



St. George's (VC) CEP School



Art and Design Curriculum Map 2022/2023

	Autumn	Spring	Summer
EYFS	<p>Art and design can be found in the Early Years Foundation Stage within the specific area of learning: 'expressive arts and design'. Expressive arts and design involves supporting children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas, and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.</p>		
EYFS	<p>Explore colour mixing skills</p> <p>*Encourage children to mix their own paint colours, develop an understanding of shade.</p>	<p>Look at a range of artists and how their styles and work vary. Encourage children to offer an opinion and interest</p> <p>*Artist of the month throughout the school year- including a range of styles across different cultures. Look at local artists and famous art too.</p>	<p>Children develop their creative skills further by continuing to practise and improve</p> <p>*Encourage children to have a 'can do' attitude and enjoy the reward of improving their skills and creations. Adult modelling of refined skills.</p>
Year 1	<p>Formal elements of art</p> <p>*To develop a wide range of art & design techniques in using colour, pattern, texture, line, shape, form & space</p> <p>*About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work</p> <p>*To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p> <p>* To use a range of materials creatively to design and make products</p> <p>*Evaluate and analyse creative works using the language of art, craft and design</p>	<p>Art & design skills</p> <p>*To develop a wide range of art & design techniques in using colour, pattern, texture, line, shape, form & space</p> <p>*To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p> <p>* To use a range of materials creatively to design and make products</p> <p>*About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work</p>	<p>Sculpture & collage</p> <p>*To use drawing, painting & sculpture to develop and share their ideas, experiences & imagination</p> <p>*Develop art and design and techniques in using pattern</p> <p>*To use a range of materials creatively to design and make products</p> <p>*To use their experiences and imagination</p> <p>*About the work of a range of artists, craft makers and designers</p> <p>*Describing the differences and similarities between different practices and disciplines, and making links to their own work</p>

Year 2	<p align="center">Formal elements of art</p> <ul style="list-style-type: none"> *To develop a wide range of art & design techniques in using colour, pattern, texture, line, shape, form & space *To know about the work of a range of artists, craft makers & designers, describing the differences & similarities between different practices & disciplines, & making links to their own work. *To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination *To use a range of materials creatively to design and make products 	<p align="center">Art & design skills</p> <ul style="list-style-type: none"> *To explore drawing techniques *To develop skill & control with a range of drawing materials *To use drawing, painting and sculpture, to develop and share their ideas, experiences and imagination *To develop a wide range of art and design techniques in using line, shape, form and space *About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work 	<p align="center">Sculpture & mixed media</p> <ul style="list-style-type: none"> *To use a range of materials creatively to design and make products *To develop a wide range of art & design techniques in using colour, pattern, texture, line, shape, form & space *To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination *To know about the work of a range of artists, craft makers & designers, describing the differences & similarities between different practices & disciplines, & making links to their own work.
Year 3	<p align="center">Formal elements of art</p> <ul style="list-style-type: none"> *To develop their techniques, including their control and their use of materials *To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] 	<p align="center">Art & design skills</p> <ul style="list-style-type: none"> * To develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design *About great artists, architects and designers in history * To develop a wide range of Art and design techniques in using colour, pattern, texture, line, shape, form and space * To create sketch books to record their observations and use them to review and revisit ideas *To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] 	<p align="center">Craft</p> <ul style="list-style-type: none"> *To develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design * To create sketch books to record their observations and use them to review and revisit ideas *To improve their mastery of art and design techniques, including weaving and sewing *About great artists, architects and designers in history
Year 4	<p align="center">Formal elements of art</p> <ul style="list-style-type: none"> *Create sketchbooks to record their observations and use them to review and revisit ideas *To improve their mastery of Art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, 	<p align="center">Art & design skills</p> <ul style="list-style-type: none"> *To improve their mastery of Art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] *About great artists, architects and designers in 	<p align="center">Sculpture</p> <ul style="list-style-type: none"> *To develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design *To improve their mastery of Art and design

	<p>charcoal, paint, clay]</p> <p>*To develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design</p>	<p>history</p> <p>*Develop a wide range of Art and design techniques in using colour, pattern, texture, line, shape, form and space</p> <p>*Create sketchbooks to record their observations and use them to review and revisit ideas</p> <p>* To produce creative work, exploring their ideas and recording their experiences</p> <p>*To evaluate and analyse creative works using the language of art, craft and design</p> <p>*To know about great artists, craft makers and designers, and understand the historical and cultural development of their art form</p>	<p>techniques, including weaving</p> <p>*About great artists, architects and designers in history</p> <p>*Become aware of the work of well-known artists</p>
Year 5	<p>Formal elements of art</p> <p>*To improve their mastery of Art and design techniques, including drawing</p> <p>*To create sketchbooks to record their observations and use them to review and revisit ideas</p> <p>*Develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design</p> <p>*About great artists, architects and designers in history</p>	<p>Art & design skills</p> <p>*To become proficient in drawing, painting, sculpture and other art, craft and design techniques</p> <p>*To evaluate and analyse creative works using the language of art, craft and design</p> <p>*To improve their mastery of Art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</p> <p>*To create sketchbooks to record their observations and use them to review and revisit ideas</p>	<p>Every picture tells a story</p> <p>*To become proficient in drawing, painting, sculpture and other art, craft and design techniques</p> <p>*To evaluate and analyse creative works using the language of art, craft and design</p> <p>*To improve their mastery of Art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</p> <p>*About great artists, architects and designers in history</p>
Year 6	<p>Art & design skills</p> <p>*Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</p> <p>*To become proficient in drawing, painting, sculpture and other art, craft and design techniques</p> <p>*To evaluate and analyse creative works using the language of art, craft and design</p> <p>*About great artists, architects and designers in history</p>	<p>Still life</p> <p>*To develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design</p> <p>*To use the sketchbook to make observations and preparatory drawings</p> <p>*Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</p>	<p>Make my voice heard</p> <p>*To develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design</p> <p>*To improve their mastery of Art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</p> <p>*About great artists, architects and designers in history</p>

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