

Christian Value of the Term: Respect
PSCHE Focus: Being Safe

EPIC Entry Hook:

Harry Potter enters the classroom...

Maths

Number and Place Value

- To read numbers up to 10, 000, 000
- To write numbers up to 10, 000, 000
- To order and compare numbers up to 10, 000, 000
- To round any whole number accurately
- To use negative numbers in context
- To calculate negative number intervals across zero
- To solve number problems and practical problems involving the above skills

Multiplication and Division

- To add and subtract integers
- To understand common factors and common multiples
- To understand the rules of divisibility
- To understand prime, square and cube numbers
- To multiply up to a 4-digit number by a 2-digit number
- To understand short and long division
- To understand order of operations

RE

KEY QUESTION: Creation and science: conflicting or complementary?

Chat type of text with what purpose do some Christians say Genesis 1 is?

What might Genesis 1 mean to me? A Christian?

What are the connections between Genesis 1 and Christian belief about God as Creator?

Why do some Christians find science and faith go together?

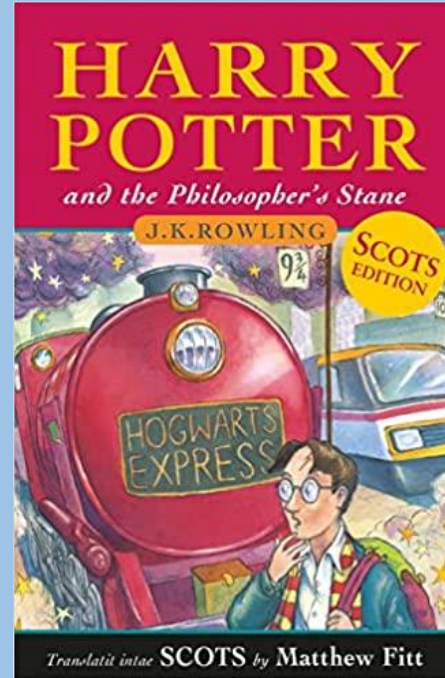
How does Genesis 1 inspire or justify my responses?

How does the creation narrative conflict or complements, science?

Year Six

Term One

Urban World on the Edge –
why is London so Powerful?



Curriculum Enrichment:

Visit to the local church discussing the story of creation

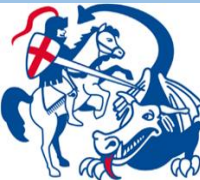
English – Harry Potter

- To plan my writing by recording my first thoughts and building on those ideas using what I have read or need to find out about as necessary
- To use grammar and vocabulary which is suited to the purpose of my writing
- To change my writing to fit the audience and change the language and sentence length for the purpose
- To draft and write by selecting appropriate grammar and vocabulary
- To draft and write by linking ideas across paragraphs
- To evaluate and edit by assessing the effectiveness of my own and others' writing with reasoning

Science – Electricity

To associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit

To compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
–To use recognised symbols when representing a simple circuit in a diagram



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Geography

Why is London so powerful?

- Understanding what defines a 'city'
- Knowing that London is a city of two powers— both financial and political.
- To know what draws people to cities.
- To understand why London is a powerful city.
- To compare London to the city of Lagos (mega city)
- To understand the effects of climate change and the contributions that cities have.

DT – Structures (playgrounds)

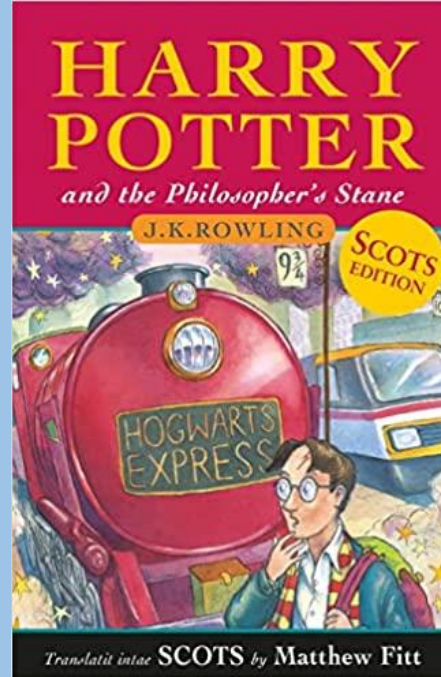
- use research to develop and inform designs
- Generate, develop, model and communicate
- Investigate and analyse
- Evaluate your designs and products against your own design criteria
- Select and use a wide range of tools and materials

Computing

- Microsoft word and PowerPoint skills
- Coding

Year Six Term One

Urban World on the Edge – why is London so Powerful?



MFL

- To recap body parts
- To recap dates, weeks and months
- To write dates
- To understand basic greetings
- To understand directions

PE

Tag Rugby

- To develop attacking principles, understanding when to run and when to pass
- To be able to use the 'forward pass' and 'offside' rules
- To be able to play games using tagging rules.
- To develop dodging skills to lose a defender
- To develop drawing defence and understanding when to pass.
- To be able to apply the rules and tactics you have learnt to play in a tag rugby tournament

Handball

- To understand the importance and learn names of muscles
- To recap overarm and underarm strokes and the correct hand and body positioning for contacting the ball.
- To perform the sidearm stroke and fly shot (hit ball before it bounces)
- To serve a ball effectively from a central court position
- To use understand the rules of handball
- To understand the importance of footwork
- To use all strokes in a game situation

Music

- To sing a broad range of songs, with a sense of ensemble and performance
- To sing showing an awareness of syncopated rhythms
- To sing as part of a choir
- To perform a range of songs

