

At St George's CE Primary, we believe that our ambitious, sequenced and progressive curriculum inspires children to become independent, inquisitive learners, thinking and acting like historians and striving to learn more about the past.



History at



St George's
Church of England Primary School
Bringing faith and education together



IMPLEMENTATION

- A sequence of planned lessons across each year group with carefully planned progressive skills and knowledge.
- Exciting hooks to learning to inspire children and enrich classroom lessons
- Opportunity for retrieval and retention through low stake quizzing supporting children's working memory.
- Enrichment opportunities such as educational visits, workshops and visiting experts
- A knowledge organiser which outlines knowledge including vocabulary which is selected at appropriate levels for each year group.
- Challenging questions and activities within each lesson
- Support for children to allow all to meet the requirements of the National Curriculum.
- Links to the wider world to develop children's cultural capital.

INTENT

For children to learn through a well sequenced, skill and knowledge based curriculum allowing them to reach their full potential within history, enjoy and engage in lessons.

To know and understand the history of the UK as a coherent chronological narrative, from the earliest times to the present day – building from Early Years

To know and understand significant aspects of the history of the wider world and how this has impacted on current life.

To gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'

To understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims

IMPACT

Through the delivery of high quality History lessons within our school, we aim to contribute towards children's cultural capital and hope that our children will demonstrate that they are confident communicators, retrieving past information and applying learning across the primary phase. All children will have the same opportunities to achieve our curriculum through careful support; which will lead to children making good progress through the progressive skills and knowledge based curriculum, understanding about their own past and how it affects their future.

We measure impact of our History curriculum through end of topic teacher assessments, low stake quizzes, pupil voice and written work.