

At St George's CE Primary, we believe that our ambitious and progressive curriculum inspires children to develop curiosity and fascination about the world and its people that will remain with them for the rest of their lives.



IMPLEMENTATION

- A sequence of planned lessons across each year group with carefully planned progressive skills and knowledge.
- Exciting hooks to learning to inspire children and enrich classroom lessons
- Opportunity for retrieval and retention through low stake quizzing supporting children's working memory.
- Enrichment opportunities such as educational visits, workshops and visiting experts
- A knowledge organiser which outlines knowledge including vocabulary which is selected at appropriate levels for each year group.
- Challenging questions and activities within each lesson
- Support for children to allow all to meet the requirements of the National Curriculum.
- Links to the wider world to develop children's cultural capital.

Geography at



St George's
Church of England Primary School
Bringing faith and education together

INTENT

For children to learn through a well sequenced, skill and knowledge based curriculum allowing them to reach their full potential within Geography, enjoy and engage in lessons.

Develop contextual knowledge of the location of globally significant places
Understand the processes that give rise to key physical and human geographical features of the world

Communicate geographical information in a number of ways including through maps and writing at length.

Collect, analyse and communicate with a range of data gathered through fieldwork, both locally and further afield

Interpret a range of sources of geographical information including atlases, diagrams and digital mapping.

IMPACT

Through the delivery of high quality Geography lessons within our school, we aim to provide children with the relevant skills they will need in later life and hope that our children will demonstrate that they are confident communicators, retrieving past information and applying learning across the primary phase. All children will have the same opportunities to achieve our curriculum through careful support; which will lead to children making good progress through the progressive skills and knowledge based curriculum, understanding about their own locality, how it compares to other areas of the world and the impact of global events and issues such as climate change. We measure impact of our curriculum through end of topic teacher assessments, low stake quizzes, pupil voice and written work.