



History Long Term Curriculum 2022-23

	Autumn	Spring	Summer
EYFS	Understanding the World: 'Past and Present', 'People culture and Communities' and 'The Natural World' In EYFS, children will learn about a range of people and communities. They will develop concepts of patterns and sequence through exploring shape, space and measure, look at growth over time, change, things from their own and family's past, what they were like as babies and how they are the same or different to now. The children will be introduced to vocabulary such as 'today, yesterday, and tomorrow to introduce them to the concept of time and sequencing. They will focus on significant events and people within their learning.		
Year One	How am I making History?	What has been learned from the Great Fire of London?	How have explorers changed the world?
Year Two	How was school different in the past?	How did Mankind learn to fly?	What were holidays like in the past?
Year Three	British history 1: Would you prefer to live in the Stone Age, Bronze Age or the Iron Age?	Why did the Romans settle in Britain?	How different were the beliefs in Ancient Egypt?
Year Four	How have children's lives changed?	How hard was it to invade and settle in Britain?	Were the Vikings raiders or peace-loving settlers?
Year Five	What was life like in Tudor times?	What did the Ancient Greeks do for us?	Why did the Mayan civilisation decline so quickly?
Year Six	Why was WW2 known as the people's war?	What does the census tell us about our local area?	Migration