



PE & Sports Premium
Action Plan
2021/22

PE (& Sports Premium) Action Plan 2021/22

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Focus	Current position	Targets	Action	Staff responsible	Resources	Original SPG	To be completed / Reviewed	Success criteria
<p>Primary Aim 1</p> <p>Inspire children to take part in sporting activities beyond the school site and outside of the school week.</p>	<p>St. George's have established excellent links with external clubs such as:</p> <ul style="list-style-type: none"> • Premier Sports • Judo Club • Gymnastics Club • Wrotham Bowls Club • Sevenoaks School <p>Due to Covid these links are starting to be established this year.</p>	<p>We aim to inspire all children to become more active and participate in sport and activities inside and outside of school.</p>	<p>Athlete visit-workshop, inspirational assembly and sponsored event in line with Sports Day</p> <p>Organising new date for athlete visit on 1st Feb 2022</p> <p>Continue to display and send home information regarding clubs and events that take place in school and externally.</p>	TB	<p>Hall Timetable</p> <p>Field Timetable</p>	<p>Athlete Visit: £0 (Each child to raise £3 Sponsorship)</p>	<p>Review display boards at the end of each term.</p> <p>Athlete visit during Term 3</p> <p>Bowls Club to take place during Term 5/6</p> <p>Clubs reviewed end of each term.</p> <p>Staff survey Term 6.</p>	<p>Display boards updated termly with clubs and events.</p> <p>Athlete visit – to inspire children to participate in sport and exercise.</p> <p>Continue bowls club.</p> <p>Maintain positive relationship and communication with clubs and external providers.</p>
<p>Next Steps:</p> <p>Record and Store data and information on 'teacher area'</p> <p>Contact Steve – Judo coach</p>				<p>Actual SP Cost:</p> <p>Athlete visit- chn sponsored to complete workshop/circuit 60% goes to school and 40% goes into Sports for Champions athlete fund.</p>				
<p>IMPACT: We hope that children will feel inspired by the athlete visit and therefore more will become active and participate in sport. This will have a knock on effect to an increased participation in clubs.</p>								

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<p>Primary Aim 2</p> <p>Chn to be 'competition ready' for selected sporting fixtures and provide opportunities for them to take part in competitive sport.</p>	<p>A variety of high quality sporting clubs are run by teachers and external providers, such as:</p> <ul style="list-style-type: none"> -Netball - Football -Cross-Country -Cheerleading -Badminton -Judo –Gymnastics –Tag Rugby <p>We have previously hosted and attended sporting competitions run by BGDSA (some were cancelled by host schools)</p> <p>PE Curriculum is aligned with competition seasons of different sports.</p>	<p>Increase the participation in clubs and sport and exercise outside of the curriculum.</p> <p>Inspire children through role models.</p> <p>Increase children's enthusiasm about sporting events and competitions.</p> <p>Prepare children through watching others (KS2) and talking about rules, roles and tactics of games.</p>	<p>Continue to display and send home information about clubs and events. Staff running clubs should teach children to be competition/match ready.</p> <p>Athlete visit in Term 3.</p> <p>Introduce Inter-House competitions- round robin of activities e.g. football, netball (KS2) tag rugby, cross-country, (KS1) dodgeball, curling, speed stacking, cheerleading.</p> <p>Use 'house point' chart/Class Dojo for rewards.</p>	<p>TB</p> <p>Class Teachers and staff running before and after school clubs, when not involved in other non-PE clubs.</p>	<p>Display boards, letters and notices.</p> <p>Hall and Field Timetable</p> <p>Kit and equipment for competition</p>	<p>Refresh equipment and kit £50</p>	<p>Clubs reviewed termly.</p> <p>Equipment checked and reviewed termly.</p>	<p>Create more sporting clubs for KS1 in preparation for competition readiness in KS2</p> <p>Host football, netball, rounders, cross country and orienteering matches/tournaments.</p> <p>Host inter-house competitions in Term 3 and 5.</p> <p>Attend events, matches and competitions held by other schools.</p>
<p>Next Steps: To arrange a BGDSA calendar meeting, check sports calendar and arrange and organise inter-house competitions.</p>						<p>Actual SP Cost: £50</p>		
<p>IMPACT: We hope children will feel excited, ready and prepared when travelling to other schools an taking part in a variety of competitions and events.</p>								

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<p>Primary Aim 3</p> <p>Provide a variety of during school sports clubs to ensure that children are given opportunities to try new sports.</p>	<p>School has invested in an orienteering course, maps and training for staff, achieving - British Orienteering Level 1</p> <p>Orienteering is now within our PE curriculum planning for KS2</p> <p>Cheerleading club</p>	<p>Re-establishing orienteering skills to KS1</p> <p>Open up our facilities and staff expertise to other schools</p> <p>Take chn offsite to experience other orienteering courses</p> <p>Find cheerleading events/competitions. Introduce other clubs such as dance.</p>	<p>Make orienteering part of KS1 PE curriculum</p> <p>Invite other schools for an 'orienteering day' to train other school staff to open up opportunities for events and competitions. Organise new training date. JS to lead.</p> <p>Take part in cheerleading events or competitions. Start a dance club.</p>	<p>JS, ER, MJ, TB plus KS1 staff</p>	<p>Orienteering course, maps and plaques.</p> <p>Visit to external site</p> <p>Dance teacher- EG Year 2 teacher.</p>	<p>Visit to external site: £150</p>	<p>TB to monitor PE units being taught.</p> <p>Review external orienteering activity with children and staff.</p>	<p>Training session attended by other partner schools.</p> <p>Group of children attend offsite orienteering activity trail.</p>
<p>Next Steps: Arrange orienteering day for other partner schools. Establish connections with outside courses.</p>						<p>Actual SP Cost: £150</p>		
<p>IMPACT: We hope that children will have access to a variety of sporting clubs and activities. This will broaden their outlook and have positive knock on effects to their learning and future life outside of school.</p>								

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<p>Primary Aim 4:</p> <p>Ensure that the outdoor areas promote healthy living and exercise.</p>	<p>Our school has excellent open grounds and outdoor space, including a large woodland trail. Stage area on KS1 playground.</p> <p>We currently employ 'Wild Times' to deliver Forest School to KS2.</p>	<p>Increase opportunities for outdoor learning.</p> <p>Continue one term per class allocated to Forest School.</p> <p>'Wild Times' to provide workshops linked to curriculum topics such as The Stone Age- Year 3</p>	<p>Develop outdoor areas to create an outdoor classroom on KS2 playground/ quiet garden</p> <p>'Wild Times' to continue teaching Forest Schools. More staff training for minibus</p>	ER, MJ, MB, TB	Wild Times Woodland /Forest School area	Development of outdoor class room. Forest School: £7752	<p>Review impact of Forest School- parent/child/teacher survey.</p> <p>Plan outdoor classroom development</p>	<p>Continue Forest School 1 term per class</p> <p>Begin to develop outdoor classroom</p> <p>Stage area has been completed on KS1 playground.</p>
<p>Next Steps: Discuss development with ER and PM about outdoor learning environment and classroom for KS2.</p>						<p>Actual SP Cost: KS1 Forest School: £912 KS2 Forest School: £6840</p>		
<p>IMPACT: We hope children will continue to develop a love for outdoor learning, healthy living and exercise by providing them with many opportunities in a variety of different environments.</p>								

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<p>Secondary Aim1</p> <p>To continue to provide advanced swimming tuition (25m +) for all of the Key Stages including reception</p>	<p>Whole school currently attends swimming lessons</p> <p>Lessons are delivered to all classes.</p> <p>Those swimming at above national expectation by the end of KS2 are given further tuition reach a greater level.</p>	<p>To focus on disadvantaged children to ensure they are able to meet the NC standards and beyond.</p>	<p>Swimming timetable, coach travel and tuition to be booked.</p>	<p>MJ, ER, TB</p> <p>NS – Admin</p> <p>Class Teachers and Teaching Assistants (EYFS)</p> <p>LW, KA</p> <p>SM, KM</p>	<p>Coach</p> <p>Spare kit</p> <p>Teachers and staff to travel and change</p>		<p>Termly</p>	<p>All year groups to attend swimming – including EYFS</p>
<p>Next Steps: Ensure all children leaving KS2 are able to swim 25m unaided.</p>						<p>SP COST: Swimming costs for coaching: £1000</p>		
<p>IMPACT: We hope to provide all children with the chance to have access to swimming in order to develop their life skills.</p>								

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<p>Secondary Aim 2</p> <p>To ensure that the school has good resources</p>	<p>School has pushed the 'Olympic Ethos', including pride in kit and equipment. That said, children's kit was starting to slack towards the back end of the year.</p> <p>Need to ensure that we are equipped for P.E. lessons; inter-house competitions; clubs; school fixtures and events; and sports day</p> <p>Equipment audit completed at the end of previous academic year.</p> <p>Netball posts on order – awaiting delivery and installation.</p>	<p>Ensure that school has full kit for competitive sports.</p> <p>Ensure all teaching staff have St George's kit to continue to improve our school 'Olympic Ethos' and set a good example for children to wear the correct kit.</p> <p>Ensure netball posts available to PE lessons and clubs</p>	<p>Order and receive kit when necessary.</p> <p>Adjust audit when appropriate.</p> <p>Order equipment -playground soft balls -tennis balls -bean bags</p> <p>Ensure that the cupboard is fully stocked for all units of work, competitions and clubs.</p>	<p>MJ, ER, DE, TB</p> <p>All staff to ask for resources if needed</p>	<p>Audit</p> <p>Catalogues</p>	<p><i>Equipment: £100</i></p> <p><i>Staff Clothing: £150</i></p>	<p>Ongoing</p>	<p>All sports teams to have appropriate and usable kits</p> <p>Staff feel that they can ask for necessary equipment</p> <p>Teaching staff to wear appropriate kit for lessons, festivals and competitions etc. Representing the school and setting an excellent example for the children.</p>
<p>Next Steps: Ensure new staff to receive school kit (top and jacket)</p>						<p>Actual SP allocation: £250</p>		
<p>IMPACT: We hope that by wearing school kit, teachers will set a good example which will encourage children to wear the correct PE and represent their school with pride.</p>								

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<p>Secondary Aim 3</p> <p>Embed physical education through travel to school initiatives.</p>	<p>School has previously run a walk to school campaign where children are escorted to school through the village by two members of staff once a week. 'The Walking Bus'.</p> <p>ACTIVE WALK WHOLE SCHOOL WALK ON WEDNESDAY</p>	<p>School would aim to ensure that the walk to school campaign takes place every day and that the numbers for this increases as the year goes on.</p> <p>Aim to achieve the Healthy Schools Award</p>	<p>Staff timetabled on 'Walking Bus' each day.</p> <p>Gather data towards healthy schools- clubs, walking bus, school meals, fruit, milk etc.</p>	<p>LR, MJ, NB, JS, EG, KF, LD, PM, RC, TAB,</p>	<p>Staff Healthy Schools Award Scheme</p>	<p>No cost</p>	<p>Review each term with staff and numbers of children participating in 'The Walking Bus'.</p> <p>Identify targets to achieve healthy schools award.</p>	<p>Increase number of children attending the 'Walking Bus'. Remind children/assembly</p> <p>Gather more information for healthy schools' award and how to achieve this. Gather data on 'teacher area'</p>
<p>Next Steps: Research Healthy Schools Award and sign up to scheme Review walking bus using surveys for children, parents and staff.</p>						<p>ACTUAL SP COST:</p>		
<p>IMPACT: We hope to continue to build a school walking community that encourages all local children and children from other villages to walk to school/drive to the walking bus in order to become more active and protect our environment.</p>								

Next year's spending:

“Bringing Faith and Education Together”