

St. George's CEP School
Data Summary
Key Results July 2019



The Government will not publish Key Stage 2 school level data for the 2021-22 academic year. They have archived data from 2018-19 academic year because they recognise that the data from that year may no longer reflect current performance.

EYFS	No in Cohort: 30
% achieving a good level of development: 2019: 70%	
(2018: 83.9%)	
(2017: 75.0%)	

Year 1 Phonics	No in Cohort: 30		
% passing phonics test in school: 73.3% (2019)			
86.7% (2018)			
76.7% (2017)			
Kent:	2018: 81.8%	National: 2018: 82.5%	
	2017: 82.1%	2017: 81%	
Pupil Premium			
Total number of pupil premium – 4 ch'n			
% of PP passing – 25%		% of PP children not passing - 75%	
% of non PP ch'n passing – 80.7%		% of non PP ch'n not passing – 19.2%	
Year 2 Phonics	No in Cohort: 3		
Retakes			
% passing phonics test: 33.3% (1/3) (2018: 86% 6/7)			
93.3% (all Yr2s) (2018: 96.7% all Yr2s)			
Kent:		National: 2018: 60.8%	
	(2017: 59.6%)	2017: 61.6%	
Pupil Premium			
Total number of pupil premium retaking – 2 ch'n			
% of PP passing – 50%		% of PP children not passing - 50%	

Key Stage 1	No in Cohort: 30		
School % achieving the expected standard or above			
Reading	Writing	Maths	r/w/m combined
2019: 68%	2019: 68%	2019: 72%	2019: 66%
2018: 76.7%	2018: 66.7%	2018: 70.0%	2018: 63%
2017: 83.3%	2017: 80.0%	2017: 83.3%	2017: 80%
Comparison Data for 2018			
78.1% (Kent)	73.0% (Kent)	78.7% (Kent)	
75.4% (National)	69.9% (National)	76.1% (National)	
Comparison Data for 2017			
79% (Kent)	72% (Kent)	79% (Kent)	
76% (National)	68% (National)	75% (National)	

School % achieving greater depth			
Reading	Writing	Maths	r/w/m combined
14%	14%	11%	11%
2018: 10.0%	2018: 0%	2018: 6.7%	
2017: 26.7%	2017: 20%	2017: 26.7%	
Comparison Data for 2018			
26.5% (Kent)	16.9% (Kent)	22% (Kent)	
25.6% (National)	15.9% (National)	21.8% (National)	
Comparison Data for 2017			
26% (Kent)	17% (Kent)	21% (Kent)	
25% (National)	16% (National)	21% (National)	

Key Stage 2	No in Cohort: 30			
% achieving the expected standard or above				
GPS	Reading	Writing	Maths	r/w/m combined
2019	2019	2019	2019	2019
70%	70%	83.3%	60%	57%
2018: 75.9%	2018: 82.8%	2018: 86.2%	2018: 69.0%	2018: 65.5%
2017: 100%	2017: 94.0%	2017: 81.0%	2017: 90.0%	2017: 77.0%
% (Kent)	% (Kent)	% (Kent)	% (Kent)	% (Kent)
National 2019:	National 2019:	National 2019:	National 2019:	National 2019:
78%	73%	78%	79%	65%
% achieving greater depth				
GPS	Reading	Writing	Maths	r/w/m combined
2019	2019	2019	2019	2019
20%	20%	13.3%	13.3%	3%
2018: 31.0%	2018: 31.0%	2018: 10.3%	2018: 24.1%	2018: 3.4%
National 2019:	National 2019:	National 2019:	National 2019:	National 2019:
%	%	%	%	%