



PE & Sports Premium Action Plan 2019/20

PE (& Sports Premium) Action Plan 2019/20

Written by Charlotte Lyle

Completed on 25/10/2019, to be reviewed January 2020, to be reviewed March 2020, to be reviewed June 2020

Amount of funding received for the academic year	£10,389
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Focus	Current position	Targets	Action	Staff responsible	Resources	Original SPG	To be completed / Reviewed	Success criteria
<p>Primary Aim 1</p> <p>Inspire children to take part in sporting activities beyond the school site and outside of the school week.</p>	<p>St. George's have established excellent links with external clubs such as:</p> <ul style="list-style-type: none"> • Premier Sports • Judo Club • Gymnastics Club • Wrotham Bowls Club 	<p>We aim to inspire all children to become more active and participate in sport and activities inside and outside of school.</p>	<p>Athlete visit-workshop, inspirational assembly and sponsored event on 29.06.20 in line with Sports Day and the Tokyo 2020 Olympics.</p> <p>Continue to display and send home information regarding clubs and events that take place in school and externally.</p>	<p>CL, MJ, JS, LR</p>	<p>Hall Timetable</p> <p>Field Timetable</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Athlete Visit: £0 (Each child to raise £3 Sponsorship) Premier Sports</p>	<p>Review display boards at the end of each term.</p> <p>Athlete visit during Term 6.</p> <p>Bowls Club to take place during Term 5/6.</p> <p>Clubs reviewed end of each term.</p> <p>Staff survey Term 6.</p>	<p>Display boards updated termly with clubs and events.</p> <p>Athlete visit – to inspire children to participate in sport and exercise.</p> <p>Continue bowls club for third year running.</p> <p>Maintain positive relationship and communication with clubs and external providers.</p>

<p>Next Steps: Contact Wrotham Bowls Club (Ken Fardell) regarding club starting Term 5/6 Maintain relationship with Premier Sports (Ian, Steve and Sam) Record and Store data and information on 'teacher area'</p>	<p>Actual SP Cost: Athlete visit- chn sponsored to complete workshop/circuit 60% goes to school and 40% goes into Sports For Champions athlete fund.</p>
<p>IMPACT: We hope that children will feel inspired by the athlete visit and therefore more will become active and participate in sport. This will have a knock on effect to an increased participation in clubs.</p>	

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<p>Primary Aim 2</p> <p>Chn to be 'competition ready' for selected sporting fixtures and provide opportunities for them to take part in competitive sport.</p>	<p>A variety of high quality sporting clubs are run by teachers and external providers, such as:</p> <ul style="list-style-type: none"> -Netball - Football -Cross-Country -Cheerleading -Badminton -Judo -Gymnastics <p>We have previously hosted and attended sporting competitions run by BGDSA (some were cancelled by host schools)</p> <p>PE Curriculum is aligned with competition seasons of different sports.</p>	<p>Increase the participation in clubs and sport and exercise outside of the curriculum.</p> <p>Inspire children through role models.</p> <p>Increase children's enthusiasm about sporting events and competitions.</p> <p>Prepare children through watching others (KS2) and talking about rules, roles and tactics of games.</p>	<p>Continue to display and send home information about clubs and events. Staff running clubs should teach children to be competition/match ready.</p> <p>Athlete visit in Term 6</p> <p>Introduce Inter-House competitions- round robin of activities e.g. football, netball (KS2) (KS1) dodgeball, cheerleading and computing.</p> <p>Use 'house point' chart for rewards.</p>	<p>CL, JS, MJ, LR</p> <p>All Class Teachers and staff running before and after school clubs.</p>	<p>Display boards, letters and notices.</p> <p>Hall and Field Timetable</p> <p>Computing Timetable</p> <p>Kit and equipment for competition</p>	<p>Refresh equipment and kit £50</p>	<p>Clubs reviewed termly.</p> <p>Equipment checked and reviewed termly.</p>	<p>Create more sporting clubs for KS1 in preparation for competition readiness in KS2</p> <p>Host football, netball rounders, cross country and orienteering matches/tournaments.</p> <p>Host inter-house competitions in Term 3 and 5.</p> <p>Attend events, matches and competitions held by other schools.</p>
<p>Next Steps: BGDSA calendar meeting, check sports calendar and arrange and organise inter-house competitions.</p>						<p>Actual SP Cost: Refresh equipment and kit £50</p>		
<p>IMPACT: We will see more successes in sports competitions due to them being 'ready' to compete and take part in competitive sports.</p>								

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<p>Primary Aim 3</p> <p>Provide a variety of during school sports clubs to ensure that children are given opportunities to try new sports.</p>	<p>School has invested in an orienteering course, maps and training for staff, achieving - British Orienteering Level 1</p> <p>Orienteering is now within our PE curriculum planning for KS2</p> <p>Cheerleading club started Sept 2019</p>	<p>Introduce orienteering skills to KS1</p> <p>Open up our facilities and staff expertise to other schools</p> <p>Take chn offsite to experience other orienteering courses</p> <p>Find cheerleading events/competitions. Introduce other clubs such as dance.</p>	<p>Make orienteering part of KS1 PE curriculum</p> <p>Invite other schools for an 'orienteering day' to train other school staff to open up opportunities for events and competitions.</p> <p>Take part in cheerleading events or competitions. Start a dance club.</p>	<p>JS, CL, LR, MJ</p>	<p>Orienteering course, maps and plaques.</p> <p>Visit to external site</p> <p>Dance teacher? Staff member?</p>	<p>Visit to external site: £150</p>	<p>CL to monitor PE units being taught.</p> <p>Review external orienteering activity with children and staff.</p>	<p>Training session attended by other partner schools.</p> <p>Group of children attend offsite orienteering activity trail.</p>
<p>Next Steps: Arrange orienteering day for other partner schools. Establish connections with outside courses.</p>						<p>Actual SP Cost: Visit to external site: £150</p>		
<p>IMPACT: Children will have the opportunities to take part in different sports that they might not get the opportunity to outside of school. This will then get them ready for the future when they potentially come across these sports again, or they may find the sport that suits their abilities.</p>								

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<p>Primary Aim 4:</p> <p>Ensure that the outdoor areas promote healthy living and exercise.</p>	<p>Our school has excellent open grounds and outdoor space, including a large woodland trail.</p> <p>We currently employ 'Wild Times' to deliver forest school to all year groups.</p> <p>We have access to a school minibus</p>	<p>Increase opportunities for outdoor learning.</p> <p>Continue one term per class allocated to forest school.</p> <p>Use minibus to travel to more outdoor learning trips</p>	<p>Develop outdoor areas to create an outdoor classroom and stage area.</p> <p>'Wild Times' to continue teaching forest schools.</p> <p>More staff training for minibus</p>	<p>PM, CL, LR, MJ, M? Mark?</p>	<p>Minibus Wild Times Woodland /forest school area</p>	<p>Development of outdoor class room Minibus servicing: £400 Forest School: £7752?</p>	<p>Review staff to be trained to drive mini bus</p> <p>Review impact of forest school-parent/child/teacher survey.</p> <p>Plan outdoor classroom development</p>	<p>Mini bus training to be completed with other members of staff</p> <p>Continue forest school 1 term per class</p> <p>Begin to develop outdoor classroom and stage area.</p>
<p>Next Steps: Discuss development with LR and PM about outdoor learning environment and classroom/stage areas. Work out staff best to undertake minibus training.</p>						<p>Actual SP Cost: Outdoor classroom: unknown currently KS1 Forest School: £912 KS2 Forest School: £6840 Mini bus training £500</p>		
<p>IMPACT: Exercise is good for the mind so having outdoor areas that promote healthy living can only benefit the children that come to the school. We will hopefully see happier children at St George's.</p>								

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Secondary Aim1 To continue to provide advanced swimming tuition (25m +) for all of the Key Stages including reception	Whole school currently attends swimming lessons Lessons are delivered to all classes. Those swimming at above national expectation by the end of KS2 are given further tuition reach a greater level. <table border="1" data-bbox="264 667 638 1074"> <thead> <tr> <th></th> <th>No. of Y6 pupils /30</th> </tr> </thead> <tbody> <tr> <td>Can swim confidently</td> <td>19</td> </tr> <tr> <td>Use a range of strokes</td> <td>21</td> </tr> <tr> <td>Can perform safe self-rescue</td> <td>13</td> </tr> </tbody> </table>		No. of Y6 pupils /30	Can swim confidently	19	Use a range of strokes	21	Can perform safe self-rescue	13	To continue to subsidise swimming to every pupil.	Swimming timetable, coach travel and tuition to be booked.	MJ, LR, CL, NS – Admin Class Teachers and Teaching Assistants (EYFS) LW, KA SM, SS	Coach Spare kit Teachers and staff to travel and change	Advanced swimming tuition: £1000	Termly	All year groups to attend swimming – including EYFS
	No. of Y6 pupils /30															
Can swim confidently	19															
Use a range of strokes	21															
Can perform safe self-rescue	13															
Next Steps:						SP COST: Advanced swimming tuition: £1000										
IMPACT: Swimming is a vital skill so providing advanced swimming will could potentially have a huge impact on their futures.																

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<p>Secondary Aim 3</p> <p>To ensure that the school has good resources</p>	<p>School has pushed the 'Olympic Ethos', including pride in kit and equipment. That said, children's kit was starting to slack towards the back end of the year.</p> <p>Need to ensure that we are equipped for P.E. lessons; inter-house competitions; clubs; school fixtures and events; and sports day</p> <p>Equipment audit completed at the end of previous academic year.</p>	<p>Ensure that school has full kit for competitive sports.</p> <p>Provide teaching staff with St George's kit to improve our school 'Olympic Ethos' and set a good example for children to wear the correct kit.</p> <p>Ensure that the cupboard is fully stocked for all units of work, competitions and clubs.</p>	<p>Order and receive kit when necessary.</p> <p>Adjust audit when appropriate.</p> <p>Order staff kit – house coloured t-shirt, jumper/hoodie, polo/t-shirt</p>	<p>CL, MJ , LR, DE</p> <p>All staff to ask for resources if needed</p>	<p>Audit</p> <p>Catalogues</p>	<p>Equipment: £100</p> <p>Staff Clothing: £150</p>	<p>Ongoing</p>	<p>All sports teams to have appropriate and usable kits</p> <p>Staff feel that they can ask for necessary equipment</p> <p>Teaching staff to wear appropriate kit for lessons, festivals and competitions etc.</p> <p>Representing the school and setting an excellent example for the children.</p>
<p>Next Steps: Gather staff sizes and order kit.</p>						<p>Actual SP allocation: Nil cost!</p>		

IMPACT: by wearing school kit, teachers will set a good example which will encourage children to wear the correct PE and represent their school with pride.

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Secondary Aim 3 Embed physical education through travel to school initiatives.	School has previously run a walk to school campaign where children are escorted to school through the village by two members of staff once a week. 'The Walking Bus'.	School would aim to ensure that the walk to school campaign takes place every day and that the numbers for this increases as the year goes on. Aim to achieve the Healthy Schools Award	Staff timetabled on 'Walking Bus' each day. Gather data towards healthy schools- clubs, walking bus, school meals, fruit, milk etc.	LR, MJ, NB, JS, EG, KF, LD, PM, RC	Staff Healthy Schools Award Scheme	No cost	Review each term with staff and numbers of children participating in 'The Walking Bus'. Identify targets to achieve healthy schools award.	Increase number of children attending the 'Walking Bus'. Remind children/assembly Gather more information for healthy schools award and how to achieve this. Gather data on 'teacher area'
Next Steps: Research Healthy Schools Award and sign up to scheme Review walking bus using surveys for children, parents and staff.						ACTUAL SP COST: No cost		
IMPACT: Exercise is good for the mind so finding any opportunity to provide exercise can only be beneficial to the children at St George's. Hopefully we will see happier children. It will also build relationships with families in the local community.								