

## EXPRESSIVE ART & DESIGN –

### WHAT DO WE OFFER

- Teach children to develop their colour mixing techniques to enable them to match the colours they see and want to represent, with step-by-step guidance when appropriate.
- Teach children the primary colours and share artists work to discuss
- Provide opportunities to work together to develop and realise creative ideas.
- Provide children with a range of materials for children to construct with. Encourage them to think about and discuss what they want to make. Discuss problems and how they might be solved as they arise. Reflect with children on how they have achieved their aims.
- Teach children different techniques for joining materials, such as how to use adhesive tape and different sorts of glue.
- Provide a range of materials and tools and teach children to use them with care and precision. Promote independence.
- Encourage children to notice features in the natural world. Help them to define colours, shapes, texture and smells in their own world. Discuss children's responses to what they see.
- Give children an insight into new musical worlds. Introduce them to different kinds of music from across the globe.
- Invite musicians in to play music to children and talk about it.
- Provide related costumes and props for children to incorporate into their pretend play
- Sing in a group or own their own
- Encourage children to keep a steady beat, tapping knees, dancing, making their own instrument or sound maker
- Play movement and listening games that use different sounds for different movements. Model how to tap rhythms to accompany words
- Encourage children to replicate dances, make up their own
- Take part in Harvest, Nativity, Easter performances in front of an audience
- Provide a wide range of props for play which encourages imagination
- Develop their drawing skills and self-portrait skills using a variety of media
- Use colour and pattern to express their mood

### Expressive Art & Design

#### ELG: Creating with Materials

Children at the expected level of development will:

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function;
- Share their creations, explaining the process they have used;
- Make use of props and materials when role playing characters in narratives and stories.

#### ELG: Being Imaginative and Expressive

Children at the expected level of development will:

- Invent, adapt and recount narratives and stories with peers and their teacher;
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- Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and –when appropriate –try to move in time with music.

## EXPRESSIVE ART & DESIGN

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Creating with materials</b>	<p><u>Explore colour mixing skills</u></p> <p>Encourage children to mix their own paint colours, develop an understanding of shade.</p>	<p><u>Develop construction skills using recycled materials, construction sets such as Lego, Duplo and on a large scale</u></p> <p>Provide lots of opportunities for children to use construction kits and use recycled materials to create models.</p>	<p><u>Encourage children to plan, design, create and reflect on ideas.</u></p> <p>Model how to develop an idea onto paper and then how to construct it, asking questions along each process.</p>	<p><u>Children work collaboratively on shared ideas, resources and skills</u></p> <p>Provide planned opportunities for children to work within teams and scaffold within their play opportunities for children to create for a shared vision/purpose.</p>	<p><u>Children develop their creative skills further by continuing to practise and improve</u></p> <p>Encourage children to have a 'can do' attitude and enjoy the reward of improving their skills and creations. Adult modelling of refined skills.</p>	<p><u>Look at a range of artists and how their styles and work vary. Encourage children to offer an opinion and interest</u></p> <p>Artist of the month throughout the school year- including a range of styles across different cultures. Look at local artists and famous art too.</p>
<b>New vocabulary</b>	<p>Primary colours Secondary colours Shade</p>	<p>Build Join Construct</p>	<p>Idea Plan Design</p>	<p>Team Collaborate Vision</p>	<p>Practise Refine Improve</p>	<p>Artists Sculpture Abstract</p>
<b>Being imaginative &amp; Expressive</b>	<p><u>Sing in a group or on their own, matching pitch and melody</u></p> <p>Learn Autumn songs for Harvest Festival Performance to parents</p>	<p><u>Explore and engage in music making and dance, performing solo or in groups.</u></p> <p>Learn a range of new songs and dances for Nativity performance to be recorded.</p>	<p><u>Develop storylines in pretend play</u></p> <p>Use traditional tales as a structure for children to recite and retell. Representing in their play and expanding story vocabulary.</p>	<p><u>Develop storylines in pretend play</u></p> <p>Children create props for their play and stories.</p>	<p><u>Move to and talk about music, expressing feelings and responses</u></p> <p>Lots of opportunities to listen to different music genres, how does the music make you feel? Begin to develop an opinion. Use musical instruments in their play.</p>	<p><u>Watch and talk about dance</u></p> <p>Enjoy watching different dances from around the world and different styles of dancing. Encourage children to copy movements and create their own in response to music.</p>
<b>New vocabulary</b>	<p>Melody Tune</p>	<p>Chorus Perform</p>	<p>Setting Characters</p>	<p>Scenery Prop</p>	<p>Rhythm Tune</p>	<p>Gesture Movement</p>