

School Performance Data 2016-17



Here at St. George's we are very proud of our results from the academic year 2016-17. This is down to the hard work and dedication of our children, parents and staff!

Things to shout about!

- Early Years GLD (Good Level of Development) was 75% - in line with Kent (74.3%) and ABOVE National (70.7%)
- Improving trend in phonics scores with 77% of the cohort reaching National expectations in Year 1
- Key Stage 1 scores **outperform** Kent AND National data in ALL areas at the Expected standard – Reading (83%), Writing (80%), Maths (83%) and combined RWM (80%)
- Key Stage 1 scores **outperform** Kent AND National data in ALL areas at the Greater Depth standard – Reading (27%), Writing (20%), Maths (27%) and combined RWM (13%)
- Key Stage 2 scores **outperform** Kent AND National data in ALL areas at the Expected standard – GPS (100%), Reading (93%), Writing (81%), Maths (90%) and combined RWM (77%)
- Key Stage 2 scores **outperform** Kent and National in Reading at Greater Depth standard (45%)
- Pupils with low prior attainment at KS1 made best progress
- Ever6 pupils achieved above National data in combined RWM data

School: St. George's CEP School	
EYFS	No in Cohort: 28
% achieving a good level of development: 75%	
Kent: 74.3%	Emerging National: 70.7%

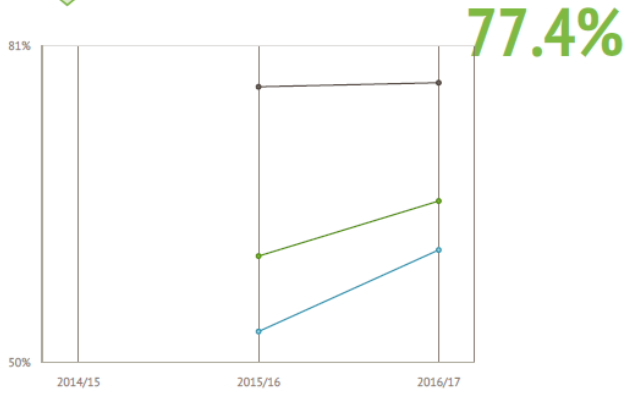
Key Stage 1	No in Cohort: 30		
% achieving the expected standard or above			
Reading	Writing	Maths	r/w/m combined
83%	80%	83%	80%
78.8% (Kent)	72.3% (Kent)	78.4% (Kent)	68.3% (Kent)
75.5% (National)	68.2% (National)	75.1% (National)	63.7% (National)
% achieving greater depth			
Reading	Writing	Maths	r/w/m combined
27%	20%	27%	13%
26.1% (Kent)	16.5% (Kent)	20.7% (Kent)	11.5% (Kent)
25.2% (National)	15.6% (National)	20.5% (National)	10.9% (National)

Key Stage 2	No in Cohort: 31			
% achieving the expected standard or above				
GPS	Reading	Writing	Maths	r/w/m combined
100%	93%	81%	90%	77%
76.0% (Kent)	74.2% (Kent)	80.3% (Kent)	75.7% (Kent)	64.4% (Kent)
77.0% (National)	71.0% (National)	76% (National)	75% (National)	61% (National)
% achieving greater depth				
GPS	Reading	Writing	Maths	r/w/m combined
26%	45%	10%	13%	6%
29.5% (Kent)	27.2% (Kent)	18.8% (Kent)	22.6% (Kent)	9.2% (Kent)
30.5% (National)	24.1% (National)	17.8% (National)	22.2% (National)	8.6% (National)

KS2

Achieving Expected Standard: Reading, Writing (TA) and Maths

The most recent data shows that 77.4% of all students achieved the expected standard in reading, writing (TA) and maths. This is 11.6% higher than the Outstanding schools average, and 16.4% higher than the national average. Overall, at St George's Church of England Voluntary Controlled Primary School the percentage achieving the expected standard in reading, writing (TA) and maths has increased by 77.4% over the past 3 years, while the national rate of change has increased by 65.8% over the past 3 years.



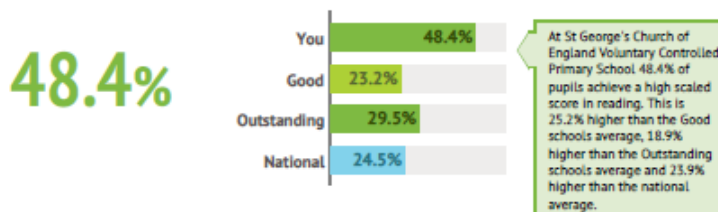
Key	2014/15	2015/16	2016/17	Trend
School	N/A	77.0%	77.4%	0.4%
Outstanding	N/A	60.4%	65.8%	5.4%
National	N/A	53.0%	61.0%	8.0%
Difference	N/A	16.6%	11.6%	-5.0%

Cohort size = 31

Key Stage 2

% Achieving Higher Standard: Reading and Writing (TA)

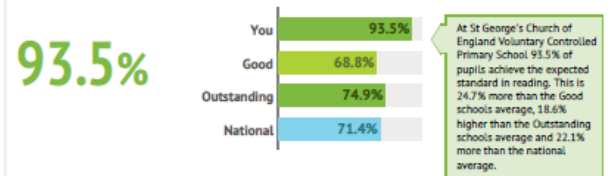
Pupils Achieving Higher Standard: Reading



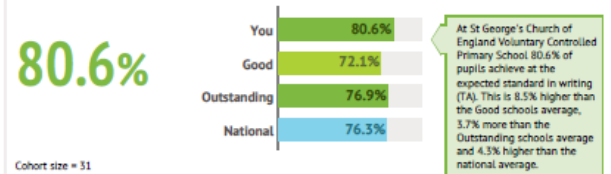
Key Stage 2

% Achieving Expected Standard: Reading and Writing (TA)

Pupils Achieving Expected Standard: reading



Pupils Achieving Expected Standard: writing (TA)

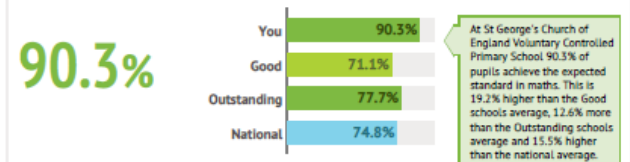


Cohort size = 31

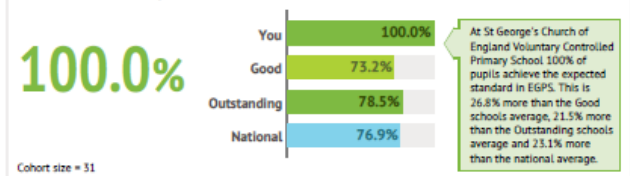
Key Stage 2

% Achieving Expected Standard: Maths and EGPS

Pupils Achieving Expected Standard: maths



Pupils Achieving Expected Standard: EGPS



Cohort size = 31