

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Installed orienteering course within school grounds</p> <p>Trained 6 staff to drive school minibus – assisting with school fixtures</p> <p>Trained members of staff in gymnastics, through PASS coaches</p> <p>Subscription to BGDSA to create more opportunities for competitive opportunities</p> <p>Role of ‘Sports Premium Champion’ introduced</p> <p>Teacher led clubs are well attended by targeted groups</p> <p>Extended opportunities in swimming for those passing the national requirement of 25m</p>	<p>Develop orienteering to include visits off site and competitive fixtures</p> <p>Train members of staff in delivery of dance</p> <p>Use money to increase participation amongst vulnerable groups</p> <p>Marry forest school to academic curriculum</p> <p>Athlete visit to inspire participation</p> <p>Closer links to more local clubs</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>83%</p> <p>25/30</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>83%</p> <p>25/30</p>

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
	25/30
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,810	Date Updated: 21/7/2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 57%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide a variety of extra-curricular clubs to encourage chn to participate in activity outside of the school day	PE Coordinator to plan clubs alongside staff members Liaise with outside organizations – Premier Sports, Judo, gymnastics PE Coordinator to timetable clubs and relay to parents	£0	Club numbers and statistics to be kept in teacher area	Continue to monitor numbers attending clubs Hand more clubs over to outside providers to reduce staff workload
Train Year 6 Play Leaders to encourage physical activity in KS1 at break times	Timetable sessions with agreed and targeted adults and chn. SP Champion to train up Play Leaders Provide access to equipment	£20 for equipment	Chn attend KS1 play every Wednesday afternoon in Spring and Summer Terms	Play Leaders to train next batch in Term 6 Order specific equipment for KS1 playtimes
Upgrading playground structures on KS1 playground to encourage more active and adventurous playtimes	Planning between KS1 staff and head teacher	£ 4000	Pupil surveys at the end of the school year	Safety compliance tests

Chn to take part in Golden Mile challenge at the beginning of PE sessions in the Summer Term to increase weekly physical activity	Receiving quotes from a range of contractors	£0	Records to be kept by class teacher and uploaded onto spread sheets by golden mile champions	Appropriate additions to the playground to run alongside structures
	Building time during the Summer holidays			
All classes receive one full term of Forest School to promote outdoor skills and increase physical activity	All staff to be trained upon the delivery of Golden Mile by PE Coordinator	£912 KS1 Forest School sessions	Records available to make comparisons between vulnerable groups and measure progress	Maintain basic equipment
	Resources to be accessible to all at all times			Train future chn to keep records
	Train chn to keep records on shared area	£6840 KS2 Forest School sessions	Teachers	
	Timetable created by head teacher			
	'Wild Times' company employed to use site for Forest School			
	Chn prepared for sessions with appropriate clothing			
	Parents invited to share experience and inspire/give confidence to engage in further outdoor activity			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Inter-house challenges to include more chn in sporting activities and inspire through representing house groups	Timetabling events to suit all teachers	£100 for equipment	Successes celebrated in worship	Raise profile of interhouse sport in school
	Choice of events appropriate to school calendar/seasonal	£700.00 for Sports Premium Champion release time	Updated on sports board	Build some challenges into PE sessions to reduce release time needed.
	House Captains given time and class lists to choose squads			Choose non-mainstream sports to encourage different skillsets
Staff assigned house groups to provide extra motivation to chn otherwise disengaged with house group sports	School council to spread teaching staff evenly into house groups		Delivery of house worship	Staff given house coloured t-shirts for events such as sports day
	Allocate time for staff to work with House Captains and Sports Captains to produce 1 house worship per year		List of house groups compiled and shared with chn during worship	Deliver 1 house worship per term (not all linked to sport)
Celebrate sporting activities and achievements to showcase sport to all students and parents	Photos uploaded to Twitter	£ 700.00 for Sports Premium Champion release time	Evolving display board that is visible to students	Trophy display cabinet to be kept in public display – visible to all
	PowerPoint updated and certificates prepped for Celebration Worship			
	Sports Premium Champion allocated time to update sports display board			
	Chn to produce write ups to go into school newsletter			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Attend Primary PE Conference to learn about current government guidelines and OFSTED expectations for PE.	Book onto course Arrange cover for the day	£100	Knowledge disseminated to staff through staff meeting CPD	Rebook onto course next year
Increase profile of orienteering in the BGDSA (Borough Green District Sports Association) to help develop St George's as a 'beacon' for this sport in the local area.	SP Champion to lead district meeting on potential of orienteering within the partnership Coordinate fixtures with other BGDSA schools Host fixtures/workshop day at St George's	£140 for Sports Premium Champion release time £30 BGDSA Subscription £100 maintenance/upgrading orienteering course	Partnership meeting discussed in first calendar meeting of the year Orienteering meet included on fixtures overview for the year	Schedule future BGDSA meetings Attend meetings to ensure competition is included in the overview
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer an all girl's club to encourage participation amongst girl's in upper Key Stage 2 – This is a vulnerable group in sports at St George's	Timetable club with extended schools leader Select sport for club – cricket has a summer competition schedule to make creating fixtures easier Organise fixtures	£350 SP Champion release time to attend fixtures	Number of chn attending clubs – 42% of all girls in KS2 attend cricket club Feedback from chn and parents	More fixtures Boys club to run alongside girls, rather than excluding boys

Take part in an orienteering activity off site to continue developing chn's experiences of sport	<p>Promote club to target group of chn</p> <p>Marry PE long term plan to trips planning for the year</p> <p>Organise trip through Educational Visits protocol – approval from Headteacher and Kent</p> <p>Find appropriate site for visit</p> <p>Coordinate enough staff/volunteers to make visit safe</p> <p>Coordinate transport for visit</p>	£20 fuel and resources for the day	<p>Visit to appear on visits overview – logged with EVC</p> <p>Chn to take part in competitive orienteering course off site</p>	<p>Build this visit into Y3/4 calendar</p> <p>Experiment with other sites</p>
Use Inter-house challenges to give all chn an opportunity to engage in competitive sport	<p>Timetabling events to suit all teachers</p> <p>Choice of events that can be taken part in by all chn in school</p>	£20 for equipment	<p>Results and pictures shared through Twitter, Celebration Worship and sports display board</p>	<p>Continue to develop activities to include everybody E.g. rock, paper, scissors battle; cross country</p>
Offer swimming coaching beyond the curriculum requirement for those who meet expectations before Year 6	<p>PE long term plan to include swimming for all classes</p> <p>Book swimming coaches</p> <p>Organise transport</p> <p>Closely monitor progress of all chn</p>	£1000 for swimming coaches to deliver lessons beyond national curriculum level	<p>PE swimming assessment</p>	<p>Continue to provide swimming for all year groups</p>

Use Bowls Club to target vulnerable groups and provide opportunities for chn to take part in 'non-athletic' sport	Timetable bowls clubs alongside extended schools coordinator Select target chn based upon club records from previous term and vulnerable lists	£100 bowls equipment	Club records	Support bowls club with further equipment if necessary Facilitate chn and parents playing in club matches outside of school time
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Role of SP Champion introduced to: * remove need for cover to attend sporting events * deliver high quality PE in multiple classes * work with staff to provide PE CPD * deliver extra clubs for students	Separate working timetable to be created. Needs to be fluid to allow for adapting when attending fixtures Work alongside timetables of other staff to ensure opportunities to work together on CPD Part of multiple organisations (BGDSA, BSA, Kent School Games etc.) to receive invites to more events Plan to host at least 1 event per term	£ 4280 salary of SP Champion across the year	Impact shown through PE Assessment Staff questionnaires at the end of year show impact of CPD on confidence Club records – more chn able to attend due to more opportunities being provided School fixtures overview – more events attended	Role not to be continued in academic year 2019-20 Resources to be refocussed in other areas of SP
Purchase of school minibus to remove transport as an obstacle to attending school fixtures. Able to travel further without relying on parents for transport.	Purchase minibus Train staff to be able to drive chn in minibus	£1500.00 purchase minibus	Fixtures overview – number of fixtures and events attended has increased	Continue to use minibus to support sporting fixtures Complete training of James Shield (as main sports teacher

Minibus BGDSA Subscription BSA Subscription	<p>Protocol introduced for using minibus</p> <p>Risk Assessment to be written for using minibus</p> <p>Parental consent to be gained for chn using minibus</p> <p>Regular maintenance checks for minibus</p>	<p>£ 500.00 for staff training for driving chn</p> <p>£ 600.00 regular maintenance checks – MOT and service etc.</p>		<p>in school)</p> <p>Use minibus to drive physical education visits E.g. orienteering educational visit</p>
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