

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium. We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2023/2024, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount allocated for 2023/24 (£16,000 + £10 per pupil based on 204 pupils Payment Oct '23 7/12 of allocation: £10,523 Payment April '24 5/12 of allocation: £7,517	£18, 040
Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2024.	£18,040

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	47%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	47%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	47%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase children's physical activity levels, engagement and independence through outdoor learning.	Incorporate outdoor learning across every year group (YR to Y6). To ensure a timetable in place across the academic year to ensure each class has termly engagement Outside provider in place to support the programme. Internal staff member training in Forest School delivery to build capacity Additional after school club to allow opportunities for support staff to develop CPD in supporting forest school sessions	£5000	Children independently tackling problem solving using teamwork with staff acting as facilitators As children get older they gain more experience opportunities presented Facilitators liaise with teaching staff on links to curriculum where vocabulary development can be enhanced through practical learning	Build forest schools costs of external provision into school teaching and learning budget

	School trained FS lead to support the delivery EYFS forest school and development of KS1 Forest Schools area			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 61%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure we support pupils in achieving swimming expectations	Identify pupils not achieving NC standards in Year 5 and 6 Provide two terms coaching for those pupils Cover costs for coach provider to allow children to attend sessions	£1000 £3000	End of two terms coaching pupil achievement levels increase	Rolling programme of swimming support for 2 years in Year 3 and 4 to ensure higher levels achieve NC standards prior to Year 5 and 6
Purchase of hire of a Mini bus to increase number of activities / events children are able to participate in at reduced cost compared to coach	Source minibus Ensure adequate drivers capability and insurances in place Identify opportunities to lower costs in school enhancement	£7000	Tracking of mini bus use to enhance curriculum and extension of opportunities for pupils	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>External coaches used to support curriculum teaching using expertise eg cricket coaching (Chance to Shine)</p> <p>Teaching staff observe and support sessions to develop own practice</p> <p>Sevenoaks Sport Partnership (SPS) links allow a range of sports to be attended but support with different staff to broaden experience</p>	<p>High pupil engagement</p> <p>Understanding of skill development, build confidence and application to games</p> <p>Application to own PE delivery seen through observation</p> <p>Ensure sports programme identifies a staff member to support that allows more staff to attend events across the academic year</p>	<p>£0</p> <p>£1000 (SPS)</p>	<p>Teachers PE lessons show high pupil engagement in physical activity with skills development and application to game situations</p> <p>Feedback of staff from their experiences</p> <p>Increased confidence in supporting external sports opportunities and bringing back into school opportunity eg through inter-house, adapting alternative sports day in July 24</p>	Support new PE lead in observing and feedback

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sevenoaks Sports Partnership programme widen to ensure different sports are attended	Discuss opportunities with sports leaders of what to attend	£0 (see above allocation for SPS)	More opportunities attended than previous year 2023-23	Inter-house programme in place building on experiences through SPS
Bikeability in place for Year 6 pupils to encourage more to cycle safely to school	All Year 6 pupils offered chance to attend	KCC Funded	Number of children uptake and number of passes	Promote walking and cycling to school for children in Year 5 and 6

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Access opportunities through Sevenoaks Sports Partnership, Tonbridge & Malling and other local school events for competitive sport opportunities	Use a range of sports across a range of ages to widen opportunity	£0 (see above SPS funding allocation)	Increased % of pupils from Y1-6 participating in school representation at competition level	Identify best PoS for events to long term plan identified well
Purchase of school kit to raise aspiration and inspire children to participate in out of school competitions	School named printed kit, range of sizes to target all year groups	£1000	Pupil voice captured of how they feel representing the school	Ensure collected, washed and itemised

Signed off by	
Head Teacher:	Elizabeth Rye
Date:	September 2023
Subject Leader:	Ellie Huggett
Date:	September 2023
Governor:	Neil Townley
Date:	September 2023