

# **Admissions Policy**

**Reviewed on: November 2016  
To be reviewed: January 2018**

**St George's CEP School  
Wrotham  
Kent**



Signed by: Mr M Knight

Position held: Chair of Finance

Date: 15/11/2016

Signed by: Mr D Jones

Position held: Headteacher

Date: 15/11/16

Dated: 1st January 2017

**Kent County Council**

**Determined Admissions Arrangements for**

**Academic Year 2018/19**

**Community and Voluntary Controlled**

**Primary, Infant, Junior Schools in Kent**

Produced by:

Admissions and Transport

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## **Introduction / Background**

Each year, Kent County Council is required to determine its admissions arrangements. They must include:

- The over-subscription criteria / arrangements for entry to those schools for whom Kent County Council is the admission authority (Community and Voluntary Controlled schools).
- The Published Admission Number for those schools
- Relevant Consultation areas

At the time of going to consultation, arrangements for the schools listed at the back of this paper identifying the Published Admissions Numbers are those schools for which Kent County Council was the admissions authority. Some schools will have been in the process of becoming academies. Where this was the case arrangements determined through Kent's consultation will transfer to the academy and if it then chooses to amend admissions arrangements in the future it will be through its own consultation on changes for future admissions years.

## **Determined Oversubscription Criteria for Community and Voluntary Controlled Infant Junior and Primary Schools** *(except Dartford Bridge Community Primary School, Eastchurch CE Primary School, Tunbury Primary School and Whitfield Aspen Primary School)*

The over-subscription criteria for all Community and Voluntary Controlled Infant, Junior and Primary schools are as follows.

Before the application of oversubscription criteria, children with a statement of special educational need or Education, Health and Care Plan which names the school will be admitted. As a result of this, the published admissions number will be reduced accordingly.

If the number of preferences for the school is more than the number of spaces available, places will be allocated in the following priority order:

- **Children in Local Authority Care or Previously in Local Authority Care** – a child under the age of 18 years for whom the local authority provides accommodation by agreement with their parents/carers (Section 22 of the Children Act 1989) or who ceased to be so because they became subject to an adoption, residence or special guardianship order under Part IV of the Act.

- **Attendance at a linked school** – where admission links have been established between the infant and junior school concerned, children attending the infant school are given priority for admission to the junior school.

- **Current Family Association** - a brother or sister in the same school at the time of entry where the family continue to live at the same address as when the sibling was admitted – or – if they have moved – live within 2 miles of the school, or have moved to a property that is nearer to the school than the previous property as defined by the 'Nearness' criterion' (below). Linked infant and junior schools are considered to be the same school for this criterion. If sibling priority is lost (as above), it will not be reinstated when a child transfers from an infant school to the linked junior school. Where a child is transferring from Year 2 and would not be attending the infant school from the start of the next academic year, but applied for the linked junior school, the sibling link would not be broken for a child applying for the infant school.

In this context brother or sister means children who live as brother and sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters, foster brothers or sisters.

- **Health and Special Access Reasons** – Medical, health, social and special access reasons will be applied in accordance with the school's legal obligations, in particular those under the Equality Act 2010. Priority will be given to those children whose mental or physical impairment means they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose parents'/guardians' physical or mental health or social needs mean that they have a demonstrable and significant need to attend a particular school. Such claims will need to be supported by written evidence from a suitably qualified medical or other

practitioner who can demonstrate a special connection between these needs and the particular school.

• **Nearness of children's homes to school** - we use the distance between the child's permanent home address and the school, measured in a straight line using the National Land and Property Gazetteer (NLPG) address point. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody. When we apply the distance criterion for an oversubscribed Community or Voluntary Controlled school, these straight line measurements are used to determine how close each applicant's address is to the school.

Where new build housing development requires a new school or the significant enlargement of an existing school the 'Nearness' criterion will allow for a catchment area (defined by a map) to be created for the relevant school. This will be included in the Statutory Public Notice and admissions determination and will be valid for a period not exceeding three rounds of admissions.

In the event of any of the above criteria being oversubscribed, priority will be given based on distance as described above with those closest being given higher priority. In the unlikely event that two or more children in all other ways have equal eligibility for the last available place at the school, the names will be issued a number and drawn randomly to decide which child should be given the place.

If siblings from multiple births (twins, triplets, etc) apply for a school and the school would reach its Published Admission Number (PAN) after admitting one or more, but before admitting all of those siblings, the LA will offer a place to each of the siblings, even if doing so takes the school above its PAN. If the admissions are to Year R, and so result in a breach of infant class size legislation, the additional pupil(s) will be treated as "excepted" for the time they are in an infant class or until the numbers fall back to the current infant class size limit, as defined in the School Admissions Code.

Waiting list will be held for at least the first term of the academic year in oversubscription criteria order.

Where an offer has been made, the school will provide for the admission of all children in the September following their fourth birthday. Parents can choose to defer the date their child is admitted to the school until later in the school year, but not beyond the start of the term after their child reaches compulsory school age and not beyond the beginning of the final term of the school year. Where parents wish, children may attend part-time until later in the school year, but not beyond the start of the term after their child reaches compulsory school age.

Requests for admission to Reception outside of the normal age group should be made to the Headteacher of each preferred school as early as possible in the admissions round associated with that child's date of birth. This will allow the school and admissions authority sufficient time to make a decision before the closing date. Parents are not expected to provide evidence to support their request to defer their application, however where provided it must be specific to the child in question. This might include medical or Educational Psychologist reports. There is no legal requirement for this medical or educational evidence to be secured from an appropriate professional, however, failure to provide this may impede a school's

ability to agree to deferral. Parents are required to complete an application for the normal point of entry at the same time, in case their request is declined. This application can be cancelled if the school agrees to accept a deferred application for entry into Year R the following year. Deferred applications must be made via paper RCAF to the LA, with written confirmation from each named school attached. Deferred applications will be processed in the same way as all applications for the cohort in the following admissions round, and offers will be made in accordance with each school's oversubscription criteria. Further advice is available at [www.kent.gov.uk/primaryadmissions](http://www.kent.gov.uk/primaryadmissions)

## **Determined Oversubscription Criteria for Dartford Bridge Community Primary School**

Before the application of oversubscription criteria, children with a statement of special educational need or Education, Health and Care Plan which names the school will be admitted. As a result of this, the published admissions number will be reduced accordingly.

If the number of preferences for the school is more than the number of spaces available, places will be allocated in the following priority order:

- **Children in Local Authority Care or Previously in Local Authority Care** – a child under the age of 18 years for whom the local authority provides accommodation by agreement with their parents/carers (Section 22 of the Children Act 1989) or who ceased to be so because they became subject to an adoption, residence or special guardianship order under Part IV of the Act.
- **Current Family Association** - a brother or sister in the same school at the time of entry where the family continue to live at the same address as when the sibling was admitted – or – if they have moved – live within 2 miles of the school, or have moved to a property that is nearer to the school than the previous property as defined by the 'Nearness' criterion' (below). In this context brother or sister means children who live as brother and sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters, foster brothers or sisters.
- **Children who live in the Priority Area detailed below** – Children will be ranked according to the distance from their home to the Dartford Bridge Community Primary School with those living closest being ranked highest. The distance is measured between the child's permanent address and the school in a straight line National Land and Property Gazetteer (NLPG) address point data address point data. Distances are measured from a point within the child's home to a similarly defined point within the school as specified by NLPG. A map displaying the priority catchment area is provided below.
- **Health and Special Access Reasons** – Medical, health, social and special access reasons will be applied in accordance with the school's legal obligations, in particular those under the Equality Act 2010. Priority will be given to those children whose mental or physical impairment means they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose parents'/guardians' physical or mental health or social needs mean that they have a demonstrable and significant need to attend a particular school. Such claims will need to be supported by written evidence from a suitably qualified medical or other practitioner who can demonstrate a special connection between these needs and the particular school.
- **Nearness of children's homes to school** - we use the distance between the child's permanent home address and the school, measured in a straight line using National Land and Property Gazetteer (NLPG) address point data. Distances are measured from a point defined as within the child's home to a point defined as

within the school as specified by NLPG. The same address point on the school site is used for everybody. When we apply the distance criterion for an oversubscribed Community or Voluntary Controlled school, these straight line measurements are used to determine how close each applicant's address is to the school.

In the event of any of the above criteria being oversubscribed, priority will be given based on distance as described above with those closest being given higher priority. In the unlikely event that two or more children in all other ways have equal eligibility for the last available place at the school, the names will be issued a number and drawn randomly to decide which child should be given the place.

If siblings from multiple births (twins, triplets, etc) apply for a school and the school would reach its Published Admission Number (PAN) after admitting one or more, but before admitting all of those siblings, the LA will offer a place to each of the siblings, even if doing so takes the school above its PAN. If the admissions are to Year R, and so result in a breach of infant class size legislation, the additional pupil(s) will be treated as "excepted" for the time they are in an infant class or until the numbers fall back to the current infant class size limit, as defined in the School Admissions Code.

Waiting list will be held for at least the first term of the academic year in oversubscription criteria order.

Where an offer has been made, the school will provide for the admission of all children in the September following their fourth birthday. Parents can choose to defer the date their child is admitted to the school until later in the school year, but not beyond the start of the term after their child reaches compulsory school age and not beyond the beginning of the final term of the school year. Where parents wish, children may attend part-time until later in the school year, but not beyond the start of the term after their child reaches compulsory school age.

Requests for admission to Reception outside of the normal age group should be made to the Headteacher of each preferred school as early as possible in the admissions round associated with that child's date of birth. This will allow the school and admissions authority sufficient time to make a decision before the closing date. Parents are not expected to provide evidence to support their request to defer their application, however where provided it must be specific to the child in question. This might include medical or Educational Psychologist reports. There is no legal requirement for this medical or educational evidence to be secured from an appropriate professional, however, failure to provide this may impede a school's ability to agree to deferral. Parents are required to complete an application for the normal point of entry at the same time, in case their request is declined. This application can be cancelled if the school agrees to accept a deferred application for entry into Year R the following year. Deferred applications must be made via paper RCAF to the LA, with written confirmation from each named school attached. Deferred applications will be processed in the same way as all applications for the cohort in the following admissions round, and offers will be made in accordance with each school's oversubscription criteria. Further advice is available at [www.kent.gov.uk/primaryadmission](http://www.kent.gov.uk/primaryadmission)

## **Determined Oversubscription Criteria for Eastchurch CE Primary School**

Before the application of oversubscription criteria, children with a statement of special educational need or Education, Health and Care Plan which names the school will be admitted. As a result of this, the published admissions number will be reduced accordingly.

If the number of preferences for the school is more than the number of spaces available, places will be allocated in the following priority order :

- **Children in Local Authority Care or Previously in Local Authority Care** – a child under the age of 18 years for whom the local authority provides accommodation by agreement with their parents/carers (Section 22 of the Children Act 1989) or who ceased to be so because they became subject to an adoption, residence or special guardianship order under Part IV of the Act.
- **Current Family Association** - a brother or sister in the same school at the time of entry where the family continue to live at the same address as when the sibling was admitted – or – if they have moved – live within 2 miles of the school, or have moved to a property that is nearer to the school than the previous property as defined by the 'Nearness' criterion' (below). In this context brother or sister means children who live as brother and sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters, foster brothers or sisters.
- **Health and Special Access Reasons** – Medical, health, social and special access reasons will be applied in accordance with the school's legal obligations, in particular those under the Equality Act 2010. Priority will be given to those children whose mental or physical impairment means they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose parents'/guardians', physical or mental health or social needs means that they have a demonstrable and significant need to attend a particular school. Such claims will need to be supported by written evidence from a suitably qualified medical or other practitioner who can demonstrate a special connection between these needs and the particular school.
- **Nearness of children's homes to a point equidistant between the Eastchurch site and the Warden Bay site of Eastchurch CE Primary School** - we use the distance between the child's permanent home address and the equidistant point between the Eastchurch site and the Warden Bay site of Eastchurch CE Primary School. This is measured in a straight line using National Land and Property Gazetteer (NLPG) address point data. Distances are measured from a point defined as within the child's home to a defined point equidistant between the two school sites as specified by NLPG. The same coordinate for the equidistant point is used for everybody. These straight line measurements are used to determine how close each applicant's address is to the equidistant point and children will be ranked in order of shortest distance first. In the event of any of the above criteria being oversubscribed, priority will be given based on distance as described above with those closest being given higher priority. In the unlikely event that two or more children in all other ways have equal eligibility for the last available place at the school, the names will be issued a number and drawn randomly to decide which child should be given the place.

If siblings from multiple births (twins, triplets, etc) apply for a school and the school would reach its Published Admission Number (PAN) after admitting one or more, but before admitting all of those siblings, the LA will offer a place to each of the siblings, even if doing so takes the school above its PAN. If the admissions are to Year R, and so result in a breach of infant class size legislation, the additional pupil(s) will be treated as “excepted” for the time they are in an infant class or until the numbers fall back to the current infant class size limit, as defined in the School Admissions Code.

Waiting list will be held for at least the first term of the academic year in oversubscription criteria order.

Where an offer has been made, the school will provide for the admission of all children in the September following their fourth birthday. Parents can choose to defer the date their child is admitted to the school until later in the school year, but not beyond the start of the term after their child reaches compulsory school age and not beyond the beginning of the final term of the school year. Where parents wish, children may attend part-time until later in the school year, but not beyond the start of the term after their child reaches compulsory school age.

Requests for admission to Reception outside of the normal age group should be made to the Headteacher of each preferred school as early as possible in the admissions round associated with that child’s date of birth. This will allow the school and admissions authority sufficient time to make a decision before the closing date. Parents are not expected to provide evidence to support their request to defer their application, however where provided it must be specific to the child in question. This might include medical or Educational Psychologist reports. There is no legal requirement for this medical or educational evidence to be secured from an appropriate professional, however, failure to provide this may impede a school’s ability to agree to deferral. Parents are required to complete an application for the normal point of entry at the same time, in case their request is declined. This application can be cancelled if the school agrees to accept a deferred application for entry into Year R the following year. Deferred applications must be made via paper RCAF to the LA, with written confirmation from each named school attached. Deferred applications will be processed in the same way as all applications for the cohort in the following admissions round, and offers will be made in accordance with each school’s oversubscription criteria. Further advice is available at [www.kent.gov.uk/primaryadmissions](http://www.kent.gov.uk/primaryadmissions)

## **Determined Oversubscription Criteria for Tunbury Primary School**

Before the application of oversubscription criteria, children with a statement of special educational need or Education, Health and Care Plan which names the school will be admitted. As a result of this, the published admissions number will be reduced accordingly.

If the number of preferences for the school is more than the number of spaces available, places will be allocated in the following priority order:

- **Children in Local Authority Care or Previously in Local Authority Care** – a child under the age of 18 years for whom the local authority provides accommodation by agreement with their parents/carers (Section 22 of the Children Act 1989) or who ceased to be so because they became subject to an adoption, residence or special guardianship order under Part IV of the Act.

- **Current Family Association** - a brother or sister in the same school at the time of entry where the family continue to live at the same address as when the sibling was admitted – or – if they have moved – live within 2 miles of the school, or have moved to a property that is nearer to the school than the previous property as defined by the 'Nearness' criterion' (below).

On this context brother or sister means children who live as brother and sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters, foster brothers or sisters.

- **Children who live within a 0.5 mile radius of the school** - Children will be ranked according to the distance from their home to Tunbury Primary School with those living closest being ranked highest. The distance is measured between the child's permanent address and the school in a straight line using the National Land and Property Gazetteer (NLPG) address point data. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody. A map displaying the priority area is provided below.

- **Children who live in the Parish of Aylesford or Boxley and who are also within a 1.5 mile radius of the school**– Children will be ranked according to the distance from their home to Tunbury Primary School with those living closest being ranked highest. The distance is measured between the child's permanent address and the school in a straight line using the National Land and Property Gazetteer (NLPG) address point data. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody. A map displaying the priority area is provided below.

- **Health and Special Access Reasons** – Medical, health, social and special access reasons will be applied in accordance with the school's legal obligations, in particular those under the Equality Act 2010. Priority will be given to those children whose mental or physical impairment means they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose parents'/guardians' physical or mental health or social needs mean that they have a demonstrable and significant need to attend a particular school. Such claims will need to be supported by written evidence from a suitably qualified medical or other

practitioner who can demonstrate a special connection between these needs and the particular school.

• **Nearness of children's homes to school** - we use the distance between the child's permanent home address and the school, measured in a straight line using the National Land and Property Gazetteer (NLPG) address point data address point data. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody. When we apply the distance criterion for an oversubscribed Community or Voluntary Controlled school, these straight line measurements are used to determine how close each applicant's address is to the school.

In the event of any of the above criteria being oversubscribed, priority will be given based on distance as described above with those closest being given higher priority. In the unlikely event that two or more children in all other ways have equal eligibility for the last available place at the school, the names will be issued a number and drawn randomly to decide which child should be given the place.

If siblings from multiple births (twins, triplets, etc) apply for a school and the school would reach its Published Admission Number (PAN) after admitting one or more, but before admitting all of those siblings, the LA will offer a place to each of the siblings, even if doing so takes the school above its PAN. If the admissions are to Year R, and so result in a breach of infant class size legislation, the additional pupil(s) will be treated as "excepted" for the time they are in an infant class or until the numbers fall back to the current infant class size limit, as defined in the School Admissions Code.

Waiting list will be held for at least the first term of the academic year in oversubscription criteria order.

Where an offer has been made, the school will provide for the admission of all children in the September following their fourth birthday. Parents can choose to defer the date their child is admitted to the school until later in the school year, but not beyond the start of the term after their child reaches compulsory school age and not beyond the beginning of the final term of the school year. Where parents wish, children may attend part-time until later in the school year, but not beyond the start of the term after their child reaches compulsory school age.

Requests for admission to Reception outside of the normal age group should be made to the Headteacher of each preferred school as early as possible in the admissions round associated with that child's date of birth. This will allow the school and admissions authority sufficient time to make a decision before the closing date. Parents are not expected to provide evidence to support their request to defer their application, however where provided it must be specific to the child in question. This might include medical or Educational Psychologist reports. There is no legal requirement for this medical or educational evidence to be secured from an appropriate professional, however, failure to provide this may impede a school's ability to agree to deferral. Parents are required to complete an application for the normal point of entry at the same time, in case their request is declined. This application can be cancelled if the school agrees to accept a deferred application for entry into Year R the following year. Deferred applications must be made via paper RCAF to the LA, with written confirmation from each named school attached. Deferred applications will be processed in the same way as all applications for the

cohort in the following admissions round, and offers will be made in accordance with each school's oversubscription criteria. Further advice is available at [www.kent.gov.uk/primaryadmissions](http://www.kent.gov.uk/primaryadmissions)

## **Determined Oversubscription Criteria for Whitfield Aspen Primary School**

Before the application of oversubscription criteria, children with a statement of special educational need or Education, Health and Care Plan which names the school will be admitted. As a result of this, the published admissions number will be reduced accordingly.

If the number of preferences for the school is more than the number of spaces available, places will be allocated in the following priority order:

- **Children in Local Authority Care or Previously in Local Authority Care** – a child under the age of 18 years for whom the local authority provides accommodation by agreement with their parents/carers (Section 22 of the Children Act 1989) or who ceased to be so because they became subject to an adoption, residence or special guardianship order under Part IV of the Act.

- **Current Family Association** - a brother or sister in the same school at the time of entry where the family continue to live at the same address as when the sibling was admitted – or – if they have moved – live within 2 miles of the school, or have moved to a property that is nearer to the school than the previous property as defined by the 'Nearness' criterion' (below).

oIn this context brother or sister means children who live as brother and sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters, foster brothers or sisters.

- **Health and Special Access Reasons** – Medical, health, social and special access reasons will be applied in accordance with the school's legal obligations, in particular those under the Equality Act 2010. Priority will be given to those children whose mental or physical impairment means they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose parents'/guardians' physical or mental health or social needs mean that they have a demonstrable and significant need to attend a particular school. Such claims will need to be supported by written evidence from a suitably qualified medical or other practitioner who can demonstrate a special connection between these needs and the particular school.

- **Nearness of children's homes to school** - Children will be ranked according to the distance from their home to the nearest of either the Mayfield Road site or the Archers Court Road site of Whitfield Aspen school, with those living closest being ranked highest. The distance is measured between the child's permanent address and the school in a straight line using the National Land and Property Gazetteer (NLPG) address point data. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody.

In the event of any of the above criteria being oversubscribed, priority will be given based on distance as described above with those closest being given higher priority. In the unlikely event that two or more children in all other ways have equal eligibility for the last available place at the school, the names will be issued a number and drawn randomly to decide which child should be given the place.

If siblings from multiple births (twins, triplets, etc) apply for a school and the school would reach its Published Admission Number (PAN) after admitting one or more, but before admitting all of those siblings, the LA will offer a place to each of the siblings, even if doing so takes the school above its PAN. If the admissions are to Year R, and so result in a breach of infant class size legislation, the additional pupil(s) will be treated as “excepted” for the time they are in an infant class or until the numbers fall back to the current infant class size limit, as defined in the School Admissions Code.

Waiting list will be held for at least the first term of the academic year in oversubscription criteria order.

Where an offer has been made, the school will provide for the admission of all children in the September following their fourth birthday. Parents can choose to defer the date their child is admitted to the school until later in the school year, but not beyond the start of the term after their child reaches compulsory school age and not beyond the beginning of the final term of the school year. Where parents wish, children may attend part-time until later in the school year, but not beyond the start of the term after their child reaches compulsory school age.

Requests for admission to Reception outside of the normal age group should be made to the Headteacher of each preferred school as early as possible in the admissions round associated with that child’s date of birth. This will allow the school and admissions authority sufficient time to make a decision before the closing date. Parents are not expected to provide evidence to support their request to defer their application, however where provided it must be specific to the child in question. This might include medical or Educational Psychologist reports. There is no legal requirement for this medical or educational evidence to be secured from an appropriate professional, however, failure to provide this may impede a school’s ability to agree to deferral. Parents are required to complete an application for the normal point of entry at the same time, in case their request is declined. This application can be cancelled if the school agrees to accept a deferred application for entry into Year R the following year. Deferred applications must be made via paper RCAF to the LA, with written confirmation from each named school attached. Deferred applications will be processed in the same way as all applications for the cohort in the following admissions round, and offers will be made in accordance with each school’s oversubscription criteria. Further advice is available at [www.kent.gov.uk/primaryadmissions](http://www.kent.gov.uk/primaryadmissions)

## Linked Infant and Junior Schools

### DFE NO Infant School Name Linked With DFE NO Junior School Name

2329 Callis Grange Nursery and Infant School **Linked With** 3360 St Peter-in-Thanel Church of England Junior School\*

2574 Downs View Infant School **Linked With** 2052 Kennington Church of England Junior School\*

3295 Herne CE Infant & Nursery School **Linked With** 3338 Herne CE (Aided) Junior School \*

2513 Oaks Community Infant School **Linked With** 2463 Minterne Community Junior School

2459 Riverhead Infant School **Linked With** 2141 Amherst School (Academy) Trust \*

2462 Riverview Infant School\* **Linked With** 2444 Riverview Junior School

2626 Sandwich Infant School **Linked With** 2627 Sandwich Junior School

2119 Shears Green Infant School **Linked With** 2431 Shears Green Junior School

2337 St Crispin's Community Infant School **Linked With** 3181 St Saviour's Church of England Junior School

3322 St James' Church of England Infant School \* **Linked With** 3049 St James's Church of England Junior School

3073 St Michael's Church of England Infant School **Linked With** 3072 St Michael's Church of England Junior School

2328 St Mildred's Infant School **Linked With** 2523 Upton Junior School\*

2474 St Paul's Infant School **Linked With** 2175 North Borough Junior School

2611 St Stephen's Infant School **Linked With** 2608 St. Stephen's Junior School \*

3081 Thurnham Church of England Infant School **Linked With** 5203 Roseacre Junior School\*

2276 Willesborough Infant School **Linked With** 5226 Willesborough Junior School \*

**\* Own admission authority Schools**

## Determined Published Admission Numbers for Community and Voluntary Controlled Infant, Junior and Primary Schools in Kent:

DfE no. School name District Sub Type Status 2017 Published Admission Number

2270 Aldington Primary School Ashford Primary Community 30  
 2272 East Stour Primary School Ashford Primary Community 60  
 2275 Victoria Road Primary School Ashford Primary Community 30  
 2276 Willesborough Infant School Ashford Infant Community 120  
 2278 Bethersden Primary School Ashford Primary Community 20  
 2279 Brook Community Primary School Ashford Primary Community 15  
 2280 Challock Primary School Ashford Primary Community 30  
 2282 Great Chart Primary School Ashford Primary Community 60  
 2285 Mersham Primary School Ashford Primary Community 30  
 2287 Rolvenden Primary School Ashford Primary Community 14  
 2289 Smeeth Community Primary School Ashford Primary Community 20  
 2574 Downs View Infant School Ashford Infant Community 90  
 3134 John Mayne CEP School Ashford Primary Voluntary Controlled 20  
 3136 Brabourne CEP School Ashford Primary Voluntary Controlled 15  
 3138 St. Mary's CEP School, Chilham Ashford Primary Voluntary Controlled 15  
 3139 High Halden CEP School Ashford Primary Voluntary Controlled 15  
 3145 Woodchurch CEP School Ashford Primary Voluntary Controlled 26  
 3199 Egerton CEP School Ashford Primary Voluntary Controlled 30  
 3284 Lady Joanna Thornhill (Endowed) Primary School Ashford Primary Voluntary Controlled 60  
 3893 Phoenix Community Primary School Ashford Primary Community 30  
 3909 Ashford Oaks Community Primary School Ashford Primary Community 60  
 2000 St John's CofE Primary School Canterbury Primary Voluntary Controlled 60  
 2258 Blean Primary School Canterbury Primary Community 60  
 2259 Chartham Primary School Canterbury Primary Community 60  
 2265 Hoath Primary School Canterbury Primary Community 15  
 2268 Westmeads Community Infant School Canterbury Infant Community 60  
 2607 Parkside Community Primary School Canterbury Primary Community 30  
 2611 St. Stephen's Infant School Canterbury Infant Community 90  
 3120 Barham CEP School Canterbury Primary Voluntary Controlled 30  
 3122 Bridge & Patricbourne CEP School Canterbury Primary Voluntary Controlled 60  
 3123 Chislet CEP School Canterbury Primary Voluntary Controlled 14  
 3126 Littlebourne CEP School Canterbury Primary Voluntary Controlled 15  
 3129 St. Alphege CEI School Canterbury Infant Voluntary Controlled 60  
 3130 Wickhambreaux CEP School Canterbury Primary Voluntary Controlled 15  
 3289 St. Peter's Methodist Primary School, Canterbury Canterbury Primary Voluntary Controlled 30  
 3295 Herne CEI School Canterbury Infant Voluntary Controlled 90  
 2062 Darenth Community Primary School Dartford Primary Community 30  
 2066 Maypole Primary School Dartford Primary Community 60  
 2120 Bean Primary School Dartford Primary Community 30  
 2676 West Hill Primary School Dartford Primary Community 72  
 2689 Craylands School, The Dartford Primary Community **60 (30)**  
 3021 Stone St. Mary's CEP School Dartford Primary Voluntary Controlled 90  
 3296 Langafel CEP School Dartford Primary Voluntary Controlled 45  
 3919 Dartford Bridge Community Primary School Dartford Primary Community 60  
 5229 Fleetdown Primary School Dartford Primary Community 90  
 2312 River Primary School Dover Primary Community 60  
 2318 Langdon Primary School Dover Primary Community 10  
 2320 Eythorne Elvington Community Primary School Dover Primary Community 20  
 2321 Lydden Primary School Dover Primary Community 12  
 2322 Preston Primary School Dover Primary Community 20  
 2326 Wingham Primary School Dover Primary Community 30  
 2327 Worth Primary School Dover Primary Community 10  
 2454 Aycliffe Community Primary School Dover Primary Community 20  
 2471 Whitfield and Aspen School Dover Primary Community **78 (52)**  
 2531 Vale View Community School Dover Primary Community 30  
 2532 St. Margaret's-at-Cliffe Primary School Dover Primary Community 30  
 2559 Capel-le-Ferne Primary School Dover Primary Community 30  
 2626 Sandwich Infant School Dover Infant Community 56  
 2627 Sandwich Junior School Dover Junior Community 60  
 2648 Aylesham Primary School Dover Primary Community 60  
 2659 Sandown School Dover Primary Community 60

3163 Downs CEP School, The Dover Primary Voluntary Controlled 60  
3167 Eastry CEP School Dover Primary Voluntary Controlled 30  
3168 Goodnestone CEP School Dover Primary Voluntary Controlled 10  
3169 Guston CEP School Dover Primary Voluntary Controlled 22  
3171 Nonington CEP School Dover Primary Voluntary Controlled 12  
3172 Northbourne CEP School Dover Primary Voluntary Controlled 20  
3173 Kingsdown & Ringwold CEP School Dover Primary Voluntary Controlled 30  
3175 Sibertswold CEP School Dover Primary Voluntary Controlled 30  
3911 Hornbeam Primary School Dover Primary Community 30  
3916 Green Park Community Primary School Dover Primary Community 60  
2094 Cobham Primary School Gravesham Primary Community 30  
2095 Cecil Road Primary and Nursery School Gravesham Primary Community 54  
2109 Higham Primary School Gravesham Primary Community 30  
2116 Lawn Primary School Gravesham Primary Community 30  
2119 Shears Green Infant School Gravesham Infant Community 120  
2431 Shears Green Junior School Gravesham Junior Community 120  
2444 Riverview Junior School Gravesham Junior Community 120  
2509 Singlewell Primary School Gravesham Primary Community 60 (30)  
2519 Vigo Village School Gravesham Primary Community 30  
2525 Painters Ash Primary School Gravesham Primary Community 60  
2658 Westcourt School Gravesham Primary Community 60 (30)  
2666 Wrotham Road Primary School Gravesham Primary Community 60  
2674 Kings Farm Primary School Gravesham Primary Community 52  
2044 Loose Primary School Maidstone Primary Community 90  
2161 Boughton Monchelsea Primary School Maidstone Primary Community 30  
2163 East Farleigh Primary School Maidstone Primary Community 30  
2165 Headcorn Primary School Maidstone Primary Community 60 (30)  
2166 Hollingbourne Primary School Maidstone Primary Community 15  
2168 Lenham Primary School Maidstone Primary Community 30  
2169 Platts Heath Primary School Maidstone Primary Community 13  
2171 Brunswick House Primary School Maidstone Primary Community 60  
2172 East Borough Primary School Maidstone Primary Community 60  
2175 North Borough Junior School Maidstone Junior Community 90  
2176 Park Way Primary School Maidstone Primary Community 45  
2183 Marden Primary School Maidstone Primary Community 40  
2192 Staplehurst School Maidstone Primary Community 75  
2193 Sutton Valence Primary School Maidstone Primary Community 30  
2474 St. Paul's Infant School Maidstone Infant Community 90  
2520 Madginford Primary School Maidstone Primary Community 90  
2552 Sandling Primary School Maidstone Primary Community 60  
2578 Kingswood Primary School Maidstone Primary Community 20  
2586 Senacre Wood Primary School Maidstone Primary Community 30  
2653 West Borough Primary School Maidstone Primary Community 60  
2677 Coxheath Primary School Maidstone Primary Community 60  
3061 Bredhurst CEP School Maidstone Primary Voluntary Controlled 15  
3067 Harrietsham CEP School Maidstone Primary Voluntary Controlled 30  
3069 Leeds & Broomfield CEP School Maidstone Primary Voluntary Controlled 15  
3072 St. Michael's CEJ School, Maidstone Maidstone Junior Voluntary Controlled 45  
3073 St. Michael's CEI School, Maidstone Maidstone Infant Voluntary Controlled 40  
3081 Thurnham CEI School Maidstone Infant Voluntary Controlled 90  
3083 Ulcombe CEP School Maidstone Primary Voluntary Controlled 15  
3090 St. Margaret's CEP School, Collier Street Maidstone Primary Voluntary Controlled 17  
3091 Laddingford St. Mary's CEP School Maidstone Primary Voluntary Controlled 13  
3092 Yalding St. Peter & St. Paul CEP School Maidstone Primary Voluntary Controlled 24  
3898 Greenfields Community Primary School Maidstone Primary Community 45  
3906 Palace Wood Primary School Maidstone Primary Community 60  
2088 Crockenhill Primary School Sevenoaks Primary Community 30  
2130 Dunton Green Primary School Sevenoaks Primary Community 30  
2133 Halstead Community Primary School Sevenoaks Primary Community 25  
2134 Four Elms Primary School Sevenoaks Primary Community 16  
2136 Kemsing Primary School Sevenoaks Primary Community 30  
2137 Leigh Primary School Sevenoaks Primary Community 23  
2138 Otford Primary School Sevenoaks Primary Community 60  
2147 Weald Community Primary School Sevenoaks Primary Community 30

2148 Shoreham Village School Sevenoaks Primary Community 15  
 2459 Riverhead Infant School Sevenoaks Infant Community 90  
 2615 High Firs Primary School Sevenoaks Primary Community 30  
 2632 Sevenoaks Primary School Sevenoaks Primary Community 90  
 2636 Edenbridge Primary School Sevenoaks Primary Community **90** (60)  
 2682 New Ash Green Primary School Sevenoaks Primary Community 60  
 3010 St. Paul's CEP School Sevenoaks Primary Voluntary Controlled 15  
 3015 Fawkham CEP School Sevenoaks Primary Voluntary Controlled 15  
 3035 Seal CEP School Sevenoaks Primary Voluntary Controlled 60  
 3037 St. John's CEP School, Sevenoaks Sevenoaks Primary Voluntary Controlled 30  
 3043 Sundridge & Brasted CEP School Sevenoaks Primary Voluntary Controlled 15  
 3054 Crockham Hill CEP School Sevenoaks Primary Voluntary Controlled 20  
 3055 Churchill CEP School Sevenoaks Primary Voluntary Controlled 60  
 3201 St. Lawrence CEP School Sevenoaks Primary Voluntary Controlled 12  
 3298 *West Kingsdown C.E. Primary School\*\*\* Sevenoaks Primary Voluntary Controlled 45*  
 3896 Downsview Primary Sevenoaks Primary Community 30  
 3907 Hextable Primary School Sevenoaks Primary Community 90  
 2296 Mundella Primary School Shepway Primary Community 30  
 2300 Sellindge Primary School Shepway Primary Community **30** (15)  
 2524 Palmarsh Primary School Shepway Primary Community **20** (15)  
 2545 Sandgate Primary School Shepway Primary Community 60  
 3137 Brookland CEP School Shepway Primary Voluntary Controlled 15  
 3146 Bodsham CEP School Shepway Primary Voluntary Controlled 13  
 3149 St. Martin's CEP School, Folkestone Shepway Primary Voluntary Controlled 30  
 3150 St. Peter's CEP School, Folkestone Shepway Primary Voluntary Controlled 15  
 3153 Seabrook CEP School Shepway Primary Voluntary Controlled 15  
 3154 Lyminge CEP School Shepway Primary Voluntary Controlled 30  
 3155 Lympe CEP School Shepway Primary Voluntary Controlled 30  
 3158 Stelling Minnis CEP School Shepway Primary Voluntary Controlled 15  
 3159 Stowting CEP School Shepway Primary Voluntary Controlled 15  
 3160 Selsted CEP School Shepway Primary Voluntary Controlled 15  
 3902 Hythe Bay C of E Primary School Shepway Primary Voluntary Controlled 60  
 3904 Castle Hill Community Primary School Shepway Primary Community 58  
 2074 Sunny Bank Primary School Swale Primary Community 45  
 2226 Eastling Primary School Swale Primary Community 15  
 2227 Ethelbert Road Primary School Swale Primary Community 30  
 2228 Davington Primary School Swale Primary Community 60  
 2231 Lower Halstow School Swale Primary Community 30  
 2237 Queenborough Primary School Swale Primary Community 60  
 2239 Rodmersham School Swale Primary Community 10  
 2245 Rose Street School Swale Primary Community 60  
 2254 Canterbury Road Primary School Swale Primary Community 30  
 2434 West Minster Primary School Swale Primary Community 90  
 2463 Minterne Community Junior School Swale Junior Community 90  
 2513 Oaks Community Infant School, The Swale Infant Community 90  
 2534 Bysing Wood Primary School Swale Primary Community 30  
 2629 Holywell Primary School Upchurch Swale Primary Community 30  
 3106 Eastchurch CEP School Swale Primary Voluntary Controlled 60  
 3108 Ospringe CEP School Swale Primary Voluntary Controlled 30  
 3109 Hernhill CEP School Swale Primary Voluntary Controlled 30  
 3111 Newington CEP School Swale Primary Voluntary Controlled 30  
 3117 Teynham Parochial CEP School Swale Primary Voluntary Controlled 30  
 3282 Boughton-under-Blean & Dunkirk Primary School Swale Primary Voluntary Controlled 30  
 2328 St. Mildred's Primary Infant School Thanet Infant Community 90  
 2329 Callis Grange Nursery & Infant School Thanet Infant Community 90  
 2337 St. Crispin's Community Primary Infant School Thanet Infant Community 90  
 2340 Ellington Infant School Thanet Infant Community 90  
 2345 Priory Infant School Thanet Infant Community 60  
 2672 Palm Bay Primary School Thanet Primary Community 60  
 3178 Birchington CEP School Thanet Primary Voluntary Controlled 90  
 3179 Holy Trinity & St. John's CEP School, Margate Thanet Primary Voluntary Controlled 60  
 3181 St. Saviour's CEJ School Thanet Junior Voluntary Controlled 96  
 3182 Minster CEP School Thanet Primary Voluntary Controlled 60  
 3183 Monkton CEP School Thanet Primary Voluntary Controlled 15

3186 St. Nicholas at Wade CEP School Thanet Primary Voluntary Controlled 30  
 3917 Garlinge Primary School Thanet Primary Community 120  
 3918 Newington Community Primary School and Nursery Thanet Primary Community 90  
 2065 Discovery School, The Tonbridge & Malling Primary Community 90  
 2132 Hadlow School Tonbridge & Malling Primary Community 25  
 2155 Slade Primary School Tonbridge & Malling Primary Community 60  
 2156 Sussex Road Community Primary School Tonbridge & Malling Primary Community 60  
 2164 East Peckham Primary School Tonbridge & Malling Primary Community 30  
 2167 Ightham Primary School Tonbridge & Malling Primary Community 30  
 2185 Mereworth Community Primary School Tonbridge & Malling Primary Community 30  
 2187 Offham Primary School Tonbridge & Malling Primary Community 30  
 2188 Plaxtol Primary School Tonbridge & Malling Primary Community 15  
 2189 Ryarsh Primary School Tonbridge & Malling Primary Community 30  
 2190 Shipbourne School Tonbridge & Malling Primary Community 8  
 2191 St. Katherine's School Tonbridge & Malling Primary Community 90  
 2079 Woodlands Primary School Tonbridge & Malling Primary Community 90  
 2514 Brookfield Infant School Tonbridge & Malling Infant Community 60  
 2530 Tunbury Primary School Tonbridge & Malling Primary Community 90  
 2539 Stocks Green Primary School Tonbridge & Malling Primary Community 30  
 2562 Lunsford Primary School Tonbridge & Malling Primary Community 30  
 2661 Cage Green Primary School Tonbridge & Malling Primary Community 60  
 2662 Long Mead Community Primary School Tonbridge & Malling Primary Community 30  
 2667 St. Stephen's (Tonbridge) Primary School Tonbridge & Malling Primary Community 30  
 2680 Kings Hill School Tonbridge & Malling Primary Community 60  
 3033 Hildenborough CEP School Tonbridge & Malling Primary Voluntary Controlled 30  
 3057 St. Peter's CEP School Tonbridge & Malling Primary Voluntary Controlled 24  
 3059 St. Mark's CEP School, Eccles Tonbridge & Malling Primary Voluntary Controlled 20  
 3062 Burham CEP School Tonbridge & Malling Primary Voluntary Controlled 28  
 3082 Trottiscliffe CEP School Tonbridge & Malling Primary Voluntary Controlled 12  
 3088 Wouldham, All Saint's CEP School Tonbridge & Malling Primary Voluntary Controlled **60 (30)**  
 3089 St. George's CEP School Tonbridge & Malling Primary Voluntary Controlled 30  
 5223 Brookfield Junior School, Larkfield Tonbridge & Malling Junior Community 60  
 2127 Paddock Wood Primary School Tunbridge Wells Primary Community 90  
 2128 Capel Primary School Tunbridge Wells Primary Community 30  
 2135 Horsmonden Primary School Tunbridge Wells Primary Community 30  
 2139 Pembury School Tunbridge Wells Primary Community 60  
 2142 Sandhurst Primary School Tunbridge Wells Primary Community 30  
 2465 Claremont Primary School Tunbridge Wells Primary Community 60  
 2482 Langton Green Primary School Tunbridge Wells Primary Community 60  
 2490 Bishops Down Primary School Tunbridge Wells Primary Community 30  
 2651 Broadwater Primary School Tunbridge Wells Primary Community 30  
 3022 Benenden CEP School Tunbridge Wells Primary Voluntary Controlled 25  
 3023 Bidborough CEP School Tunbridge Wells Primary Voluntary Controlled 30  
 3027 Cranbrook CEP School Tunbridge Wells Primary Voluntary Controlled 30  
 3029 Goudhurst & Kildown CEP School Tunbridge Wells Primary Voluntary Controlled 30  
 3032 Hawkhurst CEP School Tunbridge Wells Primary Voluntary Controlled 30  
 3034 Lamberhurst St. Mary's CEP School Tunbridge Wells Primary Voluntary Controlled 30  
 3049 St. James' CEJ School Tunbridge Wells Junior Voluntary Controlled 90  
 3050 St. John's CEP School Tunbridge Wells Primary Voluntary Controlled 90  
 3052 St. Mark's CEP School Tunbridge Wells Primary Voluntary Controlled 60  
 3053 St. Peter's CEP School Tunbridge Wells Primary Voluntary Controlled 20  
 3198 Frittenden CEP School Tunbridge Wells Primary Voluntary Controlled 15  
 3294 St. Matthew's High Brooms CEP School Tunbridge Wells Primary Voluntary Controlled 60  
 3297 Southborough CEP School Tunbridge Wells Primary Voluntary Controlled 90

\*\*\* Please note at time of going to consultation these schools are awaiting an academy order

**Determined Statutory Consultation Area**

Kent County Council is required to define “relevant areas” within which the admissions authorities of all maintained schools must conduct their annual statutory consultation. The relevant statutory consultation areas are those included within a 3 mile radius of the primary school concerned. However because the consultation is distributed across all Kent Admissions Authorities via the Kent County Council Website, admissions authorities and parents outside of the relevant areas are also able to view arrangements. If respondents are located outside of the 3 mile radius of the Primary school in question Kent County Council may chose not to have regard to the comments.

