

Geography Policy 2022/23



'Bringing faith and education together'

St George's Church of England Primary School

Rationale:

Geography is concerned with the study of places, the human and physical processes which shape them, and the people who live in them. Geographers ask the questions Where? What? How? Why? Geography helps children make sense of their surroundings and the wider world. The National Curriculum states that A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the

formation and use of landscapes and environments. Through our carefully planned, progressive curriculum, this is what we strive to offer at St George's.

Intent:

At St George's we want our geography teaching to develop pupil's understanding of our world, through investigation and learning from primary and secondary sources. We believe geography helps pupils gain a better understanding of ways of life and cultures of people from around the world. We aim to teach children to take responsibility for their role in society and develop a caring attitude towards others, animals, plants and our environment.

The teaching of Geography should equip children to ask questions, think critically, weigh arguments and develop the ability to apply reasoned judgements, promoting enquiring minds within individuals through creative opportunities. Children should develop a love of learning through visits and workshops, as well as creative and challenging teaching within our own school environment, this should be demonstrated through writing at length as well as other forms of recording. High expectations from teachers will develop independence in children to reach their potentials and encourage them to be life-long learners by celebrating their successes.

Aims:

Through the teaching of Geography we aim to develop in pupils:

- Locational knowledge
- A knowledge, awareness and understanding of a range of Geographical skills and fieldwork
- An understanding of Human and Physical Geography

Implementation

- Within EYFS Geography falls within 'Understanding of The World' aspect of the EYFS. Children learn through experiences that develop curiosity and interest in the features of objects and living things to describe and talk about what they see.

This is built upon throughout Key Stage one and Two through:

- A sequence of planned lessons across each year group with carefully planned progressive skills and knowledge.

- Exciting hooks to learning to inspire children and enrich classroom lessons
- Opportunity for retrieval and retention through low stake quizzing supporting children's working memory.
- Enrichment opportunities such as educational visits, workshops and visiting experts
- A knowledge organiser which outlines knowledge including vocabulary which is selected at appropriate levels for each year group.
- Challenging questions and activities within each lesson
- Support for children to allow all to meet the requirements of the National Curriculum.
- Links to the wider world to develop children's cultural capital.

Impact:

Assessment and Monitoring of Geography:

The children's books are monitored as part of whole school book scrutiny by the Creative team and classroom learning environments are also monitored to ensure they are supporting children's learning. Big books are also used to support assessment as they provide snapshots of the children's learning. We measure impact of our curriculum through end of topic teacher assessments, low stake quizzes, pupil voice and written work.

Through the delivery of high quality *Geography* lessons within our school, we aim to provide children with the relevant skills they will need in later life and hope that our children will demonstrate that they are confident communicators, retrieving past information and applying learning across the primary phase. All children will have the same opportunities to achieve our curriculum through careful support; which will lead to children making good progress through the progressive skills and knowledge based curriculum, understanding about their own locality, how it compares to other areas of the world and the impact of global events and issues such as climate change.

Wider Opportunities:

Where possible teachers are encouraged to take the children on Educational Visits, invite visitors into school and use workshops to supplement the teaching of *Geography*. The use of the minibus is encouraged to promote local area exploration.

Equal Opportunities

All children have the same access and entitlement to high quality teaching and learning in this school, this is monitored through assessment. Particular vulnerable groups are monitored within this process to ensure their progress and wellbeing.

Our members of staff are treated fairly and are given information and support. We ensure equal access to training and CPD (professional development) to ensure that teaching, learning and assessment are very effective, and that skills are updated regularly through sharing information given at subject leader meetings and that this is filtered through the school.