

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

St George's Church of England Primary School

Vision

At St George's CE Primary School, we believe every child is uniquely valued and created by God. We nurture curious minds, caring hearts and confident spirits. Inspired by Jesus' words, "Let your light shine" (Matthew 5:16), we encourage each child to grow in faith, character and learning, so they can flourish academically, socially, spiritually, morally and culturally. We celebrate individuality, foster resilience and build aspiration, helping children understand themselves and the world around them. Through our inclusive and joyful community, children are supported to become thoughtful, respectful and compassionate citizens who shine with kindness, courage and hope in their school, homes and wider world.

St George's Church of England Primary School is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

Notable Strengths

- The Christian vision underpins strategic decision-making throughout the life of the school. Pupils and adults flourish within a caring and aspirational community.
- An exceptionally strong culture of inclusion removes barriers to learning and wellbeing.
- Collective worship reflects the vision powerfully. Through worship, pupils develop respect, compassion, belonging and confidence.
- The vision inspires pupils to serve others through charitable action, environmental stewardship and leadership opportunities. Pupils are agents of positive change.
- Religious education (RE) benefits from strong leadership and a carefully sequenced curriculum. Pupils develop an effective understanding of different faiths and beliefs, alongside curiosity and critical thinking.

Development Points

- Deepen pupils' understanding of the purpose and value of prayer and reflection in worship and across school life. This is so that they can clearly explain how these experiences contribute to their spiritual flourishing.



Inspection Findings

Vision and Leadership

The inspirational Christian vision drives strategic leadership and creates a community where pupils and adults thrive. Leaders place the vision at the centre of school life. Governors and leaders use it consistently when setting priorities and evaluating success. They ensure that decisions reflect a commitment to helping individuals realise their potential. Governors maintain a strong focus on worship, RE and Christian distinctiveness. Their work keeps the vision firmly rooted in daily practice. School leaders understand their community deeply and respond thoughtfully to changing needs. They remove barriers that might prevent pupils and families from participating fully in school life. Pupils access opportunities that broaden horizons and raise aspirations. These experiences build confidence and independence. Leaders use the vision to shape decisions about wellbeing, inclusion and enrichment. Staff wellbeing receives significant attention. Trust, collaboration and pastoral care foster a strong sense of belonging among adults. Strong support and varied opportunities enable staff to flourish personally and in their roles. Continuous professional development strengthens expertise and encourages leadership at different levels. The school community demonstrates a shared belief that everyone is valued and capable of success.

Vision and Curriculum

The curriculum reflects the vision intentionally and successfully. Leaders shape the curriculum around the vision of helping every pupil let their light shine. They tailor opportunities carefully to meet the needs of the school community. Leaders place particular emphasis on removing barriers for vulnerable pupils and those with special educational needs and/or disabilities. Consequently, pupils access the same rich experiences as their peers and flourish alongside them. The curriculum combines academic learning with opportunities for personal growth. Outdoor learning and enrichment activities broaden horizons and develop resilience. They also invite pupils to experience awe and wonder. Residential experiences strengthen confidence, teamwork and independence. Many pupils discover strengths they did not know they possessed. Leadership opportunities encourage pupils to contribute positively to school life and develop responsibility. Educational visits, performances and wider curriculum experiences nurture talents and raise aspirations. Staff work collaboratively to meet pupils' needs effectively. This shared commitment strengthens provision and supports adult flourishing. The curriculum, rooted in the vision, shapes pupils' experiences positively throughout their time at the school.

Worship and Spirituality

Collective worship shapes daily school life and helps pupils and adults grow spiritually. The Christian vision guides each act of worship and gives it clear purpose. Daily gatherings bring the community together and strengthen shared values. Because worship is inclusive and invitational, pupils and adults participate with confidence and interest. This positive engagement builds a strong sense of belonging across the school. Pupils take active roles as readers, storytellers and worship leaders. These responsibilities develop confidence and encourage pupils to use their gifts to support others. Partnership with the parish church enriches worship and deepens understanding of the school's Anglican identity. These shared experiences help families see how faith influences school life. Worship also supports wellbeing by offering calm moments for reflection and spiritual growth. Pupils participate in times of prayer and reflection respectfully. However, their understanding of the purpose and value of prayer is less secure.

Vision and School Culture

The vision shapes an exceptionally inclusive culture where pupils and adults feel known, valued and supported. It creates a strong sense of belonging across the school community. Relationships reflect dignity, respect and genuine care for one another. Pupils feel safe and approach learning with confidence. Leaders and staff demonstrate a deep commitment to inclusion. Thoughtful adaptations allow pupils with additional needs to participate fully in school life. Staff remove barriers successfully because they tailor support to individual



circumstances. The school's compassionate response to specific needs strengthens trust between home and school. Positive relationships encourage pupils to support one another and celebrate individual achievements. Leadership opportunities help pupils develop responsibility and confidence. Kindness characterises interactions between pupils of different ages. Adults experience the same culture of care. Staff support one another willingly and work closely together. Professional relationships strengthen wellbeing and foster professional fulfilment. The school responds sensitively when challenges arise. This develops resilience across the community. Staff and families benefit from pastoral support during significant moments in their lives. Strong pastoral care and supportive relationships create a genuine sense of belonging across the community. The impact of the vision is evident in the warmth, compassion and mutual respect that permeate daily life.

Vision, Justice and Responsibility

The vision inspires pupils to serve others and to recognise their capacity to make a positive difference. Pupils understand that letting their light shine includes acting for the good of the wider community. They embrace opportunities to support and respond to the needs of others. Fundraising, charitable initiatives and community projects give practical expression to compassion. Meaningful opportunities for service help pupils understand that small actions can make a significant difference. Environmental projects deepen understanding of stewardship and responsibility. Pupils care for creation through practical action rather than discussion alone. Learning about local and global issues broadens perspectives and develops empathy. Pupils reflect thoughtfully on fairness, injustice and responsibility. Leadership opportunities reinforce the importance of individual voice and collective action. Pupils increasingly understand their capacity to influence positive change. Their commitment to helping others reflects the school's vision clearly. Compassion, generosity and service are visible features of school life.

Religious Education

RE makes a strong contribution to pupils' flourishing by developing a thoughtful engagement with different world religions and worldviews. Strong leadership ensures that RE remains an important and well-supported subject. Leaders invest in professional development and create a confident and knowledgeable staff team. Teachers present complex concepts with clarity and enthusiasm. The curriculum includes challenging questions about belief, identity and meaning. It is carefully sequenced and builds knowledge progressively and securely. Learning extends beyond acquiring information. The RE curriculum allows pupils to explore different perspectives, evaluate ideas and develop reasoned opinions. Encounters with people and communities of faith bring learning to life and deepen understanding. These experiences strengthen respect for diversity and difference. Critical thinking is woven throughout and remains a notable strength. As it develops, the curriculum nurtures increasingly articulate, respectful and curious engagement. RE makes a significant contribution to both personal development and academic flourishing.

Information

Address	Old London Road, Wrotham, Kent, TN15 7DL		
Date	9 June 2026	URN	118635
Type of school	Voluntary controlled	No. of pupils	194
Diocese	Rochester		
Headteacher	Elizabeth Rye		
Chair of Governors	Neil Townley		
Inspector	Andrew Wignal		