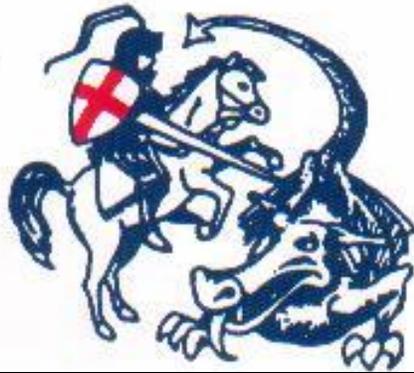


Curriculum Policy Statement

**Reviewed on: January 2018
To be reviewed: September 2019**

St George's CEP School Wrotham Kent



Signed by: Mr N Townley

Position held: Chair SIP & Curriculum

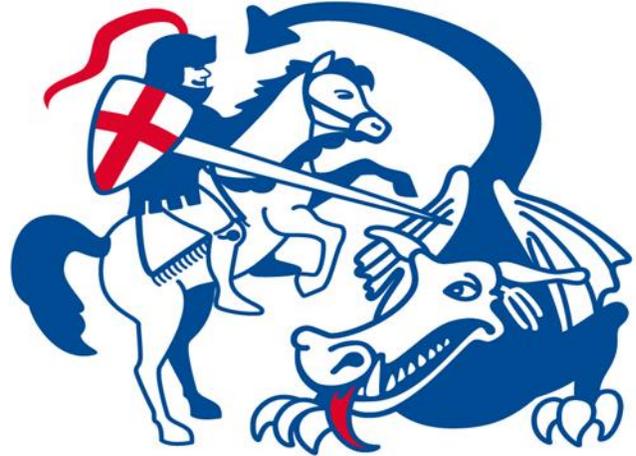
Date: 31/1/18

Signed by: Mr D Jones

Position held: Headteacher

Date: 31/1/18

Curriculum Policy Statement for St. George's CE Primary School



At St. George's Primary School our subject policies and guidance ensure that all of our pupils in years 1 - 6 are taught the full National Curriculum and in doing so meet statutory requirements.

We also aim to provide for our pupils a broad and balanced curriculum which is aimed at their individual needs in order that they are able to apply and develop a range of skills and understanding at their level. We do this through a well differentiated and creative curriculum approach which uses topic themes and ensures the National Curriculum objectives are delivered in an engaging and relevant format to all of our pupils. We do, in addition to a thematic based approach need to deliver some subjects discretely.

Timetables are carefully planned to provide a balance of activities throughout the day and to ensure valuable teaching time is used effectively and learning is personalised. Pupils should be able to think creatively and critically, solve problems and not be afraid to be innovative and enterprising.

English and Maths teaching follow the Renewed Framework while allowing flexibility for individual teacher's professionalism to meet year group and individual needs.

Science follows the Kent Scheme of Work. Investigations and discussions are carefully planned in Maths, English and Science.

At St. George's Primary we believe that pupils, with the support of their parents, should enjoy and be committed to learning. Parents and pupils are involved in target setting and parents receive their child's individual maths, reading and writing targets (along with a review of progress) three times a year.

In addition to this, class newsletters also share information regarding topics being studied. Curriculum based information sessions (PIE's) are held in addition to formal parents' consultation evenings. We aim for good progress and high attainment but also try to build on pupils' strengths, interests and experiences through extra curricular activities.

Pupils equipped with the key skills of literacy, numeracy and ICT are encouraged to develop an enquiring mind and to think rationally. A variety of teaching styles

and learning opportunities develop our pupils' capacity to think and work both independently and collaboratively.

The school provides for the pupils' spiritual, moral, social and cultural education particularly through its RE and PSHE schemes of work. Citizenship is taught through a planned personal, health and social programme involving regular class Circle Times and outside speakers (e.g. police, drugs education, road safety officers). We seek to develop the well-being of the individual pupil through developing self-esteem and the value of good relationships at school, in the home and the wider community.

A positive attitude to economic, social and cultural change is encouraged. We aim to equip pupils to make informed choices and to appreciate the relevance of their achievements in life. Pupils are able to attend a range of school clubs and out of hours activities including educational trips. We link up and work with a variety of charities, schools and local businesses with community schemes being developed continuously.

St. George's strives to ensure that our curriculum will result in happy pupils who are ready for the challenges of the 21st century culturally, socially and economically.