



READING

To start the journey of reading we begin by using Letters and Sounds* to teach our phonics programme, which is enhanced with the use of Read, Write inc, Jolly Phonics and Phonics Play.

As the reading journey progresses through the school we have a reading scheme to build reading fluency and comprehension from EYFS through to KS1 and KS2. These include phonetically decodable books from Pearson's Bug Club and Collins' Big Cat schemes and move onto Oxford Reading Tree when moving away from phonetic decoding.

Across the school, reading skills for fluency and comprehension are taught through the use of VIPERS questions stems which cover Vocabulary, Inference, Prediction, Explanation, Retrieval and Summarising.

*On 30th March 2021, the Department for Education announced that it was not going to continue with its direct involvement in the restructuring of Letters and Sounds. We have decided to continue to use Letters and Sounds as the structural basis of our phonics programme, which provides the sequence of learning and structure for our assessment but we enrich the programme with carefully selected resources and activities whilst we look into investing in a programme that is suitable for our school setting.

WRITING

Through each term, in KS1 & KS2, each class will cover a range of text types including:

- Non Fiction
- Narrative
- Poetry

These may include but are not restricted to:

Non Fiction: Discussion Explanation Instructional/procedural Non-chronological reports Recounts Persuasion

Narrative: A range from: Adventure, Mystery, Science Fiction, Historical fiction, Contemporary fiction, Dilemma stories, Dialogue, Myths and Legends, Fairy tales, Fables Covering: Setting, character, plot and structure, style

Poetry: A range from: Free verse, Visual poems, structured poems