<b>Looking forward to our future</b> How will our world change?
<b>Computing</b>	Microsoft word and PowerPoint.	Unit 6.1 Coding	Unit 6.4 Blogging	Unit 6.5 Text Adventures	Unit 6.6 Networks	Unit 6.7 Quizzing
<b>Art</b>		Art and design skills		Still life		Make my voice heard
<b>DT</b>	Structure (playgrounds)		Food (come dine with me)		Electrical systems (Steady hand game)	
<b>MFL</b>	Greetings Starting a conversation	Developing conversations	Dates, seasons and opinions	Body parts Singular and plural nouns Left and right	Family Masculine and feminine nouns	Pets and animals
<b>Music</b>	Sing with accuracy, fluency, control and expression		Understand the history of Music Play and perform in different contexts Use and understand musical notation		Listen and appraise a wide range of music	
<b>PE</b>	Tag Rugby	Forest Schools	Swimming (non-confident) Or Netball	Swimming (non-confident) Or Handball	Tri Golf	Orienteering
	Handball	Dance	Badminton	Gymnastics	Rounders	Athletics & Sports Day Practice
<b>RSHE/PSCHE</b>	First Aid Physical Health Healthy Eating	Respectful relationships	Being Healthy	All about me	Responsible citizens	Changes



