

At St George's Church of England Primary School, we want the children to develop a lifelong engagement with music. During their time with us, the children explore playing, composing, performing and evaluating a wide range of music – from classical to contemporary, as well as music from other cultures. Our curriculum is planned sequentially across the primary phase, building upon the skills the children have previously developed.

IMPLEMENTATION

- A programme of lessons taught by a peripatetic teacher, to enable children to understand musical concepts through a repetition-based approach to learning which enables a more secure, deeper learning and mastery of musical skills.
- Weekly Choral Worship.
- Children to have access to well organised and well-resourced instruments.
- Groups to perform at a local events and other performance opportunities. For example, Key Stage Two children have the opportunity to visit the O2 to take part in Young Voices.
- Watching and taking part in concerts and performances in church.
- Singing and performing in Worship, church events and productions.
- Musicians invited into school for demo concerts and workshops.



Music at



St George's
Church of England Primary School
Bringing faith and education together

INTENT

- Music is an entitlement for all children and it is education is for life.
- Music enhances children's learning and their whole experience at school.
- To give all pupils a wide range of musical experiences to develop as confident, resilient and motivated individuals; inspired to achieve and inspired to believe.
- Promote music within the school and integrate it within the curriculum.
- Raising the profile of music in school. It is important that children see what their peers are doing through performance opportunities as well as opportunities to perform to the school, local and wider community.

IMPACT

- Children to have an embedded understanding of musical skills and concepts.
- Children to develop new musical skills and concepts, as well as re-visit established musical skills and concepts.
- Increased confidence to perform and evaluate performances
- Enriched education through performance opportunities
- Resilient learning