

St. George's CE Primary School
Pupil Premium Strategy 2018-19



Summary Information		
Academic Year: 2018/2019	Total PP Income: £53,360	Date of PP Review: July 2019
Total Number of Pupils: 209	Total number of PP Pupils: FSM 18/Ever 6 42	Date of mid –year PP Review: Jan 2019

Barriers to learning for PP pupils:
<ol style="list-style-type: none"> 1. Children joining the school with low entry levels in language and communication. 2. Engaging parents who may be reticent to work with the school and other internal/external agencies. 3. Pupil motivation to learn due to low emotional wellbeing, behaviour, learning styles and limited life experiences. 4. Families receiving support from Early help and other agencies may have challenging attendance patterns.

Agreed Priorities arising from the PP strategy review 2017/2018:
<ol style="list-style-type: none"> 1. Find out how best to accelerate the progress of our 'disadvantaged' pupils. 2. Scrutinise further the link between SEN & disadvantage and ensure that money being spent on specialist learning support & interventions is well targeted. 3. Recognise that some children and families may require a combination of strategies to have an impact on attainment. 4. Support vulnerable families with lower attendance and lower % of attendance of PAs

Key Focus 1: Raise attainment in Reading, Writing and Maths							
Pupil Premium focus	Cost allocation to strategy / intervention (£)	% of PPG allocation to strategy / intervention	New or continued activity / cost	Summary of intervention	Specific intended outcomes by end of the year	Mid-year Milestone	Evaluation
Pupil Premium Teacher	£19,000 (Y6 focus group) £6,000 (1:1)	46.9%	Continued	Work with PP children in small focus groups in Year 6. 1:1 sessions providing additional learning time. Deliver extra	To eradicate the attainment and progress gap between PP and Non PP children in targeted year groups. Increase in the % Year 2	Diminished gap between PP and Non PP in reading, writing and maths.	

				interventions. Support identified PP children in class in both English and Maths.	PP children reaching the expected standard.		
Pupil Premium Lead (PPL)	£1000	1.9%	Continued	Pupil Premium Lead to monitor the impact of PP spending for the whole school and targeted interventions. Support teachers in implementing and delivering planning and teaching Identifying how to support PP children in class in order to best meet the needs of children who are causing concern. PPL to monitor progress of identified children working with PPT, CTs & SENCO in line with pupil progress and provision map reviews.	To narrow the attainment gap between PP and NonPP children in reading, writing and maths. Improved rates of progress for PP children across the curriculum. Increased % expected attainment for PP children across the curriculum.	Diminished gap between PP and Non PP in reading, writing and maths.	
Additional teaching staff costs	£15,000	28.1%	Continued	Personalised curriculum for targeted children and groups of children that will focus on the development of speech, language and social communication skills. Ensure there are tailored and well planned intervention groups focused on reading, writing and maths and 1:1 support for targeted PP children.	To eradicate the attainment gap and accelerate progress in reading, writing and maths	Diminished gap between PP and Non PP in reading, writing and maths.	
Read and Respond – quality texts	£500	0.9%	New	Raise the attainment in writing by providing teachers with key	To narrow the gap between PP and non PP children in writing.	Diminished gap between PP and Non PP in writing/reading.	

				<p>quality texts across the curriculum to enhance their planning and teaching of English lessons.</p> <p>PP leader and English subject leader to identify outstanding examples of planning and teaching through triangulation observations.</p> <p>SLT to identify which teachers would benefit from observing outstanding practise in English.</p>	To increase the percentage of outstanding practise in English writing teaching		
Total percentage: £41,500 77.8%							

Key Focus 2: Additional Learning to raise attainment							
Pupil Premium focus	Cost allocation to strategy / intervention (£)	% of PPG allocation to strategy / intervention	New or continued activity / cost	Summary of intervention	Specific intended outcomes by end of the year	Mid-year Milestone	Evaluation
Educational enrichment fund	£1000		Continued	Provide enrichment activities for children (subsidising trips, attending breakfast club, external visitors to the school e.g. theatre/workshop groups).	All PP children to attend at least one trip/activity per term (x3 a year).	Each PP child has had support tagged	
Curriculum enrichment development	£3500		New	Provide a broad range of additional learning experiences through use of school minibus Forest schools opportunity for each class over the academic year	Additional opportunities for engaging pupil learning experiences	Each class has made use of the minibus to provide an additional educational local visit Three classes received Forest schools opportunity	
Total percentage: £3560 6.7%							

Key Focus 3: Parental engagement and family support							
Pupil Premium focus	Cost allocation to strategy / intervention (£)	% of PPG allocation to strategy / intervention	New or continued activity / cost	Summary of intervention	Specific intended outcomes by end of the year	Mid-year Milestone	Evaluation
Attendance	£1000	1.9%	New	<p>PEC to support parents to overcome a range of difficulties in their lives so that they are successful in maintaining high levels of attendance. Termly meetings on offer to meet with parents to discuss attendance issues.</p> <p>Clear flow diagrams in place to tackle persistent PA's.</p> <p>Parents receive termly review of attendance for their child.</p> <p>Identified families falling below school threshold at risk (90%) to have support from PEC.</p> <p>Analysis of disadvantaged pupils to non-disadvantaged attendance</p> <p>Reward for 100% attendees, highest class termly attendance and vulnerable family improved attendance</p>	<p>YR – Y6 to have an attendance of 96%</p> <p>Attendance of PP children is improved across the school.</p>	<p>YR – Y6 to have an attendance of 96%</p> <p>Attendance of PP children is improved across the school.</p>	
Parent Engagement Champion - Well-being support	£7000	13.1%	New	<p>PEC to work closely with families and provide early interventions to prevent escalation of child protection</p>	<p>Families will be less reliant on the support of the school staff and PEC and will show positive signs of resilience.</p>	<p>Families will be showing signs of resilience and accessing universal services less frequently.</p> <p>The PEC will have a</p>	

				<p>concerns to statutory intervention. Prevent escalation to social care by offering early and consistent support in school. PEC to work with identified pupils to improve their social and emotional health and the wellbeing. Support will be provided for parents in order to meet the needs of pupils so they may access learning and achieve their potential</p>	<p>The PEC will improve the social and emotional health and wellbeing of children through a range of nurturing activities and programmes.</p>	<p>positive impact upon childrens learning in all areas of the curriculum.</p>	
Parental Involvement Workshops	£300	0.6%	Continued New	<p>Parent Information Evenings available for parents to support their child in phonics/reading, writing, maths, online safety Free workshops to be made available based on parents interests and skills. Offer parents a range of courses including Behaviour management, Mindfulness, keeping on track with your child etc.</p>	<p>A minimum of 5 parents from each year group are able to support their child at home/participate in activities with them. Number of attendees increases in support</p>	<p>Parent workshops for targeted PP parents have been completed in EYFS and Years 1 – 6 PP parents attend workshops.</p>	
Total percentage: £8300 15.5%							