

St George's

Church of England Primary School

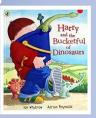
Value of the term: Honesty

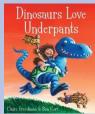
PHSE: Responsible Citizens

Year: R Term: 5 Dinosaurs

COMMUNICATION & LANGUAGE:

- Enjoy listening to longer stories and can remember much of what happens.
- Re-tell familiar stories in their own words
- Create their own versions of stories in their play
- Use a wider range of vocabulary.
- Describe events in some detail.
- Make own dinosaur fact files and present to others key information
- Engage in story times.
- Listen to and talk about stories to build familiarity and understanding.
- Answer questions about what they have read and listened to
- Use the correct tense when explaining key events









EXPERIENCES: dinosaur bone excavation

Characteristics of Effective Learning: Reflecting and improving ideas

PHYSICAL:

- Develop hand-eye coordination
- Explore different size balls and what sport they are used for
- Develop throwing, catching, kicking, rolling, target throwing
- Secure a natural tripod grip when using a pencil
- Use tools as part of planetology



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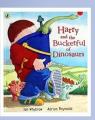
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MATHEMATICS:

- Revise the composition of numbers to 10
- Counting out loud to 20 and beyond
- Counting in twos
- Partitioning numbers up to 10
- Children build up a strong understanding of the number before and the number after.
- Subitise
- Children recognise and name 2d and 3d shapes and use mathematical language to describe them
- Make comparisons between objects relating to size, length, weight and capacity.
- Use the vocabulary associated with time









UNDERSTANDING THE WORLD:

- Using vocabulary associated with the past, look at timelines
- Make comparisons between past and present
- Specific vocabulary to the theme of dinosaurs e.g. herbivore, carnivore
- Carry out simple science experiments, make predictions and discuss findings

EXDRESSIVE ART & DESIGN.

- Explore the sounds instruments make and use instruments to accompany stories and drama
- Use a range of materials to make fossils
- Explore shape and size when painting
- Explore printing and tracing techniques

Characteristics of Effective Learning: Reflecting and improving ideas

LITERACY:

- Daily systematic teaching of phonics using Little Wandle, including diagraphs
- Children can sight read a number of common exception words taught in Little Wandle phonic sessions
- Use a range of non fiction books to create fact files
- Answer a range of questions about what they have read
- Beginning to write simple sentences with increased independence
- Lots of shared writing and scaffold opportunities given.
- Engaging and quality text used to stimulate reading and writing opportunities