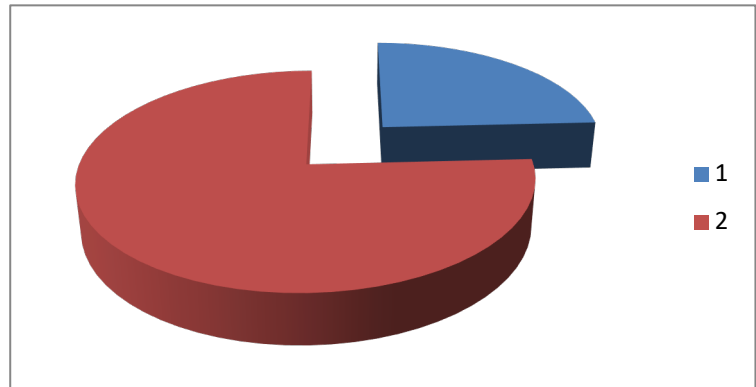


## 2018/19 (July 2019)

### Questionnaire for Parents and Carers Feedback

Many thanks for all of you who took the time to complete the Parents' Questions at the very end of term 6.

Each family was invited to respond to a series of set questions. Out of the 144 families within school in July a total of 46 (1) completed questionnaires were received. Therefore 98 (2) did not respond. In statistical terms in total 32% of parents responded which is an increase of 12% on last year's questionnaire.



Nevertheless, despite taking some time to complete, many thanks to those parents who took the time and effort to do so, which we are grateful for. They are a valuable source of information for the school to base its future plans on and to help us plan ways in which we can improve our current service. So many thanks to everyone who found the time.

I hope you will find both informative and pleasing. However, I felt that it was only right for the teaching staff to have access to the comments so that a response could be made.

There were a significant amount of responses (agree or strongly agree) agreeing to all the statements. In some areas there were a total **100%** of the responses such as question 2 stating that their child/ren felt safe at school and **100%** positive response regarding information about children's progress. This does reflect times in education where there has been an emphasis on raised expectation of pupil's academic progress but having a broad, balanced education taught with putting the child first so they feel safe, happy and enjoying their education is getting the ethos for learning right. I am pleased that **100%** of the responses from question 6 about the school's expectations to work hard and do their best as this is something to build on when developing a revised curriculum this coming year.

Despite significant changes in leadership and management through the year **100%** agreed or strongly agreed it was being led effectively. With staff structure at full capacity we can only help to continue to build on the developments for the school's future.

A number of parents mentioned the very positive feel to the school including:

- 'It has been good that there has been more whole class sessions – something that was previously pointed out as an area to improve.'
- 'My child has blossomed / developed confidence not just with her learning but in herself / gained independence'
- 'We appreciate the commitment and dedication of the teachers, TAs, admin staff and those in leadership of the school as a whole to develop the vision that aims to provide for each child'

Many thanks for those parents who were specific with their comments. These included:

- The school sets appropriate homework or my child (18% disagree)  
The main thrust of responses in more detail were around the area of reward to inspire. However, we would like to ensure homework is motivated by the children's keenness to learn and develop knowledge for themselves. Our focus this year will be on ensuring we are focusing on key embedding of reading, spelling and times tables. We will support this this Mathematics and develop pupil's curiosity through tasks set in Purple Mash and from pupil's interest in topics they are learning in class. So watch out for these changes.
- Dealing effectively with unacceptable behaviour (16% disagree).  
The responses seemed to refer to isolated incidents. As a school we are revising our Behaviour Policy in line with our school values. However, we do follow our policy and steps have been taken to remove pupils from class where necessary for the safety of themselves and others. Sanctions are in place for those pupils within the withdrawal time. We also look at the bigger picture and want to work with our parents in supporting all of our pupils in developing positive behaviour and learning. Every child is different and we look at a range of ways to support the child and their family and engage them in education. As we move forward please remember our doors are always open through class teachers, senior teacher Miss Brownfield; our Deputy Head Mr Jones and myself, the Headteacher, for you to express individual concerns.
- Other areas – specific comments:
  - (a) Helping to have a healthy lifestyle:  
Concerns that being a healthy school and promoting this isn't reflected through packed lunch choices and providing sweets to give out at the end of the school day for birthdays
  - (b) School uniform:  
Inconsistent across school, wrong message being sent out. Children wearing trainers with uniform and own PE kits.
  - (c) Parking outside of the school on yellow lines:  
Causes issues for traffic, dangerous for children there will be a serious accident one day, emergency services could be hindered
  - (d) Communication:  
Would like to be informed more about class issues that might happen in the day, more praise of good things, if child received medication/bumped head

**Response:**

Overall, we are delighted that the overall reaction to the survey was so positive. As a school now in a period of change it is good to be able to reflect on building on effective practice but also to be able to develop, change and move forward with new ideas.

Communication between us all is key and we will be looking at new ways to develop this further in the future. One way to have your say regularly heard is through our Parent Forum. Having a Class Representative for each year group means you can have your ideas voiced and be involved and be informed of school developments throughout the year. Why not represent your child's class this year?

Finally, as Headteacher I would like to thank all the parents that took the time to complete this survey and looking forward to the new year ahead.

Mrs E Rye  
**Headteacher**