Key Vocabulary	
Village	A community made up of a small number of houses, usually in a country area.
Town	A town is a place where people live and work. There may be shops, places of worship, leisure facilities and schools there. It is bigger than a village but smaller than a city
City	City status in the UK can be associated with having a cathedral or a university
Country- side	Land that is not in towns or cities. Sometimes there are small settlements (like hamlets and villages) there. The countryside has lots of farmland and often has woodland
Rivers	a large natural stream of water flowing in a channel to the sea
Church	a building used for public Christian worship
Cathedral	the main church within a diocese
Castle	a large fortified building or set of buildings
pros	The positives of something.
cons	The negatives of something

# By the end of this unit we will be able to:

To locate given locations on a map

To use simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features of its surrounding environment. To identify the key human and physical features of a city

To use fieldwork and observational skills to identify features of a city (Rochester)

Use aerial photographs to recognise landmarks and basic human and physical features

To compare similarities and differences between a village, town and city



# **Brilliant Britain**

Where in the World do we live?



# Sticky Knowledge

Wrotham is a village in the South East of England. It is in the county of Kent. One of the closest towns to Wrotham is Sevenoaks. Rochester is a city close to Wrotham.









Key Vocabulary		
Мар	A picture showing where things are located	
Aerial	A view from above	
View		
Location	The place where something is	
Compass	A tool used to find out directions	
Key	A tool used to find out what	
	symbols on a map represent	
Navigate	To find the way.	

Key Vocabulary	
Мар	A picture showing where things are located
Location	The place where something is
Compass	A tool used to find out directions
Key	A tool used to find out what symbols on a map represent
Plot	a map charting progress
Navigate	To find the way.
Human features	Human features like houses, roads and bridges are things that have been built by people.
Physical features	Physical features like seas, mountains and rivers are natural.
Equator	An imaginary line around the earth half- way between the North Pole and South Pole.
North Pole	The North Pole is the northernmost point on Earth.
South Pole	The South Pole is the southernmost point on Earth.

# By the end of this unit we will be able to:

To name and locate the world's seven continents and five

To identify the position and significance of Equator, North and South Poles

To use basic geographical vocabulary to refer to human and physical features of a contrasting country.

To Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.

Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map.



# **Explorers**

# **How did Ernest Shackleton** reach Antarctica?



### Sticky Knowledge

## England:

England is the largest country in the UK. London is the capital city. Many parts of England are flat but there is also lots of rural countryside with rolling hills and valleys in the north.

#### Scotland:

Scotland is a country in the north of the UK. Edinburgh is the capital city. Scotland has large mountains including Ben Nevis, which is the largest in the UK

#### Wales:

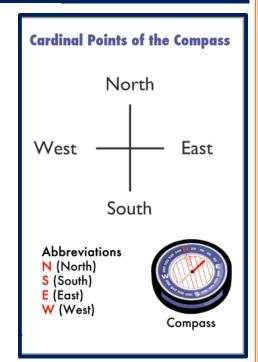
Wales is a mountainous country in the west of the UK. Cardiff is the capital city. Wales has its own language (Welsh). Not everyone there speaks it though.

#### Northern Ireland:

Northern Ireland is the smallest country in the UK. Belfast is the capital city. One of the most famous landmarks is Giant's Causeway (natural rock steps mostly hexagonal in shape).



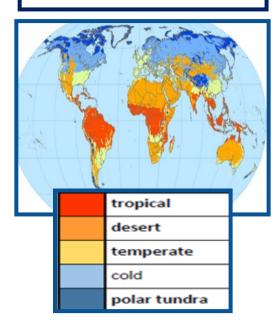
The UK is made up of the island of Great Britain and Northern Ireland. It is surrounded by the English Channel, the North Sea, the Irish Sea and the North Atlantic Ocean

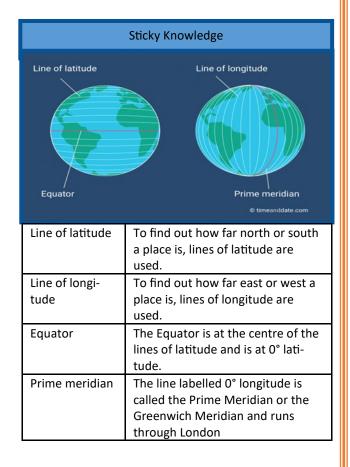


Key Vocabulary	
Biome	a natural area of vegetation and animals.
Climate	the general weather conditions that are typical of area.
Desert	a large area of land, usually in a hot region, where there is almost no water, rain or vegetation
Equator	an imaginary line around the middle of the Earth at an equal distance from the North Pole and the South Pole.
Temper- ate	a place which is never extremely hot or extremely cold
Tempera- ture	a measure of how hot or cold something is
Tropics	the tropics have a humid climate, where the weather is hot and damp. They are near the equator.
Tundra	a flat layer of land where the top layer is frozen. There is hardly any vegetation.
Vegetation	plants, trees, flowers



# Biomes What on Earth are biomes?





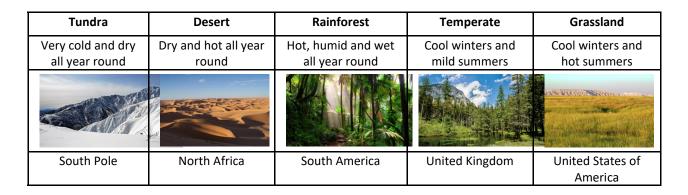
# By the end of this unit we will be able to:

Locate and name the continents on a World Map.

Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn.

Describe and understand key aspects of: Physical geography, including: climate zones and biomes

Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.



Key Vocabulary	
Biome	a large naturally occurring community of flora and fauna occupying a major habitat
Weather	state of the atmosphere at a particular place and time as regards heat, cloudiness, dryness, sunshine, wind, rain, etc.
Climate	the weather conditions prevailing in an area in general
Freshwa- ter	found in fresh water; not of the sea
Marine	relating to or found in the sea
Saline	Containing salt
Grid refer- ences	The numbered squares on a map used to locate a place.
Ordnance Survey Maps	Detailed maps of Great Britain where each square represents 1km squared (1km²).
Latitude	Latitude lines run around the earth east to west. These lines are the same distance apart from each other
Longitude	Longitude lines run over the top of the earth north to south. These lines are not equally distant from each other.
Equator	an imaginary line drawn around the middle of the earth an equal distance from the North Pole and the South Pole



# **Diving into Biomes**

What's under the sea?



# Sticky Knowledge

#### Physical features

The ocean is divided into three <u>vertical</u> zones based on depth and light level. Although some sea creatures depend on light to live, others can survive without it. Light may be <u>detected</u> as far as 1000 metres (3,280 ft) down in the ocean, but there is rarely any <u>significant</u> light beyond 200 metres (656 ft).

DISTANCE SUNLIGHT TRAVELS IN THE OCEAN



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--- warm water

# By the end of this unit we will be able to:

To locate areas of similar environmental regions
To describe and understand key aspects of physical
geography of marine biomes
To describe and understand key aspects of physical
geography of freshwater biomes

To identify the position and significance of freshwater and marine biomes (on world map)

To compare two contrasting areas of the world (freshwater and marine biomes)

# Fieldwork skills 44 43 42 31 32 33 32, 43 Four-figure and six-figure grid references.

#### **Eight-Point Compass**

north (N)
north-east (NE)
east (E)
south-east (SE)
south (S)
south-west (SW)
west (W)
north-west (NW)

includes the five main oceans: the Pacific, Atlantic, Indian, Arctic and Southern, as well as many smaller gulfs and bays.

# Locations

The marine biome

Key Vocabulary	
trade	Buying and selling goods and services
import	Goods or services purchased from one country and brought into the UK.
export	Goods or services made in the UK and sold to another country
goods	Items that can be bought and sold. Sometimes they are called products.
fair trade	A way of buying goods designed to make sure that the producers of these goods in developing countries are paid a fair and stable price for the goods that we buy from them.
global	Around the world.
globalisa- tion	The spread of trade and ideas worldwide
global sup- ply chain	The different places a product and its parts come from, and travel to, on its way to the consumer (the person who is buying the product).
economy	The word used to explain how money is made and spent in a particular area. This could be within a country or across the world.



# **Human Geography**

Raiders or Traders?



# Sticky Knowledge

#### What Does the UK Trade?

The UK **trades** a lot of **goods** and services.

Some of the **goods** the UK **exports** are:

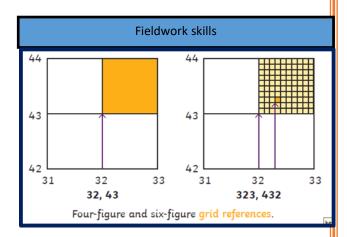
scrap iron, whisky, tartan kilts, medicines, aircraft parts, cars, computers, oil and gas.

Some of the goods the UK imports are:

coffee beans, bananas, medicines, aircraft parts, cars, computers, oil and gas.







# By the end of this unit we will be able to:

Locate countries and major cities (with trade links inc. El Salvadore)

Describe the geographical features of major trade link regions

Understand the settlement and land use patterns of given locations

To describe and understand the human geography of El Salvadore. (economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water)

# Sticky Knowledge—Trade Links with El Salvador

El Salvador is located between the equator and the Tropic of Cancer.

The climate there is hot and humid with very heavy rainfall at times.

There are some very mountainous areas.

There are some issues in El Salvador. The rocky, steep landscape can make growing crops tricky. Growing the same crops every year also means that disease can spread more easily and lead to a poor harvest. In the dry season, water can be very hard to get.



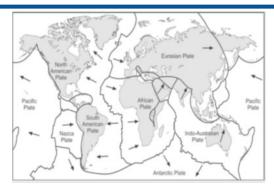
Goods imported from El Salvador include coffee, cotton, sugar, shrimp, fruit and nuts.

Key Vocabulary	
Ash	fine particles of rock dust blown from an explosion vent.
Crater	a steep-sided, usually circular depression formed by either explosion or collapse at a volcanic vent.
Fissures	elongated fractures or cracks on the slopes of a volcano.
Lava	magma which has reached the surface through a volcanic eruption.
Magma	molten rock beneath the surface of the earth.
Magma Chamber	the subterranean cavity containing the gas -rich liquid magma which feeds a volcano.
Ring of Fire	the regions of mountain-building earth- quakes and volcanoes which surround the Pacific Ocean.
Vent	the opening at the earth's surface through which volcanic materials issue forth.



# The Power of Mother Nature

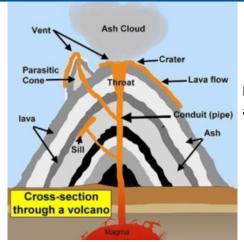
How has Mother Nature shaped our Landscape?



Earthquakes and volcanoes are primarily found at plate boundaries. The plates are like giant rafts that slowly move around.

The Earth looks like a giant jigsaw puzzle.

# Sticky Knowledge



A **volcano** is an opening in the earth's crust through which lava, volcanic ash, and gases escape.

Between the
Earth's crust and
the mantle is a
substance called
magma which is
made of rock and

gases.

When two plates collide, one section slides on top of the other, the one beneath is pushed down. Magma is squeezed up between two plates.

# By the end of this unit we will be able to:

To use digital/computer mapping to locate volcanoes To understand the action and process of volcanoes To locate fault lines and tectonic plates.

To understand the significance of tectonic plate locations

To understand and explain the action and process of earthquakes

To compare changes in land mass over time

# Sticky Knowledge

BEFORE EARTHQUAKE

Tectonic plates Fault line

Tectonic plates slide over each other

© eschoolToday

An **earthquake** is a sudden violent shaking of the ground, typically causing great destruction.

Earthquakes usually occur on the edges of large sections of the Earth's crust called **tectonic plates**. They happen when two plates suddenly slip and a fault occurs. A **fault** it a crack or fracture in the Earth's surface. Earthquakes can cause huge waves in the ocean called tsunamis. Scientists use seismic waves to measure how big an earthquake is. They use a device called a seismograph to measure the size of the waves. The size of the waves is called the magnitude.

The magnitude is measured using the Richter Scale. The largest earthquake ever recorded in the world was in Chile in