

UNDERSTANDING THE WORLD

WHAT DO WE OFFER

- Planned directed learning as well as learning in the environment
- Look at seasons and how the environment changes and explore the weather
- Provide interesting natural environments for children to explore freely outdoors
- Make collections of natural materials to investigate and talk about
- Spend time with children talking about photos, memories
- Invite different people to visit from a range of occupations
Show and explain the concept of growth, change and decay with natural materials. Plant seeds, garden, observe over time
- Plan and introduce new vocabulary related to their exploration. Encourage children to use it in their discussions as they care for living things
- Investigate how animals and plants grow and learn about the life cycle of a chick, frog, ladybird and butterfly
- Encourage children to refer to books, wall displays and online resources
- Read high quality fiction and non fiction books to support learning
- Provide opportunities for children to change materials from one state to another
- Explore how different materials sink and float
- Explore how you can shine light through some materials but not others. Investigate shadows



Understanding the World (History)

ELG: Past and Present

Children at the expected level of development will:

- Talk about the lives of the people around them and their roles in society;
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

ELG: The Natural World (Science)

Children at the expected level of development will:

- Explore the natural world around them, making observations and drawing pictures of animals and plants;
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

UNDERSTANDING THE WORLD

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Past & Present Links to History KS1	<u>Talk about jobs of people in Wrotham community</u> Sing to elderly residents in local care home. Discuss roles of people who help us	<u>Understand the past through events</u> Armistice Day Pay respect to those who have lost their lives at war. Look at war heroes and discuss their roles.		<u>Comment on familiar situations from the past</u> Use photos of vehicles from the past for comparison. Place events on a timeline and understand things happened before they were born	<u>Understand the past through events</u> Explore dinosaurs, how they became extinct. How the planet looked, how we have found out information from the ground. Use timeline	
New vocabulary	Old Elderly	Past War Soldier		Timeline History Future	Extinct Fossils Prehistoric	
The Natural World Links to Science KS1	<u>Explore the natural world around them</u> Look for signs of Autumn. Discuss Harvest and what this means for farms.	<u>Describe what they see/hear/feel</u> Can we observe a change in seasons? Winter	<u>Recognise some Environments are different to the one we live in</u> Arctic focus study – cold places	<u>Understand the effect on changing seasons</u> Can we observe a change in seasons? Spring. Look at part of flower.	<u>Explore the natural world around them</u> Compare the natural world from pre-historic times to now. Look at specific dinosaurs.	<u>Explore the natural world around them</u> Investigate minibeasts, look at their features, life-cycle of butterfly and frog.
New vocabulary	Season Autumn Harvest	Season Winter Temperature	Ice cap Global Warming Recycle	Season Spring Root, Stem, Leaf, Petal	Carnivore Herbivore Omnivore	Life-cycle Habitat Chrysalis
People, Culture & Communities Links to Geography and Religion KS1	<u>Talk about families and their community</u> Children to bring in photos of their family and discuss. Use quality books that represent different types of families. People who help us. Visit from parents in the community – police officer & care worker.	<u>Understand there are different religions</u> Celebrate Diwali, look at the Hindu festival of light and how is it different/similar to Christian festivals. Take part in Diwali workshop	<u>Recognise similarities and differences between life in this country and others.</u> Look at cold place – Focus the Arctic. Look at the similarities and differences.	<u>Draw information from a simple map</u> Plan a simple journey, use a map and the vocabulary associated	<u>Why is the church so special?</u> Visit Wrotham Church and compare to different places of worship. Develop an understanding why the church is so special for Christians.	
New vocabulary	Family Community Village-Wrotham	Festivals Religion Hindu	Country Climate Culture	Location Distance Destination	Christian Church Worship	