

St. George's (VC) CE Primary School  
PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR  
March/April 2017



Next Review dates: July 2017, December 2017 & March 2018

## Primary Physical Education and Sports Premium 2017/18

### What is the Sports Premium?

The government announced back in 2013 that it was providing additional funding of £150 million per annum for academic years 2013 to 2014 and 2014 to 2015 to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - would be allocated to primary school head teachers. The money had to be used to improve the provision of P.E. and school sport.

On 6th February 2014 the then Prime Minister, David Cameron, committed to continue the funding for the Primary PE & Sport Premium until 2020.

### Purpose of funding

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. The funding should ensure:

- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

### Possible uses for the funding include:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

### **Aims of the School Sport Grant at St. George's.**

P.E. and school sport play an important part in the life of this school. We believe that P.E. and school sport contribute to the holistic development of our children and through participation, our children build and learn more about our key values.

The PE leader has worked hard to develop a strategic plan for using the government's additional sports funding to ensure sustainable provision through the improvement of facilities and an investment in staff training.

#### **Our four key aims are to:**

- \* Provide increased opportunities for all children regardless of sporting ability.
- \* Increase opportunities to compete in local tournaments.
- \* Access to resources and training to improve the quality of teaching and learning in physical education.
- \* Promote our school values through sporting activities.

#### **Additional aims are to:**

- Planned investment will lead to sustained improvement in the teaching of PE across the school.
- The development and implementation of a varied, stimulating, inclusive and highly effective scheme of work will respond to the teachers' wishes and meet the school's vision.
- Increased motivation of staff in PE will enable them to use a wider range of resources and extend their knowledge and skills when planning and teaching lessons.
- The monitoring of professional development from training sessions (liaising with teachers) will develop subject knowledge and provide quality PE, evidencing the impact the school sports funding is having on PE and Sports provision.
- Swimming instructed lessons will enable an increasing number of children to achieve beyond the 25m target using a range of strokes effectively and to perform safe self-rescue in different water-based situations.
- Children are able to participate in competitions outside of school
- There are a wider variety of active afterschool clubs available to children.



## Planning Provision and Budget for the coming Year

Academic year: <b>2017/18</b>		Total fund allocated: <b>£ 8885</b> (March 2017 / predicted)					
A	B	C	D	E	F	G	H
PE & Sport Premium Key Outcome Indicator	School focus planned IMPACT on pupils and staff	Actions to Achieve	Planned (proposed 4/17) Funding	Actual Funding	Evidence	Actual Impact	Sustainability / Next Steps
<p><b>Increased confidence knowledge and skills of all staff in teaching PE and sport.</b></p> <p><b>1718 specific focus on Gymnastics, Orienteering &amp; Swimming</b></p>	<p>INSET &amp; Twilight training sessions – evidence of curriculum areas and benefits seen by teachers.</p> <p>Survey about staff professional development. Before and after feedback.</p> <p>Lesson observations – Areas of strength and development completed by Specialist PE teacher on CPD form.</p>	<p>To develop consistency and improve staff confidence in delivering PE lessons.</p> <p>To improve staff confidence in using assessment in PE and develop skill progression.</p> <p>All staff to work with a sports specialist to assess children pre and post unit.</p> <p>To improve differentiation and provision for more able.</p> <p>To provide opportunities for staff to attend training for PE and Sport.</p> <p>To improve staff knowledge in Teaching;</p> <ul style="list-style-type: none"> <li>· Gymnastics delivery ACROSS KS1 &amp; KS2</li> <li>· Delivery of OAA with a focus on Orienteering</li> </ul>	<p>Improving staff professional learning and upskill staff.</p> <p>Employing specialist Physical Education teachers and sports coaches (GYM, Orienteering &amp; Swimming).</p> <p>Local sports network PASS (Physical Activity and Sports Specialists)</p> <p>Workshops and coaching sessions arranged to provide more opportunities in different activities. E.g. Orienteering day with a specialist coach.</p>	<p>Part of SP Fund to be paid as a fee to PASS (approx. <b>£2000</b>), British Orienteering Association (approx. <b>£1500</b>) &amp; Specialist swimming coaches (predicted <b>£1650</b>).</p> <p>Costs to be determined by July 2017 for academic year 1718</p>	<p>Enhanced quality of teaching and learning.</p> <p>Enhanced and inclusive curriculum provision.</p> <p>Sharing of best practice.</p> <p>Positive attitudes to PE, health and wellbeing.</p> <p>Improved standards of teaching specific activities.</p> <p>Increased capacity and sustainability for PE.</p>		
<p><b>Increased confidence knowledge of PE Subject Leader ensuring that high quality PE is being taught throughout the</b></p>	<p>All pupils have the opportunity to be taught PE lessons of a high quality.</p> <p>Pupils have access to high quality resources across the</p>	<p>PE Leader to ensure that individual class timetabling of at least 2 hours of physical activity a week take place.</p> <p>Support Extra-Curricular Leader with extended schools programme.</p> <p>Support the introduction of lunchtime extra- curricular club to allow provision for all year groups. 12 -12.30 KS2. 12.30</p>	<p>PE Leader to support/observe in each class termly £80 x 7 classes x 6 terms =<b>£1764 (£915)</b> * cost to be subsidised from delegated budget.</p>	<p><i>To be completed at a later date.</i></p>	<p>Increased enjoyment, improving health and fitness.</p> <p>More children becoming more active.</p> <p>Offering alternative sporting activities</p>		

<p><b>school.</b></p>	<p>school ensuring all classes are able to teach PE lessons as planned.</p>	<p>– 1pm KS1. To offer alternative activities targeting the least active children.  The introduction of SP Newsletter informing the wider community of what is taking place through PE and SPORT both within and outside of the school .</p>	<p>Resources (new hall mats &amp; large PE Equipment) @ £40 (1.5m x 1m) £75 each large mat (2mx1m) <b>£600+</b></p>		<p>aiming to engage the least active children.</p>		
<p><b>Continue to increased participation in competitive sport.</b></p>	<p>All pupils have the opportunity to be selected for inter-house and inter-school sporting competitions.  School staff feel competent in organising and leading inter-school competitions for the benefit of pupils beyond our school.</p>	<p>Release time to ensure coverage of curriculum and assessment. Also to organise resources across the school to ensure all classes are able to teach PE lessons as planned.</p>	<p>Release Time for CTs to organise and support competitions. 2 x 10 x ½ days <b>£1625.</b></p>	<p><i>To be completed at a later date.</i></p>	<p>Increased links with other schools and partners.  Increased opportunity in participating in different sports at a competitive level.  Access to more competition and provision for gifted and talented.</p>		
<p>Giving chn a broader experience of PE &amp; Sport.  Including: Maths of the Day Subscription. <a href="https://www.mathsoftheday.org.uk/">https://www.mathsoftheday.org.uk/</a></p>	<p><b>The profile of PE and SPORT being raised across the school as a tool for whole school improvement but linked to other core areas (maths) of the curriculum.</b></p>	<p>A curriculum that inspires and engages all pupils and encourages increased concentration. More competent and confident staff. Enhanced quality of teaching and learning. Whole school targets met more effectively. Cross curricular links.</p>	<p>Purchasing ‘Maths of Day’ Subscription including rewards and stickers. <b>£595</b></p>	<p><i>To be completed at a later date.</i></p>	<p>Links with other subjects that contribute to pupils overall achievement and their greater spiritual, moral, social and cultural skills.</p>		

Completed by (name and school position): Mr David Jones (Headteacher). Mr James Shield (PE SL)

Date: March 2017, Next Review Date: September 2017