

SIAMS Questionnaire Analysis October 2017



Thank you for all of you who completed the Parents' Questions at the end of term 1.

Although they do take some time to complete, many thanks to those parents who took the time and effort to do so, which we are grateful for. They are a valuable source of information for the school to evaluate the current position as a Christian school and base its future plans on and to help us plan ways in which we can improve our current service. So many thanks to everyone who found the time.

Attached are the results which I do hope that you will find both informative and pleasing. As you will read staff have made comments and responses where there were concerns. I hope that these responses are helpful to you all.

In total we received 25 / 152 completed questionnaires (16%). In almost cases there were **overwhelming positive responses** to the statements with a significant amount of responses (agree or strongly agree) agreeing to all the statements.

In total 100% of the responses stated that they believe the school has a **clear set of Christian Values**, which was a pleasing result as we have worked hard to ensure that the Christian Values were 'streamlined' and taught to the children, understanding that a Christian Value is a value which Christians follow as it is in Christ's image. 100% of responses also believed that the school teaches the children to **develop morally and socially**.

There were many more very positive comments which I believe that the vast majority of the school community would support even if there a few aspects which need addressing. These include:

'I think the **termly approach** to a termly 'value' has been **very effective**.'

'My son does **talk about worship, prayers and hymns, values and stories** that have been learnt as part of his time at school.'

'St George's is a **fantastic school**.'

'My children **regularly talk** about **worship** at home.'

'My child talks with **enthusiasm** about the **different services** held at the church and **enjoys being part of them**.'

'I believe RE is very **well integrated** with other subject learning at St George's and the **themes discussed** during RE are **reciprocated through** the **ethos of the school**.'

'I chose St George's because it is **friendly** - a small village school where **everybody knows everybody else**.'

'The **ethos** of the school is that everyone is important and valued.'

'I believe every school should work very **closely alongside their local church**. St George's does an **amazing job** of this and it shows.'

'**RE** is taught at an **amazing level**. My child **learns** and finds it **fun**. It's setting her up for life.'

'St George's is **one big happy family**.'

'My child **enjoys Collective Worship** and it's even more special now she is a **Leading Light** - a role she **enjoys** and **takes very seriously**.'

Some questions that were posed include:

What is the **family service**? I don't know about it.

Family Service happens once a month, usually the first Monday in the month at St George's Church at 10am. It is led by KS2 on a rota (the last one in Term 6 led by Year 2) but is attended by Year 1 - 6. Parents are welcome

to attend any family service and these are publicised in class newsletter, the RE / CW Newsletter and school newsletters. (There was no Family Service in Term 1 as it was replaced with the Bible Service and the Harvest Festival).

Not resting on our achievements however there were a number of concerns and suggestions (which although not statistically significant - less than 4% the greatest total) we have read and will attempt to improve where we can. We have discussed with school staff and will discuss with the Governors at a future Governors Meeting. One of the responders stated that as their child was in Year R, they were not aware of many of the aspects of questionnaire.

4% of responders disagreed that the school has **high expectations of behaviour** which **reflect its Christian values**

Steps have been taken to remove pupils from class where necessary for the safety of themselves and others. Sanctions are in place for those pupils within the withdrawal time. We also look at the bigger picture and want to work with our parents in supporting all of our pupils in developing positive behaviour and learning. Every child is different and we look at a range of ways to support the child and their family and engage them in education. Our doors are always open through Key Stage Line Managers, our Deputy Head and the Headteacher, for you to express individual concerns.

Collective Worship is an **important** part of the school day -

Staff and children see Collective Worship as integral part of our school day. Year R have a gradual introduction to Worship, but by the end of Term 1, they join the rest of the school for a whole school act of worship. Whole school worship is Christian based and an act of worship includes, lighting the candle, a story, reflection, prayer and hymn. Worships end with a thought or reflection for the day, taking a message from worship into their day.

Children's reflections on Worship include: **I am happy because we all come together. Having a moment of reflection (Pupil questionnaire October 2017)**

My child(ren) has a good **knowledge and understanding** of other **world faiths**.

As explained in the RE and CW Newsletter last term, the proportion of lessons about Christianity remains at 2/3, as specified by law. Each Year group studies four terms of Christianity and two terms of another faith group. In Year 1 - Judaism, Year 2 - Islam, Year 3 - Sikhism, Year 4 - Hinduism, Year 5 - Judaism, Year 6 - Islam.

However, in the week beginning 13th November (Interfaith Week) we plan to have a session on learning about different faiths.

My child(ren) is **progressing well** in **Religious Education (RE)**

Having just introduced the new Scheme of Work for RE, Pupil interviews were carried out at the end of Term 1. Children from Year 4 onwards were able to explain how well they were doing in RE and what they needed to do to improve their work **'RE is about yourself - you need to think about your personal response to questions. It isn't just looking at the Bible.'** (Pupil Interviews October 2017)

Children are responding well to the questions posed in RE - explaining that the work is challenging: **'It's a different type of thinking. You need to look inside yourself for answers.'** (Pupil Interviews October 2017)

Teachers assess each lesson which feeds into a tracking grid. This is moderated within the school. Future plans include making this more child friendly and enabling children to take greater independence in assessing their own RE.

Miss Brownfield RE Subject Leader