





Amended January 2018

Black = Understanding Christianity units

Red = RE Today units of work

Blue = Diocesan units of work

Green = other

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reception	CREATION Why is the word 'God' so important to Christians?	INCARNATION Why do Christians perform Nativity plays at Christmas?	Which stories are special and why? (New Testament)	SALVATION Why do Christians put a cross in an Easter garden?	Which stories are special and why? (Old Testament)	Which stories are special and why? (world faiths) with support from RE Today unit
Year 1	GOD What do Christians believe that God is like?	INCARNATION Why does Christmas matter to Christians? CORE LEARNING	GOSPEL What is the good news that Jesus brings? CORE LEARNING	SALVATION Why does Easter matter to Christians? CORE LEARNING	JUDAISM Who is Jewish and what do they believe?	JUDAISM Who is Jewish and what do they believe?
Year 2	CREATION Who made the world?	INCARNATION Why does Christmas matter to Christians? DIGGING DEEPER	GOSPEL What is the good news that Jesus brings? DIGGING DEEPER	SALVATION Why does Easter matter to Christians? DIGGING DEEPER	ISLAM Who is a Muslim and what do they believe?	ISLAM Who is a Muslim and what do they believe?
Year 3	PEOPLE OF GOD What is it like to follow God?	SIKHISM What is important for Sikh people? CHRISTMAS theme 2 lessons	INCARNATION What is the Trinity? CORE LEARNING	SALVATION Why do Christians call the day Jesus died 'Good Friday'? CORE LEARNING	When Jesus left, what was the impact of Pentecost?	SIKHISM How do Sikh people worship and celebrate?

Year 4	CREATION	INCARNATION	GOSPEL	SALVATION	HINDUISM	HINDUISM
Teal 4	What do Christians	What is the Trinity?	What kind of a world	Why do Christians	What does it mean	Why do some people
	learn from the	DIGGING DEEPER	did Jesus want?	call the day Jesus	to be a Hindu in	think that life is a
	Creation story?			died 'Good	Britain today?	journey and what
				Friday'?		significant
				DIGGING DEEPER		experiences mark
						this?
Year 5	GOD	INCARNATION	PEOPLE OF GOD	SALVATION	JUDAISM	ISLAM
rear 5	What does it mean	Was Jesus the	How can following	What did Jesus do	What does it mean	What does it mean to
	if God is loving and	Messiah?	God bring freedom	to save human	to be Jewish in	be a Muslim in
	holy?	CORE LEARNING	and justice?	beings?	Britain today?	Britain today?
			-	_		(Part 1)
Year 6	CREATION	GOSPEL	ISLAM	SALVATION	ISLAM	KINGDOM OF GOD
real o	Creation and	What would Jesus	What does it mean	What difference	Is it better to express	What kind of king is
	science: conflicting	do?	to be a Muslim in	does the	your beliefs in arts	Jesus?
	or complementary?		Britain today?	resurrection make	and architecture or	
	in the wider	CHRISTMAS	(Part 2)	for Christians?	in charity and	
	context of 'Big	theme			generosity?	
	Questions'	2 lessons				

*Amended quidance for years 5 and 6

The RE today unit; 'Is it better to express your beliefs in arts and architecture or in charity and generosity?' relies heavily on the children having a deep understanding of the Muslim faith and the Mosque. Therefore this unit must come after both Islam units in the overview. Please see Muslim planning guidance document for support in how to split this unit across two year groups.