

EYFS

Term Two

Celebrations

Christian Value of the term: Courage

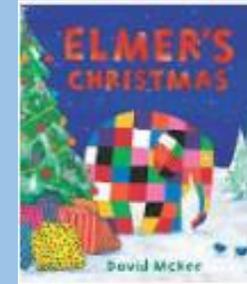
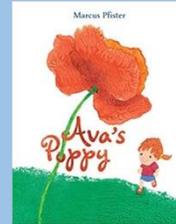
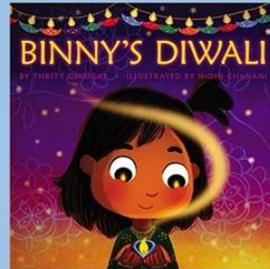
PHSE: Celebrating differences

Link with the community: Remembrance and Fireworks

Characteristics of Effective Learning: Creating & thinking critically

COMMUNICATION & LANGUAGE:

- Enjoy listening to longer stories and can remember much of what happens.
- Use a wider range of vocabulary.
- Understand a question or instruction that has two parts.
- Know many rhymes, be able to talk about familiar books.
- Can start a conversation with an adult or friend and continue it for many turns.
- Understand how to listen carefully and why listening is important.
- Use new vocabulary through the day.
- Describe events in some detail.
- Engage in story times.
- Listen to and talk about stories to build familiarity and understanding.
- Engage in non-fiction books.



PSED:

- Select and use activities and resources, with help when needed.
- Show more confidence in new social situations.
- Play with one or more other children, extending and elaborating play ideas.
- Help to find solutions to conflicts and rivalries.
- Build constructive and respectful relationships.
- Show resilience and perseverance in the face of challenges.

EXPERIENCES:

- Diwali workshop – learn an Indian dance and paint a diya lamp.
- Taste Indian food.
- Post a invitation in a post box
- Perform Nativity show to an audience

PHYSICAL:

- Revise and refine the fundamental movement skills they have already acquired.
- Start taking part in group activities which they make up for themselves, or in teams.
- Use one handed tools and equipment.
- Use a comfortable grip with good control when holding pencils.
- Develop their small motor skills so that they can use a range of tools competently, safely and confidently.
- Use their core muscle strength to achieve a good posture when sitting at a table or on the floor.
- Combine different movements with ease and fluency.

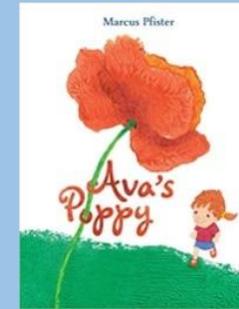
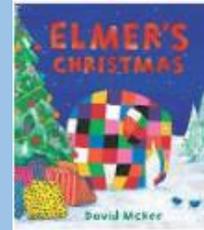
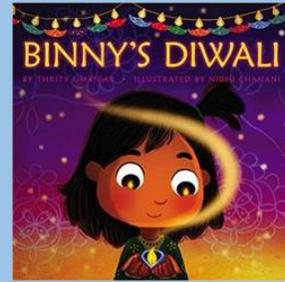


Christian Value of the term: Courage

PHSE: Celebrating differences

MATHEMATICS:

- Fast recognition of up to 3 objects.
- Know that the last number reached when counting a small set of objects tells you how many there are in total.
- One more/one less
- Show finger numbers.
- Link numerals and amounts.
- Talk about and explore 2D and 3D shapes using formal and mathematical language: 'sides', 'corners', 'straight', 'flat', 'round'.
- Understand position through words alone.
- Describe a familiar route and discuss routes and locations.
- Make comparisons between objects relating to size, length, weight and capacity.
- Talk about patterns around them.
- Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then'.
- Count objects, actions and sounds.
- Subitise.
- Compare numbers.
- Explore the composition of numbers.



EYFS

Term Two Celebrations

UNDERSTANDING THE WORLD:

- Continue to develop positive attitudes about the differences between people.
- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.
- Talk about members of their immediate family and community.
- Comment on images of familiar situations in the past.
- Recognise that people have different beliefs and celebrate special times in different ways.
- Explore the natural world around them.
- Understand the effect of changing seasons on the natural world around them.
- Develop an understanding of the past

EXPRESSIVE ART & DESIGN:

- Begin to develop complex stories using small world equipment.
- Explore different materials in order to develop their ideas about how to use them and what to make.
- Draw with increasing complexity and detail.
- Listen with increased attention to sounds.
- Explore, use and refine a variety of artistic effects to express their ideas and feelings.

Link with the community: Remembrance and Fireworks

Characteristics of Effective Learning: Creating & thinking critically

LITERACY:

- To understand the five key concepts about print: print has meaning, prints can have different purposes, we read English text from left to right and from top to bottom, the names of the different parts of a book and page sequencing.
- Develop phonological awareness.
- Engage in extended conversations about stories, learning new vocabulary.
- Use some of their print and letter knowledge in early writing. Write some or all of their name. Write some letters accurately.
- Read individual letters by saying the sound for them.
- Blend sounds into words so they can read short words made up of known letter-sound correspondences.
- Read some letter groups that each represent one sound and say sounds for them.
- Read a few common exceptions words.

